Academic course description

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| BACHELOR ‘S PROGRAMME3rd YEAR OF STUDY, 2nd SEMESTER |

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| **Course title** | | **Solar system** |
| Course code | |  |
| Course type | | full attendance |
| Course level | | 1st cycle (bachelor’s degree) |
| Year of study, semester | | 3rd year of study, 2nd semester |
| Number of ECTS credits | | 5 |
| Number of hours per week | | 4 (2 lecture hours + 2 seminar hours) |
| Name of lecture holder | | PROF. PH. D. MARINA-AURA DARIESCU |
| Name of seminar holder | | PROF. PH. D. MARINA-AURA DARIESCU |
| Prerequisites | | Advanced level of English |
| A | **General and course-specific competences** | |
|  | **General competences:**   * Achievement of professional tasks efficiently and responsibly, in compliance with the field-specific deontology legislation, with qualified assistance. * Application of efficient work techniques in a multi-disciplinary team, on various hierarchical levels. * Effective use of information sources and communication resources and assisted professional training, both in Romanian and in a foreign language.   **Course-specific competences**:   * Derivation of working formulas for calculations with physical quantities using appropriate principles and laws of Physics. * Description of physical systems, using specific theories and tools (theoretical models, algorithms, schemes, etc.) * Application of the principles and laws of Physics in solving theoretical or practical problems, under qualified assistance conditions. * Comparison of the results given by numerical models or simulations of physical phenomena with data provided by literature and/ or experimental measurements. * Critical assesment of the results obtained by employing a physical model, including the degree of uncertainty of the obtained experimental results. * Presentation of scientific and popularization seminars on topics such as Elementary Particles Physics, Quantum Mechanics, Field Theory. * Elaboration of reports and presentations, the construction of logical and coherent arguments, the support of these arguments in front of an informed audience, on subjects of General Physics. * Responsible performing independent work tasks and interdisciplinary approach of topics. | |
| B | **Learning outcomes** | |
|  | * Ability to use theoretical physics methods in various fields; * application of knowledge to practical situations; * Ability in extracting information from a large variety of sources. * Use of specific software for analyzing and processing experimental data. | |
| C | **Lecture content** | |
|  | * Formation of Planetary Systems * Celestial Mechanics * Inner and outer planets, sidereal and synodic periods, Titus-Bode law * Ephemeredes and the Solar Systems * The Sun * The Terrestrial Planets. * The Moon * The Jovian Planets * Satellites of the Jovian Planets * Minor Bodies of the Solar System * Physical Processes in the Solar System * Kuiper belt and Oort cloud | |
| D | **Recommended reading for lectures** | |
|  | 1. B. W. Carroll, D. A. Ostlie, An Introduction to Modern Astrophysics, Cambridge Univ Press, 2017 2. M. A. Dariescu, C. Dariescu, L. M. Cosovanu, C. I. Stelea,Topici de astronomie, astrofizică și cosmologie pentru începători, Ed. Ars Longa, Iasi, 2015. 3. E. Toma, Introducere in astrofizica, Ed. Tehnica, Bucuresti, 1980. 4. V. Ureche, Universul. Astronomie, Ed. Dacia, Cluj, 1982. 5. A.Unsold, B. Baschek, W.D. Brewer, The New Cosmos: An Introduction to Astronomy and Astrophysics, Springer, 2001. 6. The CLEA Project | |
| E | **Seminar / laboratory content** | |
|  | * Applications to each topic presented at the course. * Initiation of students in using the telescope and software devoted to astronomy and astrophysics. * Use of virtual observatory. The CLEA Project. | |
| F | **Recommended reading for seminars** | |
|  | 1. B. W. Carroll, D. A. Ostlie, An Introduction to Modern Astrophysics, Cambridge Univ Press, 2017 2. M. A. Dariescu, C. Dariescu, L. M. Cosovanu, C. I. Stelea,Topici de astronomie, astrofizică și cosmologie pentru începători, Ed. Ars Longa, Iasi, 2015. 3. E. Toma, Introducere in astrofizica, Ed. Tehnica, Bucuresti, 1980. 4. V. Ureche, Universul. Astronomie, Ed. Dacia, Cluj, 1982. 5. A.Unsold, B. Baschek, W.D. Brewer, The New Cosmos: An Introduction to Astronomy and Astrophysics, Springer, 2001. 6. The CLEA Project | |
| G | **Education style** | |
| learning and teaching methods | | Exposition. Problematization. Directed discovery  Co-operative problem solving. Debate. Problematization. Directed discovery. |
| assessment methods | | Written exam  Participation in seminar activities. |
| Language of instruction | | English |