

**Course title:** Education and Plurilingualism

**Course code:** MDF0821

**Type of course:** compulsory

**Level of course:** MA

**Year of study:** 1<sup>st</sup>

**Semester:** 2<sup>nd</sup>

**Number of ECTS credits allocated:** 6

**Name of the lecturer:** Felicia Dumas

**Course objective:** Familiarize students with the concepts of bilingualism and plurilingualism; their application to the teaching of the French language. Train students' skills in the analysis and interpretation of bilingualism surveys.

**Course contents:** Bi- and plurilingualism. Types of linguistic contacts, interferences. Communicative competences – Applied sociolinguistics. Plurilingualism and linguistic policies. – The intermediary language (Interlanguage), the native language and the target language, strategies of communication – Linguistic behaviours related to bilingualism and their role in acquiring communicative competences. – The role of bi- and plurilingualism in establishing strategies for the acquisition of linguistic, lexical, grammatical elements, as well as the transfer of linguistic knowledge. – Techniques in running surveys of bilingualism and data interpretation.

**Recommended reading:** Causa, Maria, *L'alternance codique dans l'enseignement d'une langue étrangère. Stratégies d'enseignement bilingues et transmission de savoir en langue étrangère*, Berne, Peter Lang, 2002; Dumas, Felicia, *Comportements linguistiques et types d'interférences dans la pratique du bilinguisme chez l'enfant franco-roumain*, in Analele Ştiinţifice ale Universităţii Alexandru Ioan Cuza, Sectiunea III e, Lingvistică, tomul LII / 2006, Iași, Editura Universităţii, 2007, p.59-73; Helot, Christine, *Du bilinguisme en famille au plurilinguisme à l'école*, Paris, L'Harmattan, 2007; Moore, Danielle, *Plurilinguisme et école*, Paris, Didier, collection Langue et apprentissage des langues, 2006; Moore, Danielle, Véronique Castellotti (éds), *La compétence plurilingue : regards francophones*, Berne, Peter Lang, 2008

**Teaching methods:** lecture, interactive debate, case study

**Assessment methods:** (a) project work; (b) written examination

**Language of instruction:** French