

COURSE OUTLINE

COURSE TITLE		FRANCAIS DES AFFAIRES				CODE:														
YEAR OF STUDY	I	SEMESTER	I	COURSE STATUS (C-COMPULSORY/O-OPTIONAL/E-ELECTIVE)																
NUMBER OF HOURS PER WEEK		TOTAL NUMBER OF HOURS PER SEMESTER	TOTAL NUMBER OF SELF-STUDY HOURS	CREDITS	TYPE OF ASSESSMENT (MT-MID-TERM, O-ORAL EXAM, M-MIXED)	LANGUAGE OF TEACHING														
C	S	L	Pr.			FRENCH														
1	2			42	5	EN														
COURSE COORDINATOR		ACADEMIC TITLE, FIRST NAME, LAST NAME			DEPARTMENT															
		LECTURER PhD ANA ALEXANDRA SANDULOVICIU			EACSI															
PREREQUISITE COURSES																				
COURSE OBJECTIVES		<p>Main objective: Checking the skills of written and oral communication in French and their improvement during the course hours</p> <hr/> <p>SPECIFIC OBJECTIVES: <u>KNOWLEDGE</u>, <u>ABILITIES</u> AND/OR <u>COMPETENCIES</u></p> <p>i) <u>Cognitive competencies</u> (<i>knowledge</i>) getting intermediate notions of French that would enable the study of a specialized idiom</p> <p>ii) <u>Functional competencies</u>(abilities and competencies: applying knowledge to a particular context) possibility to use these notions in a given context by simulation in the course hours</p> <p>iii) <u>Personal competencies</u> accumulating new knowledge by attending the course</p> <p>iv) <u>General competencies</u> accustoming students to issues of the French culture and civilization</p>																		
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APPLICATIVE WORK OUTLINE		Getting insight into the notions acquired in the course via practical exercises focused on the linguistic and communicational contents of the studies subject matter;																		
TEACHING METHODS		Classical and interactive methods																		

BIBLIOGRAPHY	<p>Aristița Negreanu, <i>Exerciții de limba franceză</i>, București, Niculescu, 1998.</p> <p>Corina Cilianu-Lascu, <i>Limba franceză. Exerciții pentru profil economic</i>, București, Univers, 1998.</p> <p>Anne-Marie Codrescu, <i>Communiquer en français. Cours de français pour les étudiants intermédiaires et avancés</i>, Bucuresti, 2000.</p> <p>Anne-Marie Codrescu, <i>Stratégies de communication. Comprendre, rédiger, argumenter. Cours de français pour les étudiants avancés</i>, București, Comunicare.ro, 2002.</p> <p>Corina Cilianu-Lascu, Carmen Stoean, <i>Gramatica limbii franceze</i>, București, Meteor Press, 2002.</p>
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ASSESSMENT	TERMS	
	CRITERIA	The average grade between the mid-term examinations (50%) and the grade obtained in the viva-voce examination (50%)
	TYEPES	Viva-voce examination
	FINAL GRADE FORMULA	

COURSE OUTLINE

COURSE TITLE	FRANCAIS DES AFFAIRES	CODE:
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YEAR OF STUDY	I	SEMESTER	II	COURSE STATUS (C-COMPULSORY/O-OPTIONAL/E-ELECTIVE)	
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NUMBER OF HOURS PER WEEK				TOTAL NUMBER OF HOURS PER SEMESTER	TOTAL NUMBER OF SELF-STUDY HOURS	CREDITS	TYPE OF ASSESSMENT (MT-MID-TERM, O-ORAL EXAM, M-MIXED)	LANGUAGE OF TEACHING
C	S	L	Pr.					
1	2			42	5			FRENCH EN

COURSE COORDINATOR	ACADEMIC TITLE, FIRST NAME, LAST NAME		DEPARTMENT
	LECTURER PHD ANA ALEXANDRA SANDULOVICIU		EACSI

PREREQUISITE COURSES	
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COURSE OBJECTIVES	<p>Main objective:</p> <p>Getting insight into lexical and grammatical structures of French language.</p>
	<p>SPECIFIC OBJECTIVES: <u>KNOWLEDGE</u>, <u>ABILITIES</u> AND/OR <u>COMPETENCIES</u></p> <p>i) <u>Cognitive competencies</u> (<i>knowledge</i>) getting intermediate notions of French that would enable the study of a specialized idiom</p> <p>ii) <u>Functional competencies</u>(abilities and competencies: applying knowledge to a particular context) possibility to use these notions in a given context by simulation in the course hours</p> <p>iii) <u>Personal competencies</u> accumulating new knowledge by attending the course</p> <p>iv) <u>General competencies</u> accustoming students to issues of the French culture and civilization</p>

COURSE OUTLINE	NAME OF CHAPTER/ TOPIC	No. of hours
	<p><i>Verbe</i> : l'indicatif, le conditionnel, le subjonctif, l'impératif, l'infinitif, le gérondif, le participe, l'accord du participe passé; la voix active, passive, réfléchie; <i>Adverbe</i> : types, degrés de comparaison; <i>Discours indirect</i> <i>Expression des rapports logiques – le temps, le lieux, la cause, la conséquence, le but, la condition l'hypothèse, l'opposition et la concession.</i></p>	
SEMINAR/LAB TOPICS	Getting insight into the notions acquired in the course via practical exercises focused on the linguistic and communicational contents of the studies subject matter;	
TEACHING METHODS	Classical and interactive methods	

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ASSESSMENT	TERMS	
	CRITERIA	The average grade between the mid-term examinations (50%) and the grade obtained in the viva-voce examination (50%)
	TYEPES	Viva-voce examination
	FINAL GRADE FORMULA	

COURSE OUTLINE

COURSE TITLE	FRANCAIS DES AFFAIRES	CODE:
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COURSE COORDINATOR	ACADEMIC TITLE, FIRST NAME, LAST NAME	DEPARTMENT
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PREREQUISITE COURSES	
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COURSE OBJECTIVES	Main objective: Getting insight into lexical and grammatical structures of French language													
	SPECIFIC OBJECTIVES: <u>KNOWLEDGE</u> , <u>ABILITIES</u> AND/OR <u>COMPETENCIES</u> i) <u>Cognitive competencies</u> (<i>knowledge</i>) getting basic notions of French business correspondence ii) <u>Functional competencies</u> (abilities and competencies: applying knowledge to a particular context) possibility to use these notions in a given context by simulation in the course hours iii) <u>Personal competencies</u> accumulating new knowledge by attending the course iv) <u>General competencies</u> accustoming students to issues of the French culture and civilization													
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SEMINAR/LAB TOPICS	Getting insight into the notions acquired in the course via practical exercises focused on the linguistic and communicational contents of the studies subject matter;													
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		LECTURER PhD ANA ALEXANDRA SANDULOVICIU			EACSI					
PREREQUISITE COURSES										
COURSE OBJECTIVES		<p>Main objective: The possibility of using in the future the acquired notions and the specialized business idiom in practical communication situations (business correspondence in a company, negotiation and concluding a deal with a French-speaking partner).</p> <p>SPECIFIC OBJECTIVES: <u>KNOWLEDGE</u>, <u>ABILITIES</u> AND/OR <u>COMPETENCIES</u></p> <p><u>Cognitive competencies</u> (<i>knowledge</i>) getting to know cultural, social and economic aspects characteristic to the French-speaking world</p> <p><u>Functional competencies</u>(abilities and competencies: applying knowledge to a particular context) acquiring the habit of using in a practical communicational situation the notions acquired during the course</p> <p><u>Personal competencies</u> getting to know basic elements of the specialized business idiom and grammar forms</p> <p><u>General competencies</u> improvement of understanding competencies / written and oral competencies.</p>								
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SEMINAR/LAB TOPICS		<p>Achieving a portfolio of business letter in French Defending a paper or making a project linked to the subject matters taught in the course</p>								
TEACHING METHODS		Classical and interactive methods								

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