Academic course description – Example

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| BACHELOR ‘S PROGRAMME1ST YEAR OF STUDY, 1ST SEMESTER |

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| **Course title** | | **english language for geography students** |
| Course code | | JT1211 |
| Course type | | full attendance/ tutorial |
| Course level | | 1st cycle (bachelor’s degree) |
| Year of study, semester | | 1st year of study, 1st semester |
| Number of ECTS credits | | 4 |
| Number of hours per week | | 4 (2 lecture hours + 2 seminar hours) |
| Name of lecture holder | | Lecturer Daniela LARION |
| Name of seminar holder | | Assistant Professor Haralambie ATHES |
| Prerequisites | | Advanced level of English |
| A | **General and course-specific competences** | |
|  | **General competences**:   * Acquiring the adequate professional and transversal competencies, according to the specific requirements of the subject and the qualifications listed in the National Index of Higher Education Qualifications (RNCIS) for Geography of Tourism   **Course-specific competences**:   * Use of Geographic vocabulary related to Tourism (written and spoken) * Use of Grammar knowledge in written texts and conversations related to Tourism | |
| B | **Learning outcomes** | |
|  | * Explain: the phenomena in Physical Geography using English language * Ellaborate an essay on a given Geography topic * Critical interpretation and adequate use of the internet information in English | |
| C | **Lecture content** | |
|  | Volcanic Processes and Landforms / The Preposition and Conjuction  Ice and Glaciers / The Verb – The Indicative I  Mountains, Minerals and Rocks / The Verb – The Modal Verbs  UNESCO Heritage Sites / The Verb – The Subjonctive, The Conditional Mood I  Europe - Physical and Political Geography / The Verb - The Imperative, Passive Voice  America - Physical and Political Geography / The Verb – Infinitive, Gerund, Participle, Conditional  Natural Environments and Anthropic Influence / The Verb – Sequence of Tenses/ Direct and Indirect Speech | |
| D | **Recommended reading for lectures** | |
|  | 1.Larion D. (2017) - *English Language for Geography Students*, PIM, Iasi  2.Brunnet R.B. (1990) – *Physical Geography in Diagrams* – third edition, Longman, New York  3. Lutgens F., Tarbuck E. (1993) – *The Earth – an Introduction to Physical Geology* – fourth edition, Macmillian Publishing Company, New York  4. Penny A., Mayhew S. (1992) – *The Concise Oxford Dictionary of Geography*, Oxford University Press.  5. Turai Ioana Maria (2008) – *Gramatica limbii engleze*, Editura Corint, Bucuresti | |
| E | **Seminar content** | |
|  | Exercises - Preposition and Conjunction / Europe tectonics – reading/translation/conversation  Exercises - the Verb / Etna Volcano – reading/conversation  Exercises- the Verb / Sahara landforms – reading/discussion  Exercises on the Modal Verbs / The Danube – English documentary  Exercises on the Modal Verbs / Greenland – BBC documentary  Exercises on the Verb / Wind energy – reading/debate  Exercises on the Conditional Mood / Ocean Reefs – reading/conversation  Exercises on the Imperative / The Alps – documentary in English  Exercises on the Passive Voice / North American Mighty Rivers – text reading/conversation  Exercises on the Infinitive / Atacama Desert – an extreme place in the world – reading/conversation  Exercises on the Gerund / Africa safari – documentary in English  Exercises in the Participle of the Verb / India – contrasting land – ppt presentation  Exercises on Sequence of tenses / Pacific Ring of Fire – reading/conversation  Exercises in Direct and Indirect Speech / Life in the Antarctic area – documentary in English | |
| F | **Recommended reading for seminars** | |
|  | 1. Gairns, R. and Redman, R. (2008) *Oxford Word Skills. Learn and Practice English Vocabulary*, Oxford University Press  2. Prodromou, L. (2001) *Grammar and Vocabulary for First Certificate*, Longman, New York  3.Murphy, R. (2004) English Grammar in Use, 3rd edition, Cambridge University Press  4. Side, Richard; Wellman, Guy. (2001) - *Grammar & Vocabulary For Cambridge Advanced and Proficiency*, Longman, New York  5.Harmer, Jeremy (2005), *Just Right*, Marshall Cavendish Education, London | |
| G | **Education style** | |
| learning and teaching methods | | Lecture, videoprojection, heuristic conversation, explanation, brainstorming |
| assessment methods | | On-going assessment |
| Language of instruction | | English |