

Course title: Learning English in the EU

Course code: MDE0943

Type of course: compulsory

Level of course: MA

Year of study: 2nd

Semester: 4th

Number of ECTS credits allocated: 6

Name of the lecturer: Tamara Lăcătușu

Course objective: Get students acquainted with the strategies promoted by the European institutions and the Council of Europe in the teaching, learning and assessment of foreign languages. Within the context of globalization, get students acquainted with varied, complementary ESOL programs in a multilingual and multicultural setting. Adopt/adapt experiences applicable to the Romanian context

Course contents: Status of English in Europe and in the world and pedagogic implications. The Common European Framework of Reference, The Portfolio of the Adult, Systems of Certification and of assuring quality. The American experience: ESL Standards and specific descriptors. Myths and realities related to language learning. Program models in USA and Canada. Case studies (Hungary, England, Wales)

Recommended reading: ***ASNEL Papers 7, 2003. *The Politics of English as a World Language, New Horizons in Postcolonial Cultural Studies*, Ed. Christian Mair, Amsterdam, New York: Rodopi; ****ESL Standards for Pre-K-12 Students*, 1997. Alexandria, VA, Teachers of English to Speakers of Other Languages, Inc.; ***The Open University, *Learning English: Development and Diversity*, 2002. London, New York: Routledge; www.equals.org, www.alte.org, www.ecml.at/html/quality *Common European Framework of Reference for Language Learning, Teaching, Assessment*, 2001; Council of Europe, CUP *European Language Portfolio*

Teaching methods: lectures, workshops

Assessment methods: in-class participation and discussion, hands-on activity, presentation of papers, round table discussions, personal portfolio

Language of instruction: English