Academic course description

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| UNDERGRADUATE PROGRAMME**ENGLISH LANGUAGE AND LITERATURE / AMERICAN STUDIES**2nd YEAR OF STUDY, 2nd SEMESTER |

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| **Course title** | | **ENGLISH LANGUAGE (SYNTAX)** |
| Course code | | MM2041 |
| Course type | | full attendance |
| Course level | | 1st cycle (bachelor degree) |
| Year of study, semester | | 2nd year of study, 2nd semester |
| Number of ECTS credits | | 6 |
| Number of hours per week | | 4 (2 lecture hours + 2 seminar hours) |
| Name of lecture holder | | Daniela Dobos, PhD |
| Name of seminar holder | | Daniela Dobos, PhD |
| Prerequisites | | Advanced level of English |
| A | **General and course-specific competences** | |
|  | **General competences**:   * language awareness and error analysis;   → the understanding of grammatical concepts;   * advanced level of English.   **Course-specific competences**:   * the understanding of the basic structures of English and their actual use; | |
| B | **Learning outcomes** | |
|  | * the ability to identify syntactic constituents; * the ability to analyse the simple sentence syntactically (structures; types; functions; processes); * the ability to analyse compound and complex sentences syntactically. | |
| C | **Lecture contents** | |
|  | What is syntax; Syntactic analysis techniques; Constituency- hierarchy and identification tests; Phrases and clauses - syntactic and functional properties; Morpho-syntactic properties of subjects; Types of predication; Complementation; Non-canonical structures – passives; Adverbials and their semantic classification; The syntax of sentences; Syntactic Processes; Coordination; Gapping and Backward Gapping; Embedding and the Clause Squish; Extraposition and It Insertion; Heavy NP Shift; Raising; Tough Movement; Relativization; clefting and Pseudo-Clefting. | |
| D | **Recommended reading for lectures** | |
|  | Biber, Douglas, Susan Conrad & Geoffrey Leech (2005). *Longman Grammar of Spoken and Written English*. Harlow, Essex: Pearson Education;  Chalker, Sylvia. (1992). *A Student’s English Grammar Workbook*. London: Longman;  Quirk, Randolph & Sidney Greenbaum (1985). *A University Grammar of English.* London: Longman. | |
| E | **Seminar contents** | |
|  | Practice of the lecture contents: syntactic analyses and various types of syntactic exercises. | |
| F | **Recommended reading for seminars** | |
|  | Biber, Douglas, Susan Conrad & Geoffrey Leech (2005). *Longman Grammar of Spoken and Written English*. Harlow, Essex: Pearson Education;  Chalker, Sylvia. (1992). *A Student’s English Grammar Workbook*. London: Longman;  Quirk, Randolph & Sidney Greenbaum (1985). *A University Grammar of English.* London: Longm | |
| G | **Education style** | |
| learning and teaching methods | | lectures; direct interaction; hands-on syntactic analysis; |
| assessment methods | | written exams |
| Language of instruction | | English |