

**Course title:** Teaching Strategies

**Course code:** MDE0944

**Type of course:** compulsory

**Level of course:** MA

**Year of study:** 2<sup>nd</sup>

**Semester:** 4<sup>th</sup>

**Number of ECTS credits allocated:** 6

**Name of the lecturer:** Ştefan Colibaba

**Course objective:** This course of lectures aims to help students develop a personal approach to teaching based on analysing, comparing and integrating past and present experience in the field. As a result of this process, students are expected to be able to select and use appropriate strategies in a wide range of teaching contexts.

**Course contents:** The lecturer will present and involve students in debating issues related to teaching as decision-making, professional ethics, dealing with disruptive behaviour, using questions effectively. The problem-solving format of the activities allows students to actively share views, negotiate, and contribute towards reaching a consensus in controversial teaching situations.

**Recommended reading:** Cook, V., 1991, *Second Language Learning and Language Teaching*, Edward Arnold; Gardner, H., 1983, *Frames of Mind - The Theory of Multiple Intelligences*, Basic Books; Gattegno, C., 2002, *Teaching Foreign Languages in Schools - The Silent Way*, Amazon.com. Books; Palmer, P., 1998, *The Courage to Teach. Exploring the Inner Landscape of a Teacher's Life*, San Francisco: Jossey-Bass Publishers; Stevick, E., 1998, *Working with Teaching Methods*, Rowley Mass: Newbury House Publishers

**Teaching methods:** lectures, interactive approaches

**Assessment methods:** (a) progress test (written); (b) final test (written)

**Language of instruction:** English