Course title: English Language (Syntax) III

Course code: SA0942

Type of course: compulsory

Level of course: undergraduate

Year of study: 2<sup>nd</sup> Semester: 4<sup>th</sup>

Number of ECTS credits allocated: 5 Name of the lecturer: Tamara Lăcătuşu

**Course objective:** Get students acquainted with the rules and principles underlying the structure and use of Simple Independent Sentences as well as the main processes that take place when combining them into composite sentences, by coordination or/and subordination. Develop students' practical abilities of applying the theory to the syntactical analysis of the Simple and Composite Sentences.

Course contents: Classification of Simple Independent Sentences (according to structure, grammatical form, communicative function, affirmation and negation, passivization). The parts of the sentence defined syntactically, morphologically and semantically. Agreement and government. The Compound Sentence, main processes - gapping, regrouping. The Complex Sentence: classification of subordinates according to form (finite, non-finite, verbless) and function (nominal, adjectival and adverbial), main specific transformations (extraposition, raising, tough-movement, copula switch, relativization). Sequence of tenses and word order in composite sentences.

Recommended reading: Aarts, Bas, 2001. English Syntax and Argumentation, Palgrave; Bantaş, Andrei, 1996. Descriptive English Syntax, Iaşi: Institutul European; Huddleston, R., Pullum, G., 2005, A Student's Introduction to English Grammar, Cambridge UP; Lăcătuşu, Tamara, 2005 a, Essentials of English Syntax. The Simple Independent Sentence, 2005 b. Essentials of English Syntax. The Composite Sentence, Iaşi: Casa Editorială Demiurg; Quirk, R., et al., 1976. A Grammar of Contemporary English, Longman; http://www.ucl.ac.uk/english usage/Internet Grammar of English

Teaching methods: lectures, workshops

Assessment methods: hands-on in-class activity in seminars, final written exam

Language of instruction: English