COURSE SYLLABUS

University		Alexandru Ioan Cuza University of Iași					Course title					
Faculty Physics				CHAOTIC PHENOMENA AND								
Department Physics						CONTROL METHODS						
Domain Physics				Course category (FC/SC/CC ¹): FC			Term (1-4): 3					
Level	vel Postgraduate (MA)					Course type (Co/El/F ²): Co						
I. Course st	ructu	re					1					
Numbe	er of h	of hours/week			Credits	8	Total class hours/ semester	Total hours of individual activity	E> ((type C/Ex/CE ³)	Teaching language	
Course Ser	ninar	Lab.	Proje	ect	6		56	124		Ex	English	
2		2										
II. Instructo	ers A	s Academic degree ⁴		Sc c	Scientific degree		Name and surname			Faculty position (tenure/ associate - organization)		
Course	Asso	oc. Prof		PhD.		DIN	DIMITRIU DAN-GHEORGHE			Tenure		
Seminar					_					_		
Laboratory	Asso	oc. Prot	•	Ph	nD.	DIN	AITRIU DAN	N-GHEORGHE		Tenure		
III. Prerequisites Chaos and self-organization												
IV Course	hing	ivos										
The students	becou	ne acci	istome	d w	vith the m	nain (haracteristic	s of the chaotic r	her	omena and	with the main	
methods of c	haos o	control.	The st	tude	ents will	deve	lop their abil	ities to apply spe	cifi	c techniques	for the chaotic	
phenomena o	liagno	sis. Th	e stude	ents	will dev	elop	practical abil	lities to use speci	ializ	ed software	for the chaotic	
signal analys	is. Th	e stude	nt will	dev	velop abi	lities	to interdisci	plinary approach	the	study of co	mplex	
phenomena i	n labo	oratory	and na	ture	e.							
V. Course c	onten	t 1 1		• ,•	· 1		(D			1 /1 '	1	
Course General characteristics of chaotic systems. Route of transition to chaos (by intermittency, by quasi-periodicity, by period-doubling). Quantities for chaotic states characterization (Lyapunov exponents, Kolmogorov-Sinai entropy, correlation dimension, information dimension, capacity dimension, fractal dimensions, mutual information, etc.). Chaotic systems examples. The bifurcations control. The chaos control by feedback methods (Ott-Grebogi-Yorke method, Pyragas method). The chaos control by synchronization. The chaos control by parametric perturbations. The intelligent chaos control (by neuronal networks, by adaptive fuzzy logic methods). Experimental chaos control (in plasma, laser, chemical medium, biological systems). The chaos anti-control.												
Seminar												
Laboratory	Experimental analysis of two scenarios of transition to chaos in plasma (by type I intermittency and by cascade of period-doubling bifurcations – Feigenbaum scenario). Analysis of turbulence in plasma and liquids. Experimental analysis of uncorrelated dynamics of some complex space charge structures in plasma. Flicker noise analysis. Analysis of noise influence on some nonlinear phenomena in plasma. Chaotic signal analysis by specialized software. Chaos control in plasma by using external circuit elements (capacitors, coils). Experimental analysis of some instabilities in plasma and fluids.											
VI. Minima	l requ	ired re	eferenc	es								
1. A. H. Nayfeh, B. Balachandran – Applied nonlinear dynamics – Analytical, computational, and												
experimental mehods, John Wiley & Sons, 1995:												

experimental mehods, John Wiley & Sons, 1995;

¹ FC – fundamental course, SC – specialty course, CC – complementary course ² Co – compulsory, El – elective, F – facultative ³ C – colloquium, Ex – exam, CE – colloquium AND exam ⁴ Professor / Associate professor / Lecturer / Assistant professor / Teaching assistant

- 2. J. C. Sprott Chaos and time series analysis, Oxford University Press, 2003;
- 3. H. G. Schuster (ed.) Handbook of chaos control 2nd Edition, Wiley-VCH, 2008.

VII. Didactic methods

Exposure, conversation, university lecture, synthetic analysis, demonstration, experiment, simulation

VIII. Assessment

Pre-conditions	Attendance and active participation to al	l laboratory activities.		
Exam dates	1 st Assessment	November		
	2 nd Assessment	January - February		

	Assessment means and methods	Percentage of the final grade
Exam/Colloquium	Written and oral	70%
Seminar		
Laboratory	Laboratory colloquium	30%