Academic course description

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| Bachelor PROGRAMME**ENGLISH LANGUAGE AND LITERATURE / AMERICAN STUDIES**3rd YEAR OF STUDY, 1ST SEMESTER |

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| **Course title** | **English LAnguage: SEMANTICS AND PRAGMATICS** |
| Course code | MM2151 |
| Course type | full attendance/ tutorial |
| Course level | 1st cycle (bachelor’s degree) |
| Year of study, semester | 3rd year of study, 1st semester |
| Number of ECTS credits | 6 |
| Number of hours per week | 4 (2 lecture hours + 2 seminar hours) |
| Name of lecture holder | Assoc. Professor Teodora Ghivirigă |
| Name of seminar holder | Assoc. Professor Teodora Ghivirigă |
| Prerequisites | General linguistics  |
| A | **General and course-specific competences** |
|  | **General competences**:* defining the concepts specific to Semantics and Pragmatics, understanding of the specific terminology, knowledge of the specific anlaysis methods of Semantics and Pragmatics ;
* the description of the semantic and pragmatic system of standard English (in correlation with the phonological, morphological, lexical and syntactic);
* use of the elements of the domain languages and linguistics according to professional ethics
* interpersonal communication, transfer of infomation into linguistic behaviour ;
* organizing personal study as a form o continuous personal development project; completing the training tasks through group and individual research activities ;

**Course-specific competences**:At the end of the course the students will be able to:* describe semantic relations between lexical units and syntactic structures ;
* use core concepts inn Semantics and Pragmatics to describe and interpret various linguistics forms in every day conversation ;
* use core concepts in Semantics and Pragmatics to describe and interpret literary and non-literary texts;
* analyse semantic information in various lexical units from the perspective of various semantic theories (componential analysis, cognitive etc.)
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| B | **Learning outcomes** |
|  | * At the end of the course the students will be able to:
* use a metalanguage specific of the domain, adequate to the description of terminological activity;
* analyse terminological units (terms) and knowledge units (concepts) from the terminological perspective;
* use adequate specific techniques in order to identify, store and retrieve terms in the process of creating terminological products/of using terminological products;
* use adequate specific instruments (software for the creation of terminloogical glossaries, term-extraction, corpus compiling)
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| C | **Lecture content** |
|  | 1. Introductory lecture: the definition and object of semantics; semantics and semiotics; the relation between semantics and other areas of linguistics; a short history of semantics; core concepts - sense, meaning, utterance, sentence, proposition, lexical meaning, phrase and sentence meaning, discourse meaning, speaker meaning;
2. Lexical semantics, semantic properties, semantic features.
3. Sense relations – synonymy; oppositeness of meaning: complementarity, gradability, converseness, directional opposites; multiple incompatibility; hyponymy; meronymy); ambiguity.
4. Phrase and sentence semantics; thematic roles, case grammar.
5. Truth value; truth conditions; analytic, contradictory propositions.
6. Rule violation, non-sense.
7. Figurative language – metaphor, metonymy; idiomatic phrases.
8. Semantics and pragmatics – the concepts of sense, meaning şi reference; referring expressions. Predicates, universe of discourse.
9. Deixis, classification of deictic elements.
10. Speech acts - Cohesion. Ellipsis. Coherence.
11. The cooperative principle and the maxims of conversation. Performative verbs and performative sentences.
12. Illocutionary speech acts; entailment, presupposition, implicature; politeness.
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| D | **Recommended reading for lectures** |
|  | 1. Cruse, D. Alan. Meaning in Language. An introduction to Semantics and Pragmatics. Oxford: Oxford University Press, 2000
2. Cruse, D. Alan. A Glossary of Semantics and Pragmatics, Edinburgh University Press, 2006
3. Hurford, James R. , Brendan Heasley, Semantics: a coursebook (2nd ed.), Cambridge University Press, 1983 (Second edition, with Michael B. Smith, 2007)
4. Neagu, M., c. Pisoschi. Fundamentals of Semantics and Pragmatics, Editura Universitaria, Craiova, 2018
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| E | **Seminar content** |
|  | 1. Introductory seminar: core concepts - sense, meaning, utterance, sentence, proposition, lexical meaning, phrase and sentence meaning, discourse meaning, speaker meaning;
2. Lexical semantics, semantic properties, semantic features; componential analysis; use of corpora BNC, CoRoLa;
3. Sense relations - synonymy; oppositeness of meaning: complementarity, gradability, converseness, directional opposites; multiple incompatibility; hyponymy; meronymy); ambiguity
4. Sense relations – ambiguity, definition, types of ambiguity (lexical, semantic), examples from literary texts, headlines etc.
5. Phrase and sentence semantics; thematic roles, case grammar.
6. Truth value; truth conditions; analytic, contradictory sentences.
7. Rule violation, non-sense; figures as forms of rule violations; non-sense in literature.
8. Figurative language – metaphor, metonymy, examples from literature; idiomatic phrases.
9. Semantics and pragmatics – the concepts of sense, meaning şi reference; referring expressions. Predicates, universe of discourse.
10. Deixis, classification of deictic elements.
11. Speech acts - Cohesion. Ellipsis. Coherence.
12. The cooperative principle and the maxims of conversation: the cooperative principle and the maxims of conversation. Performative verbs and performative sentences.
13. Illocutionary speech acts; entailment, presupposition, implicature; politeness in UK, Romania, Europe.
14. Round-up seminar: semantics and other branches of linguistics; semantics and literature; semantics si translation; semantics and language teaching.
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| F | **Recommended reading for seminars** |
|  | Fromkin, ‎ Victoria, Robert Rodman, ‎Nina Hyams, An introduction to Language (10th ed.), Wadsworth, Cengage Language, 2018Saeed, John I., Semantics, Blackwell, 1997Wierzbicka, Anna, Understanding Cultures Through Their Keywords, Oxford University Press, 1997 |
| G | **Education style** |
| learning and teaching methods | Interactive lectures, conversatioin, exercises |
| assessment methods | Portfolios containing lecture notes and reading notes ; final written test. |
| Language of instruction | English |