Academic course description

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| UNDERGRADUATE PROGRAMME**ENGLISH LANGUAGE AND LITERATURE / AMERICAN STUDIES**2nd YEAR OF STUDY, 2nd SEMESTER |

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| **Course title** | **ENGLISH LANGUAGE (SYNTAX)** |
| Course code | MM2041 |
| Course type | full attendance |
| Course level | 1st cycle (bachelor degree) |
| Year of study, semester | 2nd year of study, 2nd semester |
| Number of ECTS credits | 6  |
| Number of hours per week | 4 (2 lecture hours + 2 seminar hours) |
| Name of lecture holder | Daniela Dobos, PhD |
| Name of seminar holder | Daniela Dobos, PhD |
| Prerequisites | Advanced level of English  |
| A | **General and course-specific competences** |
|  | **General competences**:* language awareness and error analysis;

→ the understanding of grammatical concepts;* advanced level of English.

**Course-specific competences**:* the understanding of the basic structures of English and their actual use;
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| B | **Learning outcomes** |
|  | * the ability to identify syntactic constituents;
* the ability to analyse the simple sentence syntactically (structures; types; functions; processes);
* the ability to analyse compound and complex sentences syntactically.
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| C | **Lecture contents** |
|  | What is syntax; Syntactic analysis techniques; Constituency- hierarchy and identification tests; Phrases and clauses - syntactic and functional properties; Morpho-syntactic properties of subjects; Types of predication; Complementation; Non-canonical structures – passives; Adverbials and their semantic classification; The syntax of sentences; Syntactic Processes; Coordination; Gapping and Backward Gapping; Embedding and the Clause Squish; Extraposition and It Insertion; Heavy NP Shift; Raising; Tough Movement; Relativization; clefting and Pseudo-Clefting. |
| D | **Recommended reading for lectures** |
|  | Biber, Douglas, Susan Conrad & Geoffrey Leech (2005). *Longman Grammar of Spoken and Written English*. Harlow, Essex: Pearson Education;Chalker, Sylvia. (1992). *A Student’s English Grammar Workbook*. London: Longman;Quirk, Randolph & Sidney Greenbaum (1985). *A University Grammar of English.* London: Longman. |
| E | **Seminar contents** |
|  | Practice of the lecture contents: syntactic analyses and various types of syntactic exercises. |
| F | **Recommended reading for seminars** |
|  | Biber, Douglas, Susan Conrad & Geoffrey Leech (2005). *Longman Grammar of Spoken and Written English*. Harlow, Essex: Pearson Education;Chalker, Sylvia. (1992). *A Student’s English Grammar Workbook*. London: Longman;Quirk, Randolph & Sidney Greenbaum (1985). *A University Grammar of English.* London: Longm |
| G | **Education style** |
| learning and teaching methods | lectures; direct interaction; hands-on syntactic analysis;  |
| assessment methods | written exams |
| Language of instruction | English |