Course title: Complex Course and Seminar: Education and Plurilingualism

Course code: MCFR0933 **Type of course:** compulsory

Level of course: MA Year of study: 2nd Semester: 3rd

Number of ECTS credits allocated: 8 Name of the lecturer: Felicia Dumas

Course objective: Familiarize students with the concepts of bilingualism and plurilingualism as results of the contacts among languages; their application to the teaching of the French language. Train students' skills in the analysis and interpretation of bilingualism surveys.

Course contents: Bilingualism and plurilingualism. Types of linguistic contacts, interferences. Communicative competences – Applied sociolinguistics. Plurilingualism and linguistic policies. – The intermediary language (Interlanguage), the native language and the target language, strategies of communication – Linguistic behaviours related to bilingualism and their role in acquiring communicative competences. – The role of bi- and plurilingualism in establishing strategies for the acquisition of linguistic, lexical, grammatical elements, as well as the transfer of linguistic knowledge. – Techniques in running surveys of bilingualism and data interpretation.

Recommended reading: Berthoud, A.-C. & Py, B. – Des linguistes et des enseignants: maîtrise et acquisition des langues secondes, P. Lang, Berne, 1993; Dumas, Felicia, Comportements linguistiques et types d'interférences dans la pratique du bilingualisme chez l'enfant franco-roumain, in Analele Științifice ale Universității Alexandru Ioan Cuza; Fantini , A., Language acquisition of a bilingual child: a sociolinguistic perspective, San Diego, College Hill Presse, 1985; Mackey, William, Francis, Bilingualisme et contact des langues, Paris, Klincksieck, 1976; Vogel, Klaus, L'interlangue, la langue de l'apprenant, Toulouse: Presses Universitaires du Mirail, 1995

Teaching methods: lecture, interactive debate, case study

Assessment methods: 40% project work; 60% written examination

Language of instruction: French