

Course title: Spanish Literature

Course code: SP0942 (A), SP0945 (B)

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 4th

Number of ECTS credits allocated: 5/5

Name of the lecturer: Dana Diaconu

Obiectivul cursului: Familiarize students with the main trends in the Spanish literature of the 18th-19th centuries and highlight its specific aspects. The specific literary forms of the Enlightenment in Spain, Romanticism, Realism, Costumbrism and Naturalism in the social, political, cultural context of the historical events.

Course contents: 1.General description of the Enlightenment. Neoclassicism. The didactic genre – fabula (Iriarte) – and the neoclassic theatre (L.F.Moratín, Feijóo). The essay (Feijóo). Pre-Romanticism. 2. General presentation of the Romaniticism in Spain: the political, social and cultural background. Genesis, chronology and characteristics of the Romantic trend in Spain. 3. The Romantic drama. El Duque de Rivas (*Don Álvaro o la fuerza del sino*) and José Zorrilla (*Don Juan Tenorio*). 4. The Romantic lyricism: Espronceda (*Canciones* and *El estudiante de Salamanca*). 5. Post-Romanticism in Bécquer. *Rimas* and *Leyendas*. 6. Costumbrism: genesis and chronology of the trend. The article of morals and manners and its physiology. Representatives of the costumbrism: Mesonero, Calderón, Larra). 7. Realism: overview. The social-political background, genesis, defining features, directions, representatives: Juan Valera, Pedro Antonio de Alarcón. Benito Pérez Galdós. 8. The naturalist novel: Leopoldo Alas Clarín (*La Regenta*) and Emilia Pardo Bazán (*Los pazos de Ulloa*).

Recommended reading: Amado Alonso, *Specific spaniol și universal în opera lui Galdós*, în *Materie și formă în poezie*, Univers, 1982; Antonio Rey Hazas, Juan María Marín, *Antología de la literatura española hasta el siglo XIX*, Sociedad General Española de Librería, 1992; Dana Diaconu, *Lecturi hispanice*, Ed.Univ."Al.I.Cuza" Iași, 1995; Julián Marías, *Educația sentimentală*, Ed.Junimea, Iași, 2000

Teaching methods: lectures, interactive approaches (text analysis)

Assessment methods: final written examination

Language of instruction: Spanish