Academic course description – Example

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| Bachelor PROGRAMME**ENGLISH LANGUAGE AND LITERATURE / AMERICAN STUDIES**2nd YEAR OF STUDY, 1ST SEMESTER |

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| **Course title** | **English Lnguage III (Morpho-syntax)** |
| Course code | MM2031 |
| Course type | full attendance/ tutorial |
| Course level | 1st cycle (bachelor’s degree) |
| Year of study, semester | 2nd year of study, 1st semester |
| Number of ECTS credits | 6 |
| Number of hours per week | 4 (2 lecture hours + 2 seminar hours) |
| Name of lecture holder | Assoc. Professor Teodora Ghivirigă |
| Name of seminar holder | Assoc. Professor Teodora Ghivirigă |
| Prerequisites | General linguistics  |
| A | **General and course-specific competences** |
|  | **General competences**:* Optimal adequate and responsible management of tasks;
* Punctual timely completion of tasks;
* Responsible behaviour throughout the set of lectures and seminars and during the exam;

**Course-specific competences**:* Adequately describe the grammar system of standard English ;
* Define and exemplify concepts, domains and basic methods ;
* Explain morphological, syntactic and semantic classifications of standard English using the adequate concepts and terminology.
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| B | **Learning outcomes** |
|  | At the end of the course the students will be able to:* Use an adequate metalanguage to describe the grammar system of standard English;
* Define and describe the main word classes from the point of view of structure and meaning, use them adequately in communication, considering the various registers ;
* Describe and analyse the system underlying grammar – the rules and exceptions regarding the main classes of morphemes, words, phrases ;
* Approach the complex lexico-grammar system (from a morphological, syntactic and functional perspective).
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| C | **Lecture content** |
|  | 1. Introductory lecture: words and word classes, word families; word morphology.
2. Lexical classes: nouns, verbs, adjectives, adverbs; functions word classes: determiners, pronouns, auxiliary verbs, prepositions, adverbial particles, coordinators, subordinators, numerals.
3. Phrases: characteristics, types; the noun phrase, the verb phrase, the adjective phrase, the adverb phrase, the prepositional phrase; the components of the simple sentence.
4. The noun phrase, main types of nouns, proper and common nouns, package nouns; number, case – the genitive, gender; noun formation processes.
5. Determiners: articles, demonstratives, pronouns - indefinite forms, other types of pronouns.
6. Verbs: functions and classes of verbs, semantic classes of lexical verbs, regular and irregular verbs, verb formation morphological processes, valency patterns.
7. Multi-word verbs – patterns and meaning; phrasal, prepositional and complex multi-word verbs.
8. Auxiliary verbs: be, have, do; copular verbs – be, other copular verbs become, get, go.
9. The verb – tense, aspect.
10. The voice – passivised structures, tense voice combinations.
11. Modal and semi-modal verbs; logical and personal /epistemic and deontic meaning of verbs; be going to and used to; combination of modals and aspect and voice.
12. Adjectives and adverbs: characteristics of adjectives; adjective formation; roles and meanings of adjectives; syntactic functions of adjectives; comparison of adjectives: comparative and superlative forms.
13. Adjectives and adverbs: function of adverbs; adverb formation; syntactic functions of adverbs; semantic classes of adverbs; comparison of adverbs: comparative and superlative forms.
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| D | **Recommended reading for lectures** |
|  | Main reference: lecture notes in electronic format;Further resources:Biber, D., Conrad S., Leech G., Longman Student Grammar of Spoken and Written English, Pearson Education Limited 2002Celce-Murcia, M., Larsen-Freeman D., The Grammar Book, Heinle and Heinle, 1999Schrampfer Azar, B., Understanding and Using English Grammar, Longman 2002 |
| E | **Seminar content** |
|  | 1. Levels of language analysis; the morpheme, classes of morphemes; word structure.
2. Lexical classes, differences between classes, homomorphism; functions of various word classes.
3. Phrases: classes, characteristics, differences; the order of constituents – contrastive English -Romanian analysis; proper and common nouns, spelling issues of proper nouns; countability and number; dual behaviour of nouns regarding countability; noun verb agreement.
4. Case – the genitive, types of genitive meanings, use of synthetic/analytic genitive with classes of nouns; gender – expressing gender in English.
5. The pronouns and determiners – pronoun reference; sentences with existential there; demonstratives: idiomatic use of demonstratives; indefinite pronouns; determiners and pronouns in context.
6. The verb: verbal categories and their expressions; form-related aspects – spelling of past and present participles for regular and irregular verbs; semantic classification of verbs – dynamic/state, momentary/durative, agentive/non-agentive etc.); the relation between them and their grammatical behaviour;
7. The verb: multi word verbs: phrasal, prepositional, phrasal prepositional verbs, idiomatic character of multi word verbs; valency patterns with multi-word verbs.
8. Auxiliary verbs: be, have, do, order of auxiliaries; copular verbs and copular structures, types of subject predicatives.
9. Tense and aspect: combinations of tense and aspect, exercise.
10. The voice: types of valency patterns; function vs role, active vs passive structures.
11. Modal and semi-modal verbs; logical and personal /epistemic and deontic meaning of verbs; be going to and used to; combination of modals and aspect and voice; modal verbs and the expression of futurity.
12. Adjectives: characteristics of adjectives; adjective formation; roles and meanings of adjectives; syntactic functions of adjectives; comparison of adjectives: comparative and superlative forms; attributive /predicative use; the order of adjectives, adjectives in pre-post position.
13. Adverbs: function of adverbs; adverb formation – marked/unmarked, semantic differences; syntactic functions of adverbs; semantic classes of adverbs; comparison of adverbs: comparative and superlative forms.
14. Complex nominal phrases.
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| F | **Recommended reading for seminars** |
|  | Downing A., Locke P., English Grammar: A University Course, Second edition, Routledge 2002Foley M., Hall, D., Advanced Learners’ Grammar, Longman Pearson Educational Limited, 2003Hewings, M., Advanced Grammar in Use, CUP, 2005 |
| G | **Education style** |
| learning and teaching methods | Interactive lectures, conversation, exercises |
| assessment methods | Portfolios containing seminar worksheets; final written test. |
| Language of instruction | English |