

**Course title:** Classroom Pragmatics and Discourse Analysis

**Course code:** MDE0942

**Type of course:** compulsory

**Level of course:** MA

**Year of study:** 2<sup>nd</sup>

**Semester:** 4<sup>th</sup>

**Number of ECTS credits allocated:** 6

**Name of the lecturer:** Anca Cehan

**Course objective:** The course, delivered in English, is meant to explain the functions of the foreign language used in classroom. This is an essential issue for the EFL teacher, especially critical in materials design and when involving the learners in language practice or in activities designed to improve their fluency in the foreign language.

**Course contents:** The course aims at creating certain competences that enable students to use an appropriate classroom discourse. The course facilitates the creation of specific competences leading to the capacity to recognize and use linguistic structures; to analyze communicative structures in different contexts; to recognize the importance of intonation and gestures in communication, of discourse norms and their realization in different cultures; to acquire the meta- and micro-functions specific to pedagogic discourse.

**Recommended reading:** Cehan, Anca *Perspectives on Romanian EFL Classroom Discourse*. MatrixRom, București 2002; Green, Georgia *Pragmatics and Natural Language Understanding*. Lawrence Erlbaum Associates, Publishers 1996; McCarthy, Michael *Discourse Analysis for Language Teachers*, CUP, 1997; Thomas, Jeny *Meaning in Interaction: an Introduction to Pragmatics*. Longman 1995; Yule George, *Pragmatics*, OUP, 1996

**Teaching methods:** interactive lectures

**Assessment methods:** on-going (oral) evaluation; mid-term (written) test; final (written) test

**Language of instruction:** English