

Course title: ELT Methodology (I)

Course code: MDE0822

Type of course: compulsory

Level of course: MA

Year of study: 1st

Semester: 2nd

Number of ECTS credits allocated: 6

Name of the lecturer: Anca Cehan

Course objective: The course, delivered in English, is meant to explore the role of the English language in the process of educating through a foreign language, to clarify the principles of teaching and to familiarize students with the classroom techniques. The course will be delivered using an interactive approach, directly aiming at enhancing the students' capacity to evaluate critically, plan and perform didactic activities.

Course contents: The lectures evaluate critically the new foreign languages teaching and learning practices, including those that result from the national curriculum reform. The aim is to update the teaching/learning theories and practice the main approaches, methods, and techniques. The course concentrates on adapting the classroom strategies to the learner's needs and examines the teacher's roles in primary, secondary, and tertiary education. The course covers topics not developed at undergraduate level; the seminars are mainly based on video observation.

Recommended reading: Brown, H. Douglas, (2004), *Teaching by Principles. An Interactive Approach to Language Pedagogy*, Englewood Cliffs: Prentice Hall Regent; Celce – Murcia, Marianne (ed.), (1991), *Teaching English as a Second or Foreign Language*, (2nd ed.), New York: Newbury House Publications
Cook, Vivian, *Second Language Learning and Language Teaching*, London, 2001; Ellis, R., *Understanding Second Language Acquisition*, OUP, 1990; Harmer, Jeremy, *The Practice of English Language Teaching*, Longman, London, 2001; Hedge, Tricia, *Teaching and Learning in the Language Classroom*, OUP, 2000

Teaching methods: interactive lectures

Assessment methods: on-going (oral) evaluation; mid-term (written) test; final (written) test

Language of instruction: English