



ANEXA 1

FIȘA DE EVALUARE GENERALĂ A STANDARDELOR UNIVERSITĂȚII

Candidat: Alexandra GALBIN (căs. DAMASCHIN)

CRITERII	DESCRIPTORI	PUNCTAJE ACORDATE
ACTIVITATEA DE CERCETARE 70%	1. Articole științifice publicate in extenso în reviste cotate Web of Science cu factor de impact	-
	2. Articole științifice publicate in extenso în reviste cotate Web of Science fără factor de impact	-
	3. Articole științifice publicate in extenso în reviste indexate BDI	
	a. Galbin, A. (2020). The role of appreciative language in organizational culture, <i>International Journal of Education and Research</i> , ISSN: 2411-5681 (în curs de publicare).	15 puncte
	b. Galbin, A. (2015). Constructing organizational discourse. A symbolic action in improving work, published in <i>SEA- Practical Application of Science</i> , Volume III, Issue 1 (7), pp. 247-250, ISSN-L: 2360-2554.	15 puncte
	c. Galbin, A. (2015). Social Constructionism. A postmodern approach to knowledge, în <i>Analele Universității "Alexandru Ioan Cuza" din Iași (Serie nouă), Secțiunea Sociologie și Asistență Socială</i> , vol. 8, no. 1/2015: <i>Social Paradigms and Intercultural Communication</i> , ISSN: 2066 – 8961.	15 puncte
	d. Galbin, A. (2014). An introduction to Social Constructionism, <i>Social Research Reports</i> , vol, 26, pp. 82-92, ISSN: 2067-5941.	15 puncte
	e. Galbin, A. (2013). Using NLP in Supervision, <i>Scientific Annals of the "Alexandru Ioan Cuza" University, Iasi. New Series Sociology and Social Work section</i> , 06(2), 95-105, 2066 – 8961.	15 puncte
	4. Articole științifice publicate in extenso în volumele conferințelor	indexate ISI:
	a. Galbin, A. (2019). The appreciative inquiry in educational system. A new approach in improving the well-being of vulnerable students, <i>The Proceedings of The International Conference Literature, Discourse and Multicultural Dialogue</i> , 7th edition, Târgu Mureș, 07-08 decembrie 2019 (în curs de publicare).	30 puncte
	b. Galbin, A. (2016). Organizational role. A social construction of followers' perspective, <i>The Proceedings of the International Conference Literature, Discourse and Multicultural Dialogue</i> , 4th edition Section: Social Sciences, Psychology, Sociology and Education Sciences, <i>Published by Arhipelag XXI Press</i> , Târgu Mureș, 08-09 December 2016, pp. 202-207, ISBN: 978-606-8624-16-7.	30 puncte



	<p>c. Galbin, A. (2015). Relational Constructionism in Leadership Development, <i>Debates on Globalization. Approaching National Identity through Intercultural Dialogue Proceedings of the 2nd International Conference "Globalization between Intercultural Dialogue and National Identity"</i>, Târgu Mureș, Romania, 28-29 May 2015, ISBN 987-606-93692-5-8.</p>	30 puncte
	<p>d. Galbin, A. (2015). Constructing social realities. The role of language as a precondition for action, in the conference volume <i>Discourse as a Form of Multiculturalism in Literature and Communication</i>, 3th edition, Published by Arhipelag XXI Press, Târgu Mureș, 03-04 December, 2015, pp. 617-622, ISBN: 978-606-8624-21-1.</p>	30 puncte
	<p>e. Cojocaru, S. & Galbin A. (2015). Creating a Culture of participation in Kindergarten based on Constructionist Approach, in the conference volume <i>Rethinking social action. Core values</i>", Medimond, Iasi, 16-19 April 2015, ISBN: 978-1-910129-05-0.</p>	15 puncte
	<p>f. Cojocaru, S., Galbin A. & Bunea O. (2015). Exploring women's perceptions, experiences and beliefs. About their daily roles in postmodern society, in the conference volume <i>Rethinking social action. Core values</i>, Medimond, Iasi, 16-19 April 2015, ISBN: 978-1-910129-05-0.</p>	10 puncte
	<p>g. Cojocaru, D. Galbin A., & Bunea O. (2015). Promoting Child Right through Parental education, in the conference volume <i>Rethinking social action. Core values</i>, Medimond, Iasi, 16-19 April 2015, ISBN: 978-1-910129-05-0.</p>	10 puncte
	<p>h. Cojocaru, S. & Galbin A. (2015). Creating an Inclusive Society Through Social Economy, in the conference volume <i>Rethinking social action. Core values</i>, Medimond, Iasi, 16-19 April 2015, ISBN: 978-1-910129-05-0.</p>	15 puncte
	<p>i. Cojocaru, D. & Galbin A. (2015). Parent Education and Positive Culture, in the conference volume <i>Rethinking social action. Core values</i>, Medimond, Iasi, 16-19 April 2015, ISBN: 978-1-910129-05-0.</p>	15 puncte
	<p>j. Cojocaru, D. Galbin, A. & Costache L. (2015). Positive approach of children behavior, Strategies to strengthen teachers and pupils relationships, in the conference volume <i>New Approaches in Social and Humanistic Science</i>, NASHS, 11-13 September 2015, Chisinau.</p>	10 puncte
	<p>k. Cojocaru, S., Galbin A., Rusu, D. E. (2015). Improving parental participation through non-formal activities, in the conference volume <i>New Approaches in Social and Humanistic Science</i>, NASHS, 11-13 September 2015, Chisinau.</p>	10 puncte
	<p>l. Galbin, A. (2015). A relational appreciative approach in constructing innovative thinking, in</p>	indexate în BDI:



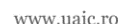
	<i>Intercultural communication and the future of education, Collective Volume of the Scientific Papers</i> , Brasov, 23-24 October, 2015, pp. 83-86, ISBN 978-606-775-120-8.	15 puncte
	m. Galbin, A. (2016). Co-constructing meanings in organizational development, <i>New Trends and Issues Proceedings on Humanities and Social Sciences</i> , Vol 2, No. 6 (2016), Selected Papers of the 4th World Conference on Psychology and Sociology (PSYSOC 2015), pp. 96-102, ISSN: 2421-8030.	15 puncte
	n. Galbin, A. (2013). Using NLP in Supervision, in volumul colectiv <i>Interdisciplinary approaches in social sciences</i> , eds. Daniela Șoitu, Cristina Gavriliuță, Antonio Maturo, Editura Universitatii “Al. I. Cuza”, Iasi, 2013, editura acreditata de CNCSIS, ISBN: 978-973-703-902-6	alte categorii: 5 puncte
	5. Cărți științifice publicate (doar prima ediție)	-
	6. Cărți științifice traduse și publicate în edituri din străinătate	-
	7. Coordonarea și editarea de volume, traduceri și antologii	-
	8. Articole publicate în dicționare și enciclopedii	-
	9. Contracte de cercetare științifică în instituții academice (universități, institute ale Academiei Române, institute naționale de cercetare, institute de cercetare din străinătate, alte categorii de institute academice)	-
	10. Contracte de cercetare în mediul de afaceri și sectorul public	-
	11. Brevete	-
	12. Citări și recenzii ale lucrărilor științifice <i>Articolul</i> Galbin, A. (2014). An introduction to Social Constructionism, <i>Social Research Reports</i> , vol, 26, pp. 82-92, citat în: 1) 2015, Tamara Brazil Christian, The Lived Experiences Of Welfare Recipients: A Phenomenological Study Of Intergenerational Dependency On The Welfare System in <i>ProQuest Dissertations Publishing</i> , 2015, 3724912, retrieved from: https://bit.ly/2CQrcvI 2) 2015, Anders Høgh Andersen, Caroline Elmquist-Clausen, Gitte Højstrup Christensen & Kasper Middelkoop Nielsen, <i>Privatization of Security, the outsourcing of power and violence</i> , Roskilde University, Denmark, retrieved from: https://core.ac.uk/download/pdf/43031353.pdf 3) 2015, M. Radzilani-Makatu, Construction of Socio-culturally Situated Identities and Relationships within the Context of Widowhood and Bereavement Rituals in <i>Journal of Social Sciences Taylor & Francis</i> , vol. 44(1), pp. 34-39, retrieved from: https://bit.ly/2GVustV	reviste de specialitate din străinătate (10 + 20 x factor de impact)/număr autori pentru fiecare citare 10 puncte 10 puncte 10 puncte



	<p>4) 2016, Kim Skobba, Exploring the Housing Pathways of Low-Income Women: A biographical Approach, <i>Housing, Theory and Society</i>, vol 36, 2016, Issue 1 (factor impact, 1,167), retrieved from: http://www.tandfonline.com/doi/ref/10.1080/14036096.2015.1059356?scroll=top</p>	32 puncte
	<p>5) 2016, Pietra Borchardt & Mônica de Fatima Bianco, Meanings of volunteer work: a study with members of a lutheran institution in <i>Ram. Revista de administração mackenzie</i>, vol. 17(5), pp. 61-84, retrieved from: https://bit.ly/2sclRbX</p>	10 puncte
	<p>6) 2016, Emelie Lysholm & Elisabeth Tellström, Det är svårt att sätta ord på" En studie om förskollärares tolkning av demokratiuppdraget in <i>Malmö University Electronic Publishing</i>, January 2016, retrieved from: http://muep.mau.se/handle/2043/20390</p>	10 puncte
	<p>7) 2016, Marisa Block, Teacher Perceptions of the Student Transition From Middle School to High School: A Qualitative Study in <i>ProQuest Dissertations Publishing</i>, June 2016, 10131804, retrieved from: https://bit.ly/2C1H39d</p>	10 puncte
	<p>8) 2016, Phindile Lungile Mayaba, <i>The cultural and linguistic appropriateness of the Individual Scale for Zulu - Speaking Pupils: A Bakhtinian analysis</i>, PhD thesis, University of KwaZulu-Natal, South Africa, December 2016, retrieved from: https://www.researchgate.net/publication/324474994</p>	10 puncte
	<p>9) 2016, Randee-Ann Gauci, What Constitutes Inclusion? A Critical Discourse Analysis of the Views of Young People Identified as Falling Within the Autism Spectrum, their Parents and their Learning Support Assistants in <i>White Rose eTheses Online</i>, PhD thesis, University of Sheffield, November 2016, retrieved from: http://etheses.whiterose.ac.uk/16900/</p>	10 puncte
	<p>10) 2016, Tendai Joseph Chari, <i>Press-citizen interface in a fragile society: mapping press and citizen discourses on election violence during presidential and parliamentary elections in Zimbabwe, 2000-2013</i>, PhD thesis, University of Witwatersrand, Johannesburg, South Africa, July 2016, retrieved from: http://wiredspace.wits.ac.za/handle/10539/22743</p>	10 puncte
	<p>11) 2016, Kyla C. Flug, <i>Swipe, Right? Young People and Online Dating in the Digital Agee</i>, retrieved from Sophia, the St. Catherine University repository website: https://sophia.stkate.edu/msw_papers/578</p>	10 puncte
	<p>12) 2016, Odeta Merfedailte & Justina Dilytė, Competences of Social Workers for Work with Youth: Case analysis: Society. Integration. Education in <i>Proceedings of the International Scientific Conference</i>. Volume IV, May 27th-28th 2016, pp. 97-108, retrieved from: https://bit.ly/2s9LLgB</p>	10 puncte
	<p>13) 2016, Jessica Nyman, Emma Rondina Bisi, Sörja för person - ett svårtolkat begrepp: En</p>	10 puncte



intervjustudie med gode män för huvudmän som har insatser enligt LSS in <i>Digitala Vetenskapliga Arkivet</i> , 2016, p. 33, retrieved from: http://www.diva-portal.org/smash/record.jsf?pid=diva2%3A948254&ds_wid=-8212	10 puncte
14) 2016, Dana Lee, <i>Spirituality and Religion in Clinical Practice: the Experiences of Psychologists in the Integration of Spirituality and Religion in Therapy in Aotearoa New Zealand</i> , Auckland University of Technology, retrieved from: http://aut.researchgateway.ac.nz/handle/10292/10456	10 puncte
15) 2016, Abby Voigt, <i>Resiliency Factors for Karen Refugees</i> , retrieved from Sophia, the St. Catherine University repository website: https://sophia.stkate.edu/msw_papers/683	10 puncte
16) 2016, Heather Smoley, <i>Social Workers in the New York Times: A National Portrayal</i> , retrieved from Sophia, the St. Catherine University repository website: https://sophia.stkate.edu/msw_papers/674	10 puncte
17) 2016, Michael Multhaup, <i>Self-care in the Age of Neoliberalism: An Auto-ethnographic Exploration by a Counsellor</i> , Master thesis, University of Canterbury, New Zealand, retrieved from: https://bit.ly/2Rf9hYJ	10 puncte
18) 2017, Md Sabbir Ahmed Jubaer, <i>Understanding of Terrorism by the Youth of Bangladesh</i> , <i>Peace and Security Review</i> , vol. 8, No. 16, First Quarter, 2017, pp. 18-34, retrieved from: https://bit.ly/2F9JB8s	10 puncte
19) 2017, Jeremy Edward Goins, <i>BEST Practices In Developing A Teacher Leadership Program in ProQuest Dissertations Publishing</i> , May 2017, 10606772, retrieved from: https://bit.ly/2R8iEcu	10 puncte
20) 2017, Samuel Olayinka Idowu, <i>Implementation of the Nigerian civic education curriculum to develop effective citizenship in young learners: stakeholders perspectives</i> , PhD thesis, Brunel University London, November 2015, retrieved from: https://bura.brunel.ac.uk/handle/2438/14193	10 puncte
21) 2017, Narges Alianmoghaddam, <i>Six months exclusive breastfeeding: a relational behaviour influenced by actual and virtual social networks</i> , Massey University, Manawatu, New Zealand, 2017, retrieved from: https://mro.massey.ac.nz/handle/10179/12624	10 puncte
22) 2017, Klara Björkum & Marcus Gustavsson, <i>Between SoL and LVM : a qualitative study on dilemma in the work with forced legislation in Digitala Vetenskapliga Arkivet</i> , 2017, p. 41, retrieved from: https://bit.ly/2QraNRW	10 puncte
23) 2017, Luyeye Hope Matambo, <i>“Access to Tertiary Education” Exploring the Experiences of Women with Physical Disabilities in Kamwala, Zambia</i> , University of the Western Cape, South Africa, October 2017, retrieved from:	



	http://etd.uwc.ac.za/handle/11394/5850	10 puncte
24)	2017, Juan Manuel Gonzalez, Transformational Leadership Practices of Title I School Principals, <i>ProQuest Dissertations Publishing</i> , 2017, 10288795, retrieved from: https://bit.ly/2F8pCry	10 puncte
25)	2017, Karolina Lidström och Marie Eliasson, Documentation and pedagogical documentation: The basis for the systematic quality work? in <i>Digitala Vetenskapliga Arkivet</i> , 2017, p. 29, retrieved from: https://bit.ly/2CPKwsX	10 puncte
26)	2017, Will Brown, Exploring the Impact of Shared Leadership Styles and Nonprofit Performance in <i>Walden Dissertations And Doctoral Studies</i> , Walden University, Minneapolis, USA, retrieved from: https://scholarworks.waldenu.edu/dissertations/4599/	10 puncte
27)	2017, Ann Meri Morgan, The Interrelationship of the Actions and Processes Described by Women Working as Life-Coach and Entrepreneur: A Qualitative Study in <i>ProQuest Dissertations Publishing</i> , April 2017, 10284694, retrieved from: https://bit.ly/2Fcbsd5	10 puncte
28)	2017, Mahlogonolo Stephina Thobane, A criminological exploration of associated robberies in Gauteng, South Africa, University of South Africa, February 2017, retrieved from: http://uir.unisa.ac.za/handle/10500/22685	10 puncte
29)	2017, Lenore N. Schaffer nee Malone, Understanding Noncompliance: A Qualitative Content Analysis of Title IX Sexual Misconduct Violations Using the Office for Civil Rights Investigative Findings in <i>Dissertations</i> , 1380, University of Southern Mississippi, May 2017, retrieved from: https://aquila.usm.edu/dissertations/1380/	10 puncte
30)	2017, Emeka Aniago, Polemics of Nigeria's Socio-Political Realities and Chinua Achebe's The Trouble with Nigeria in <i>Rupkatha Journal on Interdisciplinary Studies in Humanities (ISSN 0975-2935)</i> , Vol. IX, No. 4, December 2017, retrieved from: http://rupkatha.com/V9/n4/v9n404.pdf	10 puncte
31)	2017, Inka Seppä, <i>Diversity Management Practices</i> , Tampere University, December 2017, retrieved from: https://bit.ly/2LTif82	10 puncte
32)	2017, Liong Ing Ling, <i>Successes and Limitations of Microfinance in Addressing Financial Exclusion in South East Queensland, Australia</i> , PhD thesis, University of Queensland, Australia, retrieved from: https://bit.ly/2SBNh6H	10 puncte
33)	2017, Simoné du Toit, <i>The experience of postpartum distress in the transition to motherhood: A study of one group of low-income mothers in South Africa</i> , Master thesis, Stellenbosch University, South Africa, December 2017, retrieved from: http://hdl.handle.net/10019.1/102817	10 puncte
34)	2017, Itumeleng Montsokolo Masisi, <i>When a</i>	10 puncte



<p><i>child has cancer: The constructed experiences of mothers of children with cancer</i>, Dissertation, University of South Africa, Pretoria, December 2017, retrieved from: http://hdl.handle.net/10500/24021</p>	10 puncte
<p>35) 2017, Kirsty Wright, <i>Feminism(s) in Social Work</i>, MA Social Work, University of Sunderland, UK, retrieved from: https://bit.ly/2TuU8yO</p>	10 puncte
<p>36) 2017, Debra L. Rogers, <i>Understanding Aging Well From the Perspectives of Homebound Older Adults</i>, Master thesis, University of Texas at Arlington, USA, retrieved from: https://bit.ly/2VvPOws</p>	10 puncte
<p>37) 2017, Tendai Joseph Chari, Electoral violence and its instrumental logic: mapping press discourse on electoral violence during parliamentary and presidential elections in Zimbabwe, in <i>Journal of African Elections</i>, vol. 16, no. 1, June 2017, pp. 72 – 96, ISSN: 1609-4700, retrieved from: https://bit.ly/2GTS5Tt</p>	10 puncte
<p>38) 2017, Thu Hang VU, <i>Equity Issues in Land Acquisition: A Source of Delays in Large Construction Projects in Vietnam</i>, PhD thesis, Queensland University of Technology, Brisbane City, Australia, retrieved from: http://eprints.qut.edu.au/112385/</p>	10 puncte
<p>39) 2017, Clark Lundeen, <i>Understanding and sustaining community and volunteerism at Green College</i>, Master thesis, University of Victoria, Canada, March 2017, retrieved from: https://bit.ly/2RzXEea</p>	10 puncte
<p>40) 2017, Anne-Marie McIlroy, “<i>The Myth of Inability</i>” – <i>Exploring Children’s Capability and Belonging at Primary School Through Narrative Assessment</i>, PhD thesis, University of Canterbury, Christchurch, New Zealand, retrieved from: https://ir.canterbury.ac.nz/handle/10092/14939</p>	10 puncte
<p>41) 2017, Linnea Maria Svens, Protecting ‘our’ values: A study of the construction of a Muslim ‘other’ and the European ‘self’ in the European Parliament in <i>Lund University Publications Student Papers</i>, Lund University, Sweden, May 2017, retrieved from: https://bit.ly/2AuCvbC</p>	10 puncte
<p>42) 2018, Noora Nieminen, <i>Domestic investment discussion (de) legitimation. Case Sastamala Vammalan</i>, University of Tampere, August 2018, retrieved from: https://bit.ly/2TsEowj</p>	10 puncte
<p>43) 2018, Antoni Barnard, Well-Being, More Than a Dream: Women Constructing Metaphors of Strength in <i>Frontiers in Psychology</i>, vol. 9(1186), July 2018, retrieved from: https://bit.ly/2TxTUHr</p>	10 puncte
<p>44) 2018, Fredrik Folgerø-Holm, <i>Cyber jihad as a virtual invitation into terrorism activities: Multimodal critical discourse analysis of Rumiya and Inspire magazines</i>, Master thesis, Norwegian School of Theology, Religion and Society, August 2018, retrieved from: https://bit.ly/2TpVs60</p>	10 puncte
<p>45) 2018, Ines Guzman Drummond, <i>Educators’</i></p>	10 puncte



	Perceptions Of The Transition Process From Middle School To High School in <i>ProQuest Dissertations Publishing</i> , 2018. 10784971, retrieved from: https://bit.ly/2TplnuG	
	46) 2018, Niina Hakala, <i>Sustainable business narratives in corporate sustainability reports: Discourses before and after a corporate crisis</i> , Master thesis, University of Turku, February 2018, retrieved from: https://bit.ly/2RxrgbY	10 puncte
	47) 2018, Heléne Appelqvist & Camilla Johansson, <i>Social men...: En kvalitativ studie om hur förskolepersonal resonerar kring barn som inte leker med andra barn</i> in <i>Digitala Vetenskapliga Arkivet</i> , 2018, p. 43, retrieved from: https://bit.ly/2LZ7cu5	10 puncte
	48) 2018, Malin Karlsson & Huong Le Thanh, <i>A Review of Exhibit Marketing: A Nordic School Perspective</i> , Master thesis, Halmstad University, Sweden, May 2018, retrieved from: https://bit.ly/2Vv85yK	10 puncte
	49) 2018, Patricio Cuevas-Parra, <i>Exploring child-led research: Case studies from Bangladesh, Lebanon and Jordan</i> , University of Edinburgh, August 2018, retrieved from: https://bit.ly/2RzCDQH	10 puncte
	50) 2018, Nomsa Kgosietsile, <i>Social Work Education and Human Rights A Comparative Study of Learning and Teaching of Human Rights in University of Gothenburg, Sweden and Makerere University, Uganda</i> , Master thesis, University of Gothenburg, Spring 2018, retrieved from: https://bit.ly/2GV4ZAT	10 puncte
	51) 2018, Emeka Aniago, <i>Social Construction of Depravity and Authorial Perspective in Greg Mbajiorgu's The Prime Minister's Son in AGATHOS</i> , vol. 9, issue 2 (17), pp. 147-163, retrieved from: https://bit.ly/2COEtF2	10 puncte
	52) 2018, Bridget Rena James, <i>A Social Constructionism Study Using Discourse Analysis of Rural Elementary Principals' Perceptions of a State Law on Reading Literacy by Grade Three</i> , Dissertation, University of Nevada, Reno, USA, retrieved from: https://scholarworks.unr.edu/handle/11714/3439	10 puncte
	53) 2018, Johannes A. Smit & Denzil Chetty, <i>Debunking Marvel Comics' First Pakistani-American Born Muslim Female Superhero: Reading Religion, Race and Gender in Ms. Marvel (Kamala Khan)</i> , in <i>African Journal Of Gender And Religion</i> , vol. 24, no. 2, p. 1, December 2018, ISSN 1025-5648, retrieved from: https://bit.ly/2GV53AD	10 puncte
	54) 2018, Johanna Karlsson & Alice Törnqvist, <i>Children who do not want to stay outdoors in the preschool activities - A qualitative study of preschool staff reasoning about outdoor activities at preschool</i> , Master thesis, Halmstad University, Sweden, retrieved from: https://bit.ly/2C1szpO	10 puncte



	<p>55) 2018, Narges Alianmoghaddam, Suzanne Pibbs & Cheryl Benn, Reasons for Stopping Exclusive Breastfeeding Between Three and Six Months: A Qualitative Study in <i>Journal of Pediatric Nursing</i>, vol. 39, March-April 2018, pp. 37-43 (factor impact 1,8), retrieved from: https://www.sciencedirect.com/science/article/pii/S0882596317304906</p>	46 puncte
	<p>56) 2018, Yuwan Malakar, Chris Greig, Elskevan de Fliert, Resistance in rejecting solid fuels: Beyond availability and adoption in the structural dominations of cooking practices in rural India, <i>Energy research and Social Science</i>, 46, pp. 225-235, factor impact 5,5, Elsevier, https://doi.org/10.1016/j.erss.2018.07.025</p>	120 puncte
	<p>57) 2019, Hinay, Arseno C., Manning Up and Staying Buff: Expanding the Embodiment of Masculinity among Filipino Spornosexual Men (August 20, 2019). <i>Journal of Social and Political Sciences</i>, Vol.2 No.3.</p>	10 puncte
	<p>58) 2019, Daphne, Sobolev, Insider Information: The Ethicality of the High Frequency Trading Industry, in <i>British Journal of Management</i>, factor impact 2,7, Wiley Online Library.</p> <p>Articolul, Constructing organizational discourse. A symbolic action in improving work, published in <i>SEA-Practical Application of Science</i>, Volume III, Issue 1 (7), pp. 247-250, citat în:</p>	64 puncte
	<p>1) 2016, M. Multhaupt Self-care in the age of neoliberalism: an auto-ethnographic exploration by a counsellor, Univeristy of Caterbury, Noua Zeelandă, ir.canterbury.ac.nz.</p> <p>Articolul Galbin, A. (2015). Social Constructionism. A postmodern approach to knowledge, în <i>Analele Universității "Alexandru Ioan Cuza" din Iași (Serie nouă)</i>, Secțiunea Sociologie și Asistență Socială, <i>Social Paradigms and Intercultural Communication</i>, vol. 8, no. 1, pp.47-53, citat în:</p>	10 puncte
	<p>1) 2018, Charles, Profit, Counseling and Referral Experiences of Southern Baptist Clergy, Walden Dissertations and Doctoral Studies, https://scholarworks.waldenu.edu/</p>	10 puncte
	<p>2) 2019, Raggio, Taras Nk, A narrative study focusing on survivors or forced labor trafficking, Walden University, Minnesota, ProQuest Dissertations Publishing, 2019. 13886678, https://search.proquest.com/</p>	10 puncte
	<p>3) 2017, Pule, Neo Tshireletso, The social construction of student leadership in a South African University, University of South Africa, Pretoria, http://hdl.handle.net/10500/25076</p>	10 puncte
	<p>4) 2019, Gilliland, Michelle Curry, A case study: Teachers' Interpersonal Efficacy Influence on</p>	10 puncte



	<p>Relationships with Middle School African American Males, University of Phoenix, ProQuest Dissertations Publishing, 2019. 13900234.</p> <p>5) 2018, Sobotker, Nicolette Leigh-Ann, Psychology Masters students' experiences of conducting supervised research in their non-mother tongue, University of Western Cape, Africa de Sud, http://etd.uwc.ac.za/</p>	10 puncte
	<p>13. Lucrări susținute în calitate de invitat la manifestări științifice (conferințe, congrese, simpozioane, seminarii și ateliere)</p> <p>a) 2015, <i>Co-constructing meanings in organizational development</i>, prezentată în cadrul conferinței internaționale "4th World Conference on Psychology and Sociology", 26-28 noiembrie 2015, Roma, Italia.</p> <p>b) 2016, <i>Exploring constructed relationships inside organization. A perspective of Organizational Identity</i>, Academic International Conference on Social Sciences and Humanities, 18-20 august 2016, Universitatea Oxford, Queen's College, Oxford, Regatul Unit.</p> <p>c) 2016, <i>Reactions and External Influences towards Organizational Actions. A Social Constructionist Perspective</i>, (virtual), 10th International Congress on Social Sciences, 23-24 septembrie 2016, Universitatea Complutense, Madrid, Spania.</p> <p>d) 2016, <i>Appreciative Leadership and Followers' Motivation</i>, prezentată în cadrul conferinței Internaționale 7th World Conference on Learning, Teaching and Educational Leadership 27-29 octombrie 2016, Budapesta, Ungaria.</p> <p>e) 2016, <i>Constructing your own path. Challenges and Opportunities in Organizational Context</i>, prezentată în cadrul conferinței internaționale "4th International Conference on Business, Economics, Social Science & Humanities- BESSH-2016" 15-16 noiembrie 2016, Atena, Grecia.</p> <p>f) 2017, <i>Leadership in non-governmental organizations context</i>, prezentată în cadrul conferinței internaționale (tip poster), "Third International Conference of Collaborative and Dialog Practices Conversations with and among Education, Research, Health, Social Practices, Psychotherapy", Guara Campus, Universitatea din La Laguna, Tenerife, Insulele Canare, Spania, 01-02 aprilie 2017.</p> <p>g) 2015, <i>Constructing organizational discourse. A symbolic action in improving work</i>, prezentată în cadrul conferinței internaționale "SEA 7 - Practical Application of Science, Interdisciplinary Approaches between traditional and modern methods", 24-25 aprilie 2015, Academia Română, Iași, România.</p>	<p>străinătate:</p> <p>25 puncte</p> <p>25 puncte</p> <p>25 puncte</p> <p>25 puncte</p> <p>25 puncte</p> <p>25 puncte</p> <p>țară:</p> <p>10 puncte</p>



	<p>h) 2015, <i>Relational Constructionism in Leadership Development</i>, prezentată în cadrul conferinței internaționale "GIDNI 2 - Globalization between Intercultural Dialogue and National Identity", Ediția 2, 28-29 mai 2015, Universitatea Petru Maior, Târgu Mureș, România.</p>	10 puncte
	<p>i) 2015, <i>A relational appreciative approach in constructing innovative thinking</i>, prezentată în cadrul conferinței internaționale HUB 2015 și SEA8 Spiritualitate și Creativitate, 23-24 octombrie 2015, Sâmbăta de Sus, Brașov, România.</p>	10 puncte
	<p>j) 2015, <i>Constructing social realities. The role of language as a precondition for action</i>, prezentată în cadrul conferinței internaționale LDMD 3 – "Literature, Discourse And Multicultural Language", 03-04 decembrie 2015, Universitatea Petru Maior, Târgu Mureș, România.</p>	10 puncte
	<p>k) 2015, <i>Social Constructionism. A postmodern approach to knowledge, manifestarea științifică Zilele Asistenței Sociale, 10 martie 2015, secțiunea Cercetare în asistența socială. Oportunități și aspecte critice</i>, 10 martie 2015, Universitatea "Alexandru Ioan Cuza" din Iași.</p>	10 puncte
	<p>l) 2016, <i>Collaborative Learning. Understanding the language influences</i>, Conferință Națională, în cadrul Zilelor Asistenței Sociale, Promovarea Demnității Umane: Profesioniști și Servicii Sociale, 22 martie 2016, Universitatea "Alexandru Ioan Cuza" din Iași.</p>	10 puncte
	<p>m) 2016, <i>Social Constructionism. New perspectives in Organizational Changes</i>, Rethinking Global Space, Culture and Change in Organizations, 13-14 mai 2016, Academia Română, Iași.</p>	10 puncte
	<p>n) 2016, <i>Leadership and Followership Actions. Emerging new forms of practice</i>, Globalization between Intercultural Dialogue and National Identity", Ediția 3, 19-20 mai 2016, Universitatea Petru Maior, Târgu Mureș, România.</p>	10 puncte
	<p>o) 2016, <i>Organizational Role. A social Construction of Followers' Perspectives</i>, prezentată în cadrul conferinței internaționale "LDMD4 – Literature, Discourse And Multicultural Language", 08-09 decembrie 2016, Universitatea Petru Maior, Târgu Mureș, România.</p>	10 puncte
	<p>p) 2018, <i>Creativity in organizational context. Overcoming the vulnerable situations</i>, prezentată în cadrul conferinței internaționale "10th LUMEN International Scientific Conference Rethinking Social Action. Core Values in Practice, RSACVP 2018", University of Suceava, Romania, 20-21 aprilie 2018.</p>	10 puncte
	<p>q) 2018, <i>The implications of social constructionism in social work. Reconsidering the problems of vulnerable groups</i>, prezentată în cadrul conferinței Social Work International conference "The challenges</p>	10 puncte



	of global social work education, practice and research”, Universitatea din București, november 8 th – 9 th , 2018.	
	r) 2018, <i>Appreciative inquiry as a strategy to develop meaningful community projects</i> , prezentată în cadrul conferinței internaționale Literature, Discourse and Multicultural Dialogue”, ediția 6, 08-09 decembrie 2018, Universitatea Petru Maior, Târgu Mureș, România.	10 puncte
	s) 2019, <i>Organizational culture and the innovative behavior motivation</i> , prezentată în cadrul conferinței internaționale 12 th Lumen International Scientific Conference, Iași, 15-17 mai 2019.	10 puncte
	t) 2019, <i>The importance of developing non-cognitive skills in Romania school context</i> , prezentată în cadrul conferinței internaționale 12 th Lumen International Scientific Conference, Iași, 15-17 mai 2019.	10 puncte
	o. 2019, <i>The appreciative inquiry in educational system. A new approach in improving the well-being of vulnerable students</i> , prezentată în cadrul conferinței internaționale Literature, Discourse and Multicultural Dialogue, 7th edition, Târgu Mureș, 07-08 decembrie 2019.	10 puncte
	14. Profesor/cercetător invitat la universități/institute de cercetare	-
	15. Editor/Membru în Editorial Board & Advisory Board	-
	16. Premii internaționale obținute printr-un proces de selecție	
	17. Premii ale Academiei Române	
	18. Alte premii naționale ale instituțiilor culturale	
	19. Participări la manifestări științifice în calitate de: președinte comitet organizare/consiliu științific, 25 puncte pentru fiecare activitate; membru comitet organizare/consiliu științific; 15 puncte pentru fiecare activitate; moderator de panel; 15 puncte pentru fiecare activitate, raportor pe secțiuni/paneluri, 10 puncte pentru fiecare activitate	internaționale: -
	președinte comitet organizare/consiliu științific; 15 puncte pentru fiecare activitate; membru comitet organizare/consiliu științific; 5 puncte pentru fiecare activitate; moderator de panel; 5 puncte pentru fiecare activitate, raportor pe secțiuni/paneluri, 2 puncte pentru fiecare activitate	naționale: -
ACTIVITATEA DIDACTICA 30%	1. Tratatate și manuale univeristare	-
	2. Proiecte didactice (înființare/dotare laboratoare licență, master, săli workshop, biblioteci, facultăților, departamentelor, laboratoarelor și grupurilor de cercetare)	-



	<p>3. Materiale suport curs, seminar, lucrări practice și programe analitice detaliate (10 puncte fiecare activitate)</p> <p>a) Material seminar An univ. 2014 - 2015 <i>Supervizare în asistență socială</i>, AS, an III 10 puncte <i>Management și parteneriat public-privat</i>, AS, an III 10 puncte <i>Sistemul de Asistență Socială</i>, AS, an I 10 puncte An univ. 2015-2016 <i>Elaborarea proiectelor de intervenție</i>, RU și SOC, an III 10 puncte <i>Supervizare în asistență socială</i>, AS, an III 10 puncte An univ. 2016-2017 <i>Elaborarea proiectelor de intervenție</i>, RU și SOC, an III 10 puncte <i>Supervizare în asistență socială</i>, AS, an III 10 puncte An univ. 2017-2018 <i>Elaborarea proiectelor de intervenție</i>, RU și SOC, an III 10 puncte <i>Supervizare în asistență socială</i>, AS, an III 10 puncte An univ. 2018-2019 <i>Elaborarea proiectelor de intervenție</i>, RU, SOC, Teologie AS, an III 10 puncte <i>Supervizare în asistență socială</i>, AS, an III 10 puncte <i>Sociologia copilăriei</i>, FMRF, an I 10 puncte An univ. 2019 - 2020 <i>Management de caz în asistență socială</i>, AS, an III 10 puncte <i>Interacțiunea Video în asistență socială</i>, SPS, an II 10 puncte <i>Sociologia copilăriei</i>, FMRF, an I</p> <p>b) Material curs <i>Interacțiunea Video în asistență socială</i>, SPS, an II 10 puncte</p>	<p>10 puncte fiecare activitate</p>
	4. Organizare de aplicații și practică de specialitate	-
TOTAL ACTIVITATE DE CERCETARE (70%)		1477 puncte
TOTAL ACTIVITATE DIDACTICĂ (30%)		160 puncte
TOTAL PUNCTAJ		1081, 9 puncte