## **COURSE OUTLINE**

COURSE TITLE HUMAN RESOURCE MANAGEMENT CODE:								
YEAR OF STUDY 3 SEMESTER 2 COURSE STATUS (C -COMPULSORY/ O-OPTIONAL/ E-ELECTIVE) C								
YEAR OF STUDY 3	SEMESTER	2	COURSE S	IATUS (C -COMPUL	SORY/ O-OPTIONAL/ E-E	LECTIVE) C		
NUMBER OF HOURS PER WEEK  C S L Pr.	NUMBER OF	TOTAL NUMBER OF SELF-STUDY HOURS*	OF CREDITS (MT – MID-TER		ASSESSMENT , OE – ORAL EXAM, E – M – MIXED)	LANGUAGE OF TEACHING		
2 2	56	84	5		M	ENG		
Course	ACADEMIC	ACADEMIC TITLE, FIRST NAME, LAST NAME			DEPARTMENT			
COORDINATOR	PR	PROF.DR. ADRIANA PRODAN			EACSI			
PREREQUISITE COURSES   Management								
OBJECTIVES	To develop a certain awareness regarding the importance of the management of human resources in a company; To build the adequate instruments, needed in the management of human resources; To form the right type of behaviour, needed in working with people							
COURSE OUTLINE SEMINAR / LAB	ACTIVITIES IN THE MANAGEMENT OF HUMAN RESOURCES. POLICY; PLANNING THE HUMAN RESOURCES; JOB DESCRIPTION AND ANALYSIS; JOB EVALUATIONS. WAGING SYSTEMS; RECRUITMENT AND SELECTION OF THE PERSONNEL; MOTIVATING THE STAFF TIME AND WORKING CONDITIONS; PERSONNEL TRAINING; COMPARATIVE ASPECTS REGARDING THE MANAGEMENT OF HUMAN RESOURCES  1. Exercise - getting to know each other							
TOPICS	<ol> <li>Personal development plan</li> <li>The job description and the management oriented toward objectives</li> <li>Recruitment</li> <li>Selection</li> <li>Presentations , in teams (3 seminars)</li> <li>Job interview simulations (3 seminars)</li> <li>Counselling (2 seminars)</li> <li>Final evaluation</li> </ol>							
TEACHING	Debate, exercises, role-play, presentations, supervising, councelling, interviews							
METHODS								
REQUIRED BIBLIOGRAPHY (SELECTIVE)	Armstrong Michael- Managementul Resurselor Umane, editura CODECS, 2002 Armstrong M., Murlis H Reward Management., Kogan Page, 1991.  Codul MUNCII, 2005 Cole GA – Managementul Resurselor Umane, editura CODECS, 2003 Martoy B., Crozet M Gestion des resources humaines, Eyrolles, 1998. Nica, P., Mathis R Managementul resurselor umane, Economica, 1997. Prodan Adriana – Managementul Resurselor Umane, CERMI, 2004							
1 Toda Transportation Toda Toda Toda Toda Toda Toda Toda Toda								
ASSESSMENT	TERMS	50% of mid	l-term in-class	s evaluation				
	CRITERIA							
	TYPES	Written evaluation (case studies, analysis subjects), mid-term in-class evaluation						
	FINAL GRADE FORMULA	50% mid-ter	rm in-class ev	/aluation, through	out the semester + 50	% final exam		