Academic course description

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| MASTER ’S PROGRAMME**APPLIED LINGUISTICS – ENGLISH AS A FOREIGN LANGUAGE**1ST YEAR OF STUDY, 2nd SEMESTER |

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| **Course title** | **TESTING AND EVALUATION** |
| Course code |  |
| Course type | full attendance |
| Course level | 2nd cycle (master’s degree) |
| Year of study, semester | 1st year of study, 2nd semester |
| Number of ECTS credits | 6 |
| Number of hours per week | 3 (2 lecture hours + 1 seminar hours) |
| Name of lecture holder | Oana FRANTESCU |
| Name of seminar holder | Oana FRANTESCU |
| Prerequisites | Advanced level of English  |
| A | **General and course-specific competences** |
|  | **General competences**:* Operate with the diference between testing and evaluation
* Apply assessment standards
* Assess linguistic and communicative competence in English

**Course-specific competences**:* Assess the four skills
* Assess grammar and vocabulary
* Write language tests
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| B | **Learning outcomes** |
|  | * Assessment for the six CEFR language levels
* Use techniques of testing and evaluation
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| C | **Lecture content** |
|  | The lecture presents standards of assessment, types of tests, and standards in relation to language levels. It presents testing techniques for each skill and for language structures.  |
| D | **Recommended reading for lectures** |
|  | 1. Brown, H. Douglas, (2004), *Language Assessment. Principles and Classroom Practices,* NewYork: Longman2. Fulcher, Glenn (2010), *Practical Language Testing*, Hoder Education |
| E | **Seminar content** |
|  | The seminar covers the practical aspects: developing and applying techniques in mock-class situations accompanied by class discussions and presentations. |
| F | **Recommended reading for seminars** |
|  | The same as for the lecture |
| G | **Education style** |
| learning and teaching methods | Lectures, discussions, demonstration, presentation, role-play |
| assessment methods | End-of-term examination, Presentation/Seminar assignments |
| Language of instruction | English |