COURSE TITLE ROMANIAN FOR FOREIGN STUDENTS CODE:								
YEAR OF STUDY	I	SEMESTER	I	COURSE		MPULSORY/O-OPTION CTIVE)	NAL/E-	
NUMBER OF HOURS PER WEEK		TOTAL NUMBER OF HOURS PER SEMESTER	TOTAL NUMBER O SELF- STUDY HOURS*	F NUMBER OF CREDITS	TYPE OF ASSESSMENT (MT-MID-TERM, O-ORAL EXAM, M-MIXED)		LANGUAGE OF TEACHING	
C S L	Pr.					С		
COLIDEE		ACADEMIC TITLE, FIRST NAME, LAST NAME DEPARTI					ARTMENT	
COURSE COORDINATOR				LEXANDRA SA			ACSI	
PREREQUISITE COURSES								
COURSE OBJECTIVE: Acquiring gradually notions that would enable a good communication in Romanian.								
	i) SPECIFIC OBJECTIVES: KNOWLEDGE, ABILITIES AND/OR COMPETENCIES i) Cognitive competencies (knowledge) getting a good level of Romanian basic grammar knowledge. ii) Functional competencies (abilities and competencies: applying knowledge to a particular context) possibility this knowledge in real communication situations iii) Personal competencies getting to adequate communication competencies in Romanian by progressive sturiv) General competencies acquiring an adequate vocabulary and basic grammar structures in studying Romanian by progressive sturing an adequate vocabulary and basic grammar structures in studying Romanian by progressive sturing an adequate vocabulary and basic grammar structures in studying Romanian by progressive sturing an adequate vocabulary and basic grammar structures in studying Romanian by progressive sturing an adequate vocabulary and basic grammar structures in studying Romanian by progressive sturing an adequate vocabulary and basic grammar structures in studying Romanian by progressive sturing an adequate vocabulary and basic grammar structures in studying Romanian by progressive sturing an adequate vocabulary and basic grammar structures in studying Romanian by progressive sturing an adequate vocabulary and basic grammar structures in studying Romanian by progressive sturing an adequate vocabulary and basic grammar structures in studying Romanian by progressive sturing an adequate vocabulary and basic grammar structures in studying Romanian by progressive sturing an adequate vocabulary and basic grammar structures in studying Romanian by progressive sturing an adequate vocabulary and basic grammar structures in studying Romanian by progressive studying Roman					ive study		
NAME OF CHAPTERS AND TOPICS ISSUES OF PHONETICS AND PHONOLOGY DEFINITE AND INDEFINITE ARTICLE ADJECTIVE – DEGREES OF COMPARISON VERBE– ACTIVE, PASSIVE VOICES, THE INDICATIVE						No. hours		
APPLICATIVE WO OUTLINE	PK							
TEACHING METHODS		Interactive met	hods					
BIBLIOGRAPHY Româna de bază (I). Manual pentru studenţi străini, Dorobăţ Ana, Mircea Fotea, Iaşi, Institutul Euro 2000. Salut, România. Manual de limba română pentru străini, Bucureşti, Petrion, 2001.					l European,			

ASSESSMENT	TERMS	
	CRITERIA	
	TYPES	viva-voce examination
	FINAL GRADE	
	FORMULA	

COURSE TITLE			ROMANIAN FOR FOREIGN STUDENTS C						
YEAR OF STUDY		I	SEMESTER	II	COURSE	STATUS (C-COMPULSORY/O-OPTIONAL/E- ELECTIVE)			
NUMBER OF HOURS PER WEEK		TOTAL NUMBER OF HOURS PER SEMESTER	TOTAL NUMBER O SELF- STUDY HOURS*	NUMBER OF CREDITS	TYPE OF ASSESSMENT (MT-MID-TERM, O-ORAL EXAM, M-MIXED)		LANGUAGE OF TEACHING		
C S	L	Pr.					C		
COURSE COORDIN	IATOR				RST NAME, LAS LEXANDRA SAI			ARTMENT ACSI	
PREREQU COURSES									
COURSE OBJECTIV	ES		MAIN OBJECTIVE: Acquiring gradually knowledge that would enable a good communication in Romanian SPECIFIC OBJECTIVES: KNOWLEDGE, ABILITIES AND/OR COMPETENCIES v) Cognitive competencies (knowledge) getting a basic grammar knowledge level of Romanian vi) Functional competencies (abilities and competencies: applying knowledge to a particular context) possibility to use this knowledge in real communication situations vii) Personal competencies getting to adequate communication competencies in Romanian by progressive study viii) General competencies acquiring an adequate vocabulary and basic grammar structures in studying Romanian						
COURSEC	OUTLIN	E	NOUN – GENDE NOUN CASES PERSONAL PRO VERBE– PASSIN - (R AND NUMB DNOUN /E VOICE, PR CONJUNCTIVE	EDICATIVE MODI MODE OPTATIVE MODI	ES:			No. hours

APPLICATIVE WORK OUTLINE		grammar exercises by which the student is getting progressively accustomed to actures of Romanian							
TEACHING METHODS	Interactive teachin	ing methods, based on conversation							
BIBLIOGRAPHY	Româna de bază (I). Manual pentru studenţi străini, Dorobăţ Ana, Mircea Fotea, Iaşi, Institutul European, 2000. Salut, România. Manual de limba română pentru străini, Bucureşti, Petrion, 2001.								
ASSESSMENT	TERMS								
	CRITERIA								
	TYPES	viva-voce examination							
	FINAL GRADE FORMULA								

COURSE TITLE		ROMANIAN	CODE:					
YEAR OF STUDY	II	SEMESTER	I	COURSE	COURSE STATUS (C-COMPULSORY/O-OPTIONA ELECTIVE)			
NUMBER OF HOURS PER WEEK		TOTAL NUMBER OF HOURS PER SEMESTER	TOTAL NUMBER O SELF- STUDY HOURS ACTIVITATE INDIVIDUALA	NUMBER OF CREDITS	TYPE OF ASSESSMENT (MT-MID-TERM, O-ORAL EXAM, M-MIXED)		LANGUAGE OF TEACHING	
C S L	Pr.				С			
COURSE COORDINATOR				RST NAME, LAS LEXANDRA SAI				
PREREQUISITE COURSES	-							
COURSE OBJECTIVES		MAIN OBJECTIV Acquiring gradua	=:	that would enable	a good communicat	ion in Romanian		

	SPECIFIC OBJECTI	VES: KNOWLEDGE, ABILITIES AND/OR COMPETENCIES							
	Cognitive competencies (knowledge) getting a basic grammar knowledge level of Romanian								
	<u>Functional competencies</u> (abilities and competencies: applying knowledge to a particular context) using grammar and vocabulary in day-to-day contexts								
	Personal competence	competencies getting to adequate communication competencies in Romanian by progressive study							
	General competenci	es acquiring an adequate vocabulary and basic grammar structures in studying Romanian							
COURSE OUTLINE									
OUGHOL OSTERIL	NAME C	OF CHAPTERS AND TOPICS No. hours							
	NUMERALUL CARD	INAL SI ORDINAL							
	VERBUL – DIATEZA	REFLEXIVĂ; MODURILE NEPREDICATIVE:							
		UL INFINITIV							
		UL PARTICIPIU							
	- MODUL GERUNZIU								
APPLICATIVE WORK OUTLINE	Vocabulary and grammar exercises by which the student is getting progressively accustomed to conversational structures of Romanian								
	Text study - abstract, argumentation based on a text								
	Total Staay about different and a total								
TEACHING	Interactive teaching methods, based on conversation								
METHODS									
BIBLIOGRAPHY	Româna de bază (I). Manual pentru studenţi străini, Dorobăţ Ana, Mircea Fotea, Iaşi, Institutul European, 2000.								
	Salut, România. Manual de limba română pentru străini, Bucureşti, Petrion, 2001.								
ASSESSMENT	TERMS								
	CRITERIA								
	TYPES	viva-voce examination							
	FINAL GRADE								
	FORMIII A								

COU	IRSE	TITLE		ROMANIAN	FOR FOREI	GN STUDE	NTS	CODE:	
YEA STU	R OF DY		II	SEMESTER	II	COURSE	NAL/E-		
		ER OF		TOTAL NUMBER OF HOURS PER SEMESTER	TOTAL NUMBER OF SELF- STUDY HOURS*	NUMBER OF CREDITS	TYPE OF ASSESSMENT (MT-MID-TERM, O-ORAL EXAM, M-MIXED)	LANGUA TEACH	-
С	S	Ĺ	Pr.	·			C		

COURSE	ACADEMIC	DEPARTMENT						
COORDINATOR	LECTURER PHD ANA ALEXANDRA SANDULOVICIU EACSI							
PREREQUISITE COURSES								
COURSE OBJECTIVES	MAIN OBJECTIVE: Acquiring gradually knowledge that would enable a good communication in Romanian							
	SPECIFIC OBJECTIVES: KNOWLEDGE, ABILITIES AND/OR COMPETENCIES <u>Cognitive competencies</u> (<i>knowledge</i>) getting a basic grammar knowledge level of Romanian <u>Functional competencies</u> (<i>abilities and competencies: applying knowledge to a particular context</i>) using grammar and vocabulary in day-to-day contexts <u>Personal competencies</u> getting to adequate communication competencies in Romanian by progressive study <u>General competencies</u> acquiring an adequate vocabulary and basic grammar structures in studying Romanian							
COURSE OUTLINE	NAME OF CHAPTERS AND TOPICS No. hor TIMPURILE VERBULUI ADVERBUL PREPOZIŢIA ŞI CONJUNCŢIA							
APPLICATIVE WORK OUTLINE	Vocabulary and grammar exercises by which the student is getting progressively accustomed to conversational structures of Romanian Conversation on a given topic, using a rich vocabulary and focusing on grammatical accuracy							
TEACHING METHODS	Comments on a newspaper or magazine article Interactive teaching methods, based on conversation							
BIBLIOGRAPHY	Româna de bază (I). Manual pentru studenţi străini, Dorobăţ Ana, Mircea Fotea, Iaşi, Institutul European, 2000. Salut, România. Manual de limba română pentru străini, Bucureşti, Petrion, 2001.							
ASSESSMENT TERMS CRITERIA TYPES viva-voce examination FINAL GRADE FORMULA								