

MASTER'S PROGRAMME

APPLIED LINGUISTICS – TEACHING EFL

1ST YEAR OF STUDY, 1ST SEMESTER

COURSE TITLE	A PSYCHOLINGUISTIC PERSPECTIVE ON LEARNING ENGLISH
COURSE CODE	
COURSE TYPE	full attendance/ tutorial
COURSE LEVEL	2 nd cycle (MA degree)
YEAR OF STUDY, SEMESTER	1 st year of study, 1 st semester
NUMBER OF ECTS CREDITS	6
NUMBER OF HOURS PER WEEK	3 (2 lecture hours + 1 seminar hours)
NAME OF LECTURE HOLDER	Assoc. Professor Teodora Ghivirigă
NAME OF SEMINAR HOLDER	Assoc. Professor Teodora Ghivirigă
PREREQUISITES	General linguistics
A	GENERAL AND COURSE-SPECIFIC COMPETENCES
	<p>General competences:</p> <ul style="list-style-type: none"> → Optimal adequate and responsible management of tasks; → Punctual timely completion of tasks; → Responsible behaviour throughout the lectures and seminars and during the exam; <p>Course-specific competences:</p> <ul style="list-style-type: none"> → Adequately use the core concepts of Psycholinguistics ; → Define and exemplify concepts, main theories and hypotheses related to the production and comprehension of language;
B	LEARNING OUTCOMES
	<p>At the end of the course the students will be able to:</p> <ul style="list-style-type: none"> → Understand and use adequately the core concepts, theories, hypotheses on the production and comprehension of spoken and written language → Interpret experiments from the perspective of the core concepts, theories, hypotheses on language acquisition; → Distinguish between aspects of first and second language acquisition. → Use an adequate metalanguage to describe aspects of language acquisition. → Apply core concepts, theories, hypotheses to learning and teaching language.
C	LECTURE CONTENT
	<ol style="list-style-type: none"> 1. Introductory lecture: the definition and object of Psycholinguistics, its relation with other linguistic disciplines, with neurology and anatomy; the history of the discipline. 2. The biological foundation of language. 3. First language acquisition: stages, universal grammar; linguistic creativity; the critical age in language acquisition. 4. Language acquisition: first language acquisition vs second language acquisition, bilingualism – classifications, mechanisms, constraints; foreign language acquisition. 5. Speech perception: phonetics and phonology, the stages in speech perception, speech recognition. 6. Speech: errors, lapses, illusions; hesitation; speech impairment, aphasias. 7. Speech: conceptualization, articulation, (self)monitoring, repair. 8. Speech comprehension: phonemes, words, sentences, discourse. 9. The mental lexicon: (spoken/written) word recognition; comprehension of derivational forms; processing morphological categories. 10. Writing: writing systems (alphabetic, syllabaries, logographic), scripts, orthography; stages of writing – word level, phrase level, sentence level, discourse level; reading comprehension. 11. Psycholinguistics: learning and teaching a second language.
D	RECOMMENDED READING FOR LECTURES
	References:

	Field, John, Psycholinguistics. The Key Concepts, Routledge, 2004 Field John, Psycholinguistics: A Resource Book for Students, Routledge, 2003 Kess Joseph F., Psycholinguistics: Psychology, Linguistics, and the Study of Natural Language, John Benjamins, 1992 Warren, Paul, Introducing Psycholinguistics, Cambridge University Press, 2013 Further reading Aitchison, Jean, The Articulate Mammal, Routledge, 2008 Keller, Hellen, The Story of My Life, audiobook at https://archive.org/details/story_my_life_1002_librivox Radford, Andrew et al., Linguistics. An Introduction, Cambridge University Press, 1999 Wierzbicka, Anna, Understanding Cultures Through Their Key Words, Oxford university Press, 1997
E	SEMINAR CONTENT
	<ol style="list-style-type: none"> 1. The biological foundation of language. 2. First language acquisition: stages, universal grammar; linguistic creativity; the critical age in language acquisition. 3. Language acquisition: first language acquisition vs second language acquisition, bilingualism – classifications, mechanism, constraints; first language acquisition vs foreign language acquisition 4. Speech comprehension: phonemes, words, sentences, discourse. 5. Writing: writing systems (alphabetic, syllabaries, logographic), scripts, orthography; stages of writing – word level, sentence level, discourse level; reading comprehension. 6. Final lecture: identifying optimization resources in learning and teaching language.
F	RECOMMENDED READING FOR SEMINARS
	Field, John, Psycholinguistics. The Key Concepts, Routledge, 2004 Field John Psycholinguistics: A Resource Book for Students, Routledge, 2003
G	EDUCATION STYLE
LEARNING AND TEACHING METHODS	Interactive lectures, conversation, experiments
ASSESSMENT METHODS	Portfolios containing course and reading notes; oral presentation on a topic from the list of topics for lectures or seminars ; final written test.
LANGUAGE OF INSTRUCTION	English