

Course title: Theories and Approaches to TEFL

Course code: MDE0811

Type of course: compulsory

Level of course: MA

Year of study: 1st

Semester: 1st

Number of ECTS credits allocated: 6

Name of the lecturer: Anca Cehan

Course objective: The course, delivered in English, is designed to develop students' personal beliefs on teaching, based on critical examination and on the integration of personal past and present learning experiences.

Course contents: The course is meant to make students acquire: the basic concepts and terminology used in the process of teaching English; the main (both classic and recent) directions in teaching methodology. The students will apply the theories learnt in the lectures during the seminars by comparing various methods and approaches, and identify their main characteristics. At the end of the course, the students will be able to use specific techniques from all the methods and approaches.

Recommended reading: Curran, C., *Counselling-Learning in Second Languages*, Apple River Press, 1976; Gattegno, C., *Teaching Foreign Languages in Schools - The Silent Way*, Amazon.com. Books, 2002; Krashen, S., *The Input Hypothesis: Issues and Implications*, Longman, 1985; Palmer, P.J., *The Courage to Teach*, Jossey-Bass Publishers, San Francisco, 1998; Stevick, E., *Working with Teaching Methods*, Newbury House, 1998

Teaching methods: interactive lectures

Assessment methods: on-going (oral) evaluation; mid-term (written) test; final (written) test

Language of instruction: English