Academic course description

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| Bachelor PROGRAMME **ENGLISH LANGUAGE AND LITERATURE / AMERICAN STUDIES** 3rd YEAR OF STUDY, 1ST SEMESTER |

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| **Course title** | | **English LAnguage: SEMANTICS AND PRAGMATICS** |
| Course code | | MM2151 |
| Course type | | full attendance/ tutorial |
| Course level | | 1st cycle (bachelor’s degree) |
| Year of study, semester | | 3rd year of study, 1st semester |
| Number of ECTS credits | | 6 |
| Number of hours per week | | 4 (2 lecture hours + 2 seminar hours) |
| Name of lecture holder | | Assoc. Professor Teodora Ghivirigă |
| Name of seminar holder | | Assoc. Professor Teodora Ghivirigă |
| Prerequisites | | General linguistics |
| A | **General and course-specific competences** | |
|  | **General competences**:   * defining the concepts specific to Semantics and Pragmatics, understanding of the specific terminology, knowledge of the specific anlaysis methods of Semantics and Pragmatics ; * the description of the semantic and pragmatic system of standard English (in correlation with the phonological, morphological, lexical and syntactic); * use of the elements of the domain languages and linguistics according to professional ethics * interpersonal communication, transfer of infomation into linguistic behaviour ; * organizing personal study as a form o continuous personal development project; completing the training tasks through group and individual research activities ;   **Course-specific competences**:  At the end of the course the students will be able to:   * describe semantic relations between lexical units and syntactic structures ; * use core concepts inn Semantics and Pragmatics to describe and interpret various linguistics forms in every day conversation ; * use core concepts in Semantics and Pragmatics to describe and interpret literary and non-literary texts; * analyse semantic information in various lexical units from the perspective of various semantic theories (componential analysis, cognitive etc.) | |
| B | **Learning outcomes** | |
|  | * At the end of the course the students will be able to: * use a metalanguage specific of the domain, adequate to the description of terminological activity; * analyse terminological units (terms) and knowledge units (concepts) from the terminological perspective; * use adequate specific techniques in order to identify, store and retrieve terms in the process of creating terminological products/of using terminological products; * use adequate specific instruments (software for the creation of terminloogical glossaries, term-extraction, corpus compiling) | |
| C | **Lecture content** | |
|  | 1. Introductory lecture: the definition and object of semantics; semantics and semiotics; the relation between semantics and other areas of linguistics; a short history of semantics; core concepts - sense, meaning, utterance, sentence, proposition, lexical meaning, phrase and sentence meaning, discourse meaning, speaker meaning; 2. Lexical semantics, semantic properties, semantic features. 3. Sense relations – synonymy; oppositeness of meaning: complementarity, gradability, converseness, directional opposites; multiple incompatibility; hyponymy; meronymy); ambiguity. 4. Phrase and sentence semantics; thematic roles, case grammar. 5. Truth value; truth conditions; analytic, contradictory propositions. 6. Rule violation, non-sense. 7. Figurative language – metaphor, metonymy; idiomatic phrases. 8. Semantics and pragmatics – the concepts of sense, meaning şi reference; referring expressions. Predicates, universe of discourse. 9. Deixis, classification of deictic elements. 10. Speech acts - Cohesion. Ellipsis. Coherence. 11. The cooperative principle and the maxims of conversation. Performative verbs and performative sentences. 12. Illocutionary speech acts; entailment, presupposition, implicature; politeness. | |
| D | **Recommended reading for lectures** | |
|  | 1. Cruse, D. Alan. Meaning in Language. An introduction to Semantics and Pragmatics. Oxford: Oxford University Press, 2000 2. Cruse, D. Alan. A Glossary of Semantics and Pragmatics, Edinburgh University Press, 2006 3. Hurford, James R. , Brendan Heasley, Semantics: a coursebook (2nd ed.), Cambridge University Press, 1983 (Second edition, with Michael B. Smith, 2007) 4. Neagu, M., c. Pisoschi. Fundamentals of Semantics and Pragmatics, Editura Universitaria, Craiova, 2018 | |
| E | **Seminar content** | |
|  | 1. Introductory seminar: core concepts - sense, meaning, utterance, sentence, proposition, lexical meaning, phrase and sentence meaning, discourse meaning, speaker meaning; 2. Lexical semantics, semantic properties, semantic features; componential analysis; use of corpora BNC, CoRoLa; 3. Sense relations - synonymy; oppositeness of meaning: complementarity, gradability, converseness, directional opposites; multiple incompatibility; hyponymy; meronymy); ambiguity 4. Sense relations – ambiguity, definition, types of ambiguity (lexical, semantic), examples from literary texts, headlines etc. 5. Phrase and sentence semantics; thematic roles, case grammar. 6. Truth value; truth conditions; analytic, contradictory sentences. 7. Rule violation, non-sense; figures as forms of rule violations; non-sense in literature. 8. Figurative language – metaphor, metonymy, examples from literature; idiomatic phrases. 9. Semantics and pragmatics – the concepts of sense, meaning şi reference; referring expressions. Predicates, universe of discourse. 10. Deixis, classification of deictic elements. 11. Speech acts - Cohesion. Ellipsis. Coherence. 12. The cooperative principle and the maxims of conversation: the cooperative principle and the maxims of conversation. Performative verbs and performative sentences. 13. Illocutionary speech acts; entailment, presupposition, implicature; politeness in UK, Romania, Europe. 14. Round-up seminar: semantics and other branches of linguistics; semantics and literature; semantics si translation; semantics and language teaching. | |
| F | **Recommended reading for seminars** | |
|  | Fromkin, ‎ Victoria, Robert Rodman, ‎Nina Hyams, An introduction to Language (10th ed.), Wadsworth, Cengage Language, 2018  Saeed, John I., Semantics, Blackwell, 1997  Wierzbicka, Anna, Understanding Cultures Through Their Keywords, Oxford University Press, 1997 | |
| G | **Education style** | |
| learning and teaching methods | | Interactive lectures, conversatioin, exercises |
| assessment methods | | Portfolios containing lecture notes and reading notes ; final written test. |
| Language of instruction | | English |