

COURSE OUTLINE

COURSE TITLE	ROMANIAN FOR FOREIGN STUDENTS				CODE:											
YEAR OF STUDY	I	SEMESTER	I	COURSE STATUS (C-COMPULSORY/O-OPTIONAL/E-ELECTIVE)												
NUMBER OF HOURS PER WEEK		TOTAL NUMBER OF HOURS PER SEMESTER	TOTAL NUMBER OF SELF-STUDY HOURS*	NUMBER OF CREDITS	TYPE OF ASSESSMENT (MT-MID-TERM, O-ORAL EXAM, M-MIXED)	LANGUAGE OF TEACHING										
C	S	L	Pr.		C											
COURSE COORDINATOR	ACADEMIC TITLE, FIRST NAME, LAST NAME				DEPARTMENT											
	LECTURER PHD ANA ALEXANDRA SANDULOVICIU				EACSI											
PREREQUISITE COURSES																
COURSE OBJECTIVES	<p>MAIN OBJECTIVE: Acquiring gradually notions that would enable a good communication in Romanian.</p> <p>SPECIFIC OBJECTIVES: KNOWLEDGE, ABILITIES AND/OR COMPETENCIES</p> <p>i) <u>Cognitive competencies</u> (<i>knowledge</i>) getting a good level of Romanian basic grammar knowledge.</p> <p>ii) <u>Functional competencies</u> (<i>abilities and competencies: applying knowledge to a particular context</i>) possibility to use this knowledge in real communication situations</p> <p>iii) <u>Personal competencies</u> getting to adequate communication competencies in Romanian by progressive study</p> <p>iv) <u>General competencies</u> acquiring an adequate vocabulary and basic grammar structures in studying Romanian</p>															
COURSE OUTLINE	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%; text-align: center;">NAME OF CHAPTERS AND TOPICS</th> <th style="width: 20%; text-align: center;">No. hours</th> </tr> </thead> <tbody> <tr> <td>ISSUES OF PHONETICS AND PHONOLOGY</td> <td></td> </tr> <tr> <td>DEFINITE AND INDEFINITE ARTICLE</td> <td></td> </tr> <tr> <td>ADJECTIVE - DEGREES OF COMPARISON</td> <td></td> </tr> <tr> <td>VERBE- ACTIVE, PASSIVE VOICES, THE INDICATIVE</td> <td></td> </tr> </tbody> </table>						NAME OF CHAPTERS AND TOPICS	No. hours	ISSUES OF PHONETICS AND PHONOLOGY		DEFINITE AND INDEFINITE ARTICLE		ADJECTIVE - DEGREES OF COMPARISON		VERBE- ACTIVE, PASSIVE VOICES, THE INDICATIVE	
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APPLICATIVE WORK OUTLINE	Vocabulary and grammar exercises by which the student is getting progressively accustomed to the conversational structures of Romanian															
TEACHING METHODS	Interactive methods															
BIBLIOGRAPHY	<p><i>Româna de bază (I). Manual pentru studenți străini</i>, Dorobăț Ana, Mircea Fotea, Iași, Institutul European, 2000.</p> <p><i>Salut, România. Manual de limba română pentru străini</i>, București, Petron, 2001.</p>															

ASSESSMENT	TERMS	
	CRITERIA	
	TYPES	viva-voce examination
	FINAL GRADE FORMULA	

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COURSE TITLE	ROMANIAN FOR FOREIGN STUDENTS	CODE:
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YEAR OF STUDY	I	SEMESTER	II	COURSE STATUS (C-COMPULSORY/O-OPTIONAL/E-ELECTIVE)	
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NUMBER OF HOURS PER WEEK				TOTAL NUMBER OF HOURS PER SEMESTER	TOTAL NUMBER OF SELF-STUDY HOURS*	NUMBER OF CREDITS	TYPE OF ASSESSMENT (MT-MID-TERM, O-ORAL EXAM, M-MIXED)	LANGUAGE OF TEACHING
C	S	L	Pr.				C	

COURSE COORDINATOR	ACADEMIC TITLE, FIRST NAME, LAST NAME		DEPARTMENT
	LECTURER PHD ANA ALEXANDRA SANDULOVICIU		EACSI

PREREQUISITE COURSES	
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COURSE OBJECTIVES	<p>MAIN OBJECTIVE: Acquiring gradually knowledge that would enable a good communication in Romanian</p>
	<p>SPECIFIC OBJECTIVES: KNOWLEDGE, ABILITIES AND/OR COMPETENCIES</p> <p>v) <u>Cognitive competencies (knowledge)</u> getting a basic grammar knowledge level of Romanian</p> <p>vi) <u>Functional competencies (abilities and competencies: applying knowledge to a particular context)</u> possibility to use this knowledge in real communication situations</p> <p>vii) <u>Personal competencies</u> getting to adequate communication competencies in Romanian by progressive study</p> <p>viii) <u>General competencies</u> acquiring an adequate vocabulary and basic grammar structures in studying Romanian</p>

COURSE OUTLINE	<p>NAME OF CHAPTERS AND TOPICS</p> <hr/>	<p>No. hours</p> <hr/>
	<p>NOUN – GENDER AND NUMBER</p> <p>NOUN CASES</p> <p>PERSONAL PRONOUN</p> <p>VERBE– PASSIVE VOICE, PREDICATIVE MODES:</p> <ul style="list-style-type: none"> - CONJUNCTIVE MODE - CONDITIONAL OPTATIVE MODE - IMPERATIVE MODE 	

APPLICATIVE WORK OUTLINE	Vocabulary and grammar exercises by which the student is getting progressively accustomed to conversational structures of Romanian
TEACHING METHODS	Interactive teaching methods, based on conversation

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COURSE COORDINATOR	ACADEMIC TITLE, FIRST NAME, LAST NAME	DEPARTMENT
	LECTURER PhD ANA ALEXANDRA SANDULOVICIU	EACSI

PREREQUISITE COURSES	
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COURSE OBJECTIVES	<p>MAIN OBJECTIVE:</p> <p>Acquiring gradually knowledge that would enable a good communication in Romanian</p>
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PREREQUISITE COURSES	
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COURSE OBJECTIVES	<p>MAIN OBJECTIVE: Acquiring gradually knowledge that would enable a good communication in Romanian</p>				
	<p>SPECIFIC OBJECTIVES: KNOWLEDGE, ABILITIES AND/OR COMPETENCIES</p> <p><u>Cognitive competencies</u> (<i>knowledge</i>) getting a basic grammar knowledge level of Romanian</p> <p><u>Functional competencies</u> (<i>abilities and competencies: applying knowledge to a particular context</i>) using grammar and vocabulary in day-to-day contexts</p> <p><u>Personal competencies</u> getting to adequate communication competencies in Romanian by progressive study</p> <p><u>General competencies</u> acquiring an adequate vocabulary and basic grammar structures in studying Romanian</p>				
COURSE OUTLINE	<table border="0" style="width: 100%;"> <tr> <td style="text-align: center;">NAME OF CHAPTERS AND TOPICS</td> <td style="text-align: right;">No. hours</td> </tr> <tr> <td colspan="2"><hr/></td> </tr> </table> <p>TIMPURILE VERBULUI ADVERBUL PREPOZIȚIA ȘI CONJUNCȚIA ELEMENTE DE SINTAXĂ A FRAZEI</p>	NAME OF CHAPTERS AND TOPICS	No. hours	<hr/>	
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APPLICATIVE WORK OUTLINE	<p>Vocabulary and grammar exercises by which the student is getting progressively accustomed to conversational structures of Romanian</p> <p>Conversation on a given topic, using a rich vocabulary and focusing on grammatical accuracy</p> <p>Comments on a newspaper or magazine article</p>				
TEACHING METHODS	Interactive teaching methods, based on conversation				

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