

COURSE OUTLINE

Course title	ENTERPRISE RESOURCE PLANNING CODE:						
YEAR OF STUDY	SEMESTER	1	COURSE S	TATUS (C-COMPULS	SORY/O-OPTIONAL/E-ELI	ECTIVE)	С
NUMBER OF HOURS PER WEEK C S L Pr.	WEEK HOURS PER SEMESTER		CREDITS	TYPE OF ASSESSMENT (MT-MID-TERM, O-ORAL EXAM, M- MIXED)		LANGUAGE OF TEACHING	
2 2			6		M	E	
COURSE COORDINATOR	ACADEMIC TITLE, FIRST NAME, LAST NAME LECTURER DANIEL PĂVĂLOAIA			DEPARTMENT Economics, Quantitative Analysis and Information Systems			
PREREQUISITE COURSES	Information System's Analysis and Design Database						
COURSE OBJECTIVES	Main objective: The students will acquire general information about the Integrated Information Systems, known as ERP; will learn about the decision and selection process of ERP products, based on a good knowledge of the market; will gain strong abilities related to the ERP adoption projects, the management of ERP projects and implementation methodologies, there will be held general discussions on organizational transformations generated by the information redesign of the enterprise information integration. SPECIFIC OBJECTIVES: KNOWLEDGE, ABILITIES AND/OR COMPETENCIES i) Cognitive competencies (knowledge) Understanding of integrated business environments and technologies which underlie their architecture. The discovery of the possibilities of architecture rethought information through implementing the Integrated Information Systems (ERP). ii) Functional competencies (abilities and competencies: applying knowledge to a particular context) iii) Personal competencies The development of specific knowledge/expertise required for an ERP consultant.						
COURSE OUTLINE	Definition and evolution of Enterprise Resource Planning: ERP - the emergence and evolution; Enterprise and ERP systems; Functional modules; Worldwide market; The new generation of ERP systems; The integrated tehnologies of the XXI century; Implementation of integrated systems: the decision of ERP adoption; Motivations; The structure of an ERP project; The phases and activities; The selection process of ERP systems; Implementation strategies; Transition ERP strategies; Implementation methodologies; ERP impact on organizational environment: Organizational transformations; technological optimizations; cultural and professional transformations; organizational learning; Enterprise Resource Planning and E-business: The extend of ERP systems to E-business; Customer Relationship Management; evolution and application taxonomy; international market; CRM applications in Romania; Supply Chain Management; Evolution of SCM applications; Supply chain and SCM technologies; Application taxonomy; SCM market; Outsourcing option: From IT to BPO; Motivations and outsourcing alternatives/options; Business Process Outsourcing – Strategic decision; Outsourcing market.						
SEMINAR/LAB TOPICS	Team work on integrated platforms: Navision (Microsoft), SAP (The Red Point). Application's simulation and projects development on different ERP functional modules. Throughout the labs it is intended to allow the students to understand the environment and modules, as well as to generate specific proposals for improvement of the various modules, by highlighting the strengths and weaknesses and by analogies with the real situations encountered in practice.						

TEACHING METHODS	Interactive lectures, invited lectures held by the ERP market specialists (The Red Point Iasi – SAP Partner).				
BIBLIOGRAPHY	Anderegg, T., ERP: A-Z Implementer's Guide for Success, Resource Publishing, 2000 Fotache, D., Hurbean, L., Soluţii informatice integrate pentru gestiunea afacerilor – ERP, Editura Economica, Bucureşti, 2004 Hossain, L., Patrick, J.D., Rashid, M.A., Enterprise Resource Planning: global opportunities and challenges, Idea Group Publishing, 2002 Myerson, J., Enterprise Systems Integration, Auerbach Publications, 2002 O'Leary, D.E., Enterprise Resource Planning Systems, Cambridge University Press, 2000				
ASSESSMENT	TERMS CRITERIA TYPES FINAL GRADE FORMULA	Written exam 50% + Project developed through a comparative analysis of a module of two platforms (50%) 50% * project evaluation + 50% * final written exam			