

# COURSE OUTLINE

COURSE TITLE	<b>ORGANISATIONAL BEHAVIOUR</b>	CODE:
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YEAR OF STUDY	2	SEMESTER	2	COURSE STATUS (C-COMPULSORY/O-OPTIONAL/E-ELECTIVE)	C
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NUMBER OF HOURS PER WEEK				TOTAL NUMBER OF HOURS PER SEMESTER	TOTAL NUMBER OF SELF-STUDY HOURS	CREDITS	TYPE OF ASSESSMENT (MT-MID-TERM, O-ORAL EXAM, M-MIXED)	LANGUAGE OF TEACHING
C	S	L	Pr.					
2	1			42	150	5	M	EN

COURSE COORDINATOR	ACADEMIC TITLE, FIRST NAME, LAST NAME	DEPARTMENT
	LECTURER CĂTĂLIN CLIPA	Business Administration

PREREQUISITE COURSES	Economics, Management
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COURSE OBJECTIVES	<p>Main objective:</p> <p>Developing knowledge, skills and attitudes to be applied in managing organizations through high performance</p> <hr/> <p>SPECIFIC OBJECTIVES: <u>KNOWLEDGE</u>, <u>ABILITIES</u> AND/OR <u>COMPETENCIES</u></p> <p>i) <u>Cognitive competencies (knowledge)</u></p> <ul style="list-style-type: none"> <li>• Developing knowledge about individuals, groups and organizational processes;</li> <li>• Gaining a good understanding of organizations as systems interacting with the environment;</li> </ul> <p>ii) <u>Functional competencies (abilities and competencies: applying knowledge to a particular context)</u></p> <ul style="list-style-type: none"> <li>• Understanding, foreseeing and influencing the attitudes and behaviour of people in organizations;</li> <li>• Developing team player skills;</li> <li>• Developing abilities for being a better member in organization and a good leader;</li> </ul> <p>iii) <u>Personal competencies</u></p> <ul style="list-style-type: none"> <li>• Valuing other people;</li> <li>• Having an action oriented attitude;</li> </ul> <p>iv) <u>General competencies</u></p> <ul style="list-style-type: none"> <li>• Understanding why people and groups in organizations feel and behave as they do;</li> <li>• Understanding and applying decision making models;</li> </ul>
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COURSE OUTLINE	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;">NAME OF CHAPTER/ TOPIC</th> <th style="width: 20%;">No. of hours</th> </tr> </thead> <tbody> <tr> <td>1. Organisational Behaviour – Context and Interactions</td> <td style="text-align: center;">2</td> </tr> <tr> <td>2. Personality</td> <td style="text-align: center;">2</td> </tr> <tr> <td>3. Values and Attitudes</td> <td style="text-align: center;">2</td> </tr> <tr> <td>4. Perception</td> <td style="text-align: center;">2</td> </tr> <tr> <td>5. Learning</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>	NAME OF CHAPTER/ TOPIC	No. of hours	1. Organisational Behaviour – Context and Interactions	2	2. Personality	2	3. Values and Attitudes	2	4. Perception	2	5. Learning	2
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1. Organisational Behaviour – Context and Interactions	2												
2. Personality	2												
3. Values and Attitudes	2												
4. Perception	2												
5. Learning	2												

	6. Motivation	2
	7. Group Dynamics and Teamwork	3
	8. Decisions and Decision Making Process	2
	9. Leadership	2
	10. Power and Authority	2
	11. Stress Dynamics in Organisations	2
	12. Organisational Theory	1
	13. Organisational Structure and Design	2
	14. Organisational Change and Development	2
SEMINAR/LAB TOPICS	The topics for seminars cover the course topics	
TEACHING METHODS	Power-Point presentations, case studies and practical applications	

BIBLIOGRAPHY	<ul style="list-style-type: none"> <li>• Cherrington, David J. – <i>Organizational Behavior - second edition</i>, Allyn and Bacon, 1994</li> <li>• Johns, Gary – <i>Comportament organizațional</i>, Editura Economică, București, 1996</li> <li>• Martin, John – <i>Organizational Behaviour – second edition</i>, Thompson, 2001</li> <li>• Mullins, Laurie J. – <i>Management and Organisational Behaviour, sixth edition</i>, Prentice Hall, 2002</li> <li>• Nica, Panaite și Iftimescu, Aurelian – <i>Management: concepte și aplicații</i>, Sedcom Libris, Iasi, 2003</li> <li>• Prutianu, Ștefan – <i>Manual de comunicare și negociere în afaceri</i>, Polirom, Iași</li> </ul>	
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ASSESSMENT	TERMS	Ongoing assessment mark should be greater than 5 (from 1 to 10)
	CRITERIA	understanding and using the specific terminology, the application of theoretical knowledge into practice
	TYPES	ongoing assessment (OA): participation and team project final examination (FE): assessment questions and case study solving
	FINAL GRADE FORMULA	$OA \times 0,5 + FE \times 0,5$