Academic course description

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| BACHELOR ’S PROGRAMME**ENGLISH LANGUAGE AND LITERATURE STUDIES / AMERICAN STUDIES**1ST YEAR OF STUDY, 1ST SEMESTER |

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| **Course title** | | **Introduction to Scientific Research Methods and to the Use of New Computer Technologies** |
| Course code | | MM1916 |
| Course type | | full attendance |
| Course level | | 1st cycle (bachelor’s degree) |
| Year of study, semester | | 1st year of study, 1st semester |
| Number of ECTS credits | | 4 |
| Number of hours per week | | 2 (1 lecture hours + 1 seminar hours) |
| Name of lecture holder | | Oana COGEANU |
| Name of seminar holder | | Oana COGEANU |
| Prerequisites | | B1 level of English |
| A | **General and course-specific competences** | |
|  | **General competences**:   * Developing students’ oral and written academic communication skills and introducing students to the standards and process of scientific research   **Course-specific competences**:   * Practice and enhance oral presentation skills in an academic environment * Acquire and develop competences for drafting written papers according to academic standards * Acquire the competences and habits to conduct academic research * Develop skills for using information technology in the learning and research process | |
| B | **Learning outcomes** | |
|  | * Recognise and apply principles and methods of scientific research * Select and use information technology for learning and research * Sustain oral and written academic communication using text processing and presentation software * Prepare a research paper according to academic standards and class requirements | |
| C | **Lecture content** | |
|  | Academic research: importance, standards, strategies  Using information technology  Preparing and sustaining oral presentations  Approaching written texts: comprehension strategies  Writing a research paper:  Drafting standards, research ethics  Doing research: selecting and using bibliographies  Punctuation, vocabulary, paragraphing  Topic and thesis, titles and subtitles, overview  Structure and drafting, argumentation  Revision and reflection  Fighting plagiarism | |
| D | **Recommended reading for lectures** | |
|  | Murray, Neil and Geraldine Hughes, , *Writing up your university assignments and research projects*, *A practical handbook*, Open University Press, 2008;  Wallwork, A., *English for Writing Research Papers*, Springer, 2011 | |
| E | **Seminar content** | |
|  | Giving oral presentations and writing research paper following the steps discussed in the lecture | |
| F | **Recommended reading for seminars** | |
|  | turnitin.com | |
| G | **Education style** | |
| learning and teaching methods | | Lecture, discussion, exercises, practical work |
| assessment methods | | Final written exam 60% + seminar research paper 40% |
| Language of instruction | | English |