Course title: New Developments in ELT Methodology

Course code: MDE0934

Type of course: compulsory

Level of course: MA Year of study: 2<sup>nd</sup> Semester: 3<sup>rd</sup>

Number of ECTS credits allocated: 6 Name of the lecturer: Anca Cehan

**Course objective**: The course, delivered in English, aims at exploring the role of the English classes in the educational process, clarifying the principles of teaching and planning, as well as familiarizing the student with a wide range of teaching strategies. It will make use of an interactive approach, in order to enhance the students' capacity to evaluate critically, plan and perform teaching activities.

**Course contents**: The course continues the enterprise started the previous semester, that of evaluating critically the new foreign languages teaching/learning practices, including those resulted from the national curriculum reform. The main aim of the course is to update the teaching/learning theories and practice with new approaches, methods, and techniques. The course will adapt the classroom strategies to the learner's needs and will examine the teachers' roles in primary, secondary, and tertiary education. The course covers topics which have not been developed at undergraduate level and in the *ELT Methodology (I)* course.

**Recommended reading**: Cook, Vivian, Second Language Learning and Language Teaching, London, 2001; Nunan, David, (1991), Communicative Tasks and the Language Curriculum, TESOL Quarterly 25: 279 – 295, Language Teaching Methodology: A Textbook for Teachers, New York: Prentice Hall; Pachler, Norbert and Field K., *Learning to Teach Modern Foreign Languages in the Secondary School*, Routledge, London, 1997; Petty, Geoffrey, *Teaching Today*, Nelson, 2001; Richards, J. C., and Nunan D., *Second Language Teacher Education*, CUP, 1993

Teaching methods: interactive lectures

Assessment methods: on-going (oral) evaluation; mid-term (written) test; final (written) test

Language of instruction: English