MASTER 'S PROGRAMME AMERICAN STUDIES 1ST YEAR OF STUDY, 1ST SEMESTER

COURSE TITLE	AMERICAN LINGUISTICS
COURSE CODE	
COURSE TYPE	full attendance
COURSE LEVEL	2 nd cycle (master's degree)
YEAR OF STUDY, SEMESTER	1 st year of study, 1 st semester
NUMBER OF ECTS CREDITS	5
NUMBER OF HOURS PER WEEK	2 (1 lecture hour + 1 seminar hour)
NAME OF LECTURE HOLDER	CUTITARU LAURA CARMEN
NAME OF SEMINAR HOLDER	CUTITARU LAURA CARMEN
PREREQUISITES	Advanced level of English
A GENERAL AND COURSE-SPECIFIC COMPETENCES General competences:	
 Everything that is taught here can be further extrapolated towards the larger domain of human knowledge in general, since the final aim of our analysis is language as a product of environment and biology. The basic concepts in American linguistics taught during this course find their illustration in texts from domains intersecting linguistics (psychology, neurology, sociology). Thus, students are provided with instruments that enable raising their analytical perspective from the concrete to the abstract (from the linguistic to the philosophical). Course-specific competences: → Students will master a specific academic vocabulary. → Students will find out the latest in language workings within the human brain. → Students will acquire a deep perspective on language by studying its hidden aspects (psychic and neural bases). B LEARNING OUTCOMES 	
 → Improved and elevated vocabulary. → Fine quality information. → Better understanding of language as a social product due to analyses from multiple perspectives. C LECTURE CONTENT American Linguistics Timeline. Mentalism versus Structuralism. Design Features of Language. The Chomskyan Revolution; Psycholinguistics. F.L.A. Bilingualism. Speech Deficits. 	
Language and Cognition: The Sapir-Whorf Hypothesis and Neo-Whorfianism.	
D RECOMMENDED READING FOR LECTURES	
Universitas XXI, 20 Cuțitaru, Laura C. (Field, John. Psychological and Psychological and	Creierul gramatical. Iași: Editura Junimea, 2017. <i>clinguistics.</i> Routledge: London & New York, 2004. ck J. (ed.) <i>Linguistics: The Cambridge Survey</i> , vol. III <i>Language:</i> <i>I Biological Aspects</i> . Cambridge: Cambridge University Press, 1988. ck J. (ed.). <i>Linguistic Theory: Extensions and Implications.</i> Cambridge:

Smolinski, Frank (e Washington: U.S.I./	d.) <i>Landmarks of American Language and Linguistics</i> , vol.1, A., 1993.
E SEMINAR CONTENT	
	nps.
F RECOMMENDED READING FOR	? SEMINARS
 Curtiss, Susan. <i>Genie. A Psycholinguistic Study of a Modern-day Wild Child</i>, Cambridge: Academic Press, 1977. Chomsky, N., Fitch, T.W., Hauser, M. D. <i>The Faculty of Language: What Is It, Who Has It, and How Did It Evolve?</i> In <i>Science</i> no. 5598 Nov., 2002. Dingwall, W.O. – <i>"The evolution of human communicative behavior"</i> (p.274) şi R.A.Demers – <i>"Linguistics and animal communication"</i> (p.314) în <i>Linguistics: The Cambridge Survey</i> (ed.Fr.J.Newmeyer), Cambridge UP, 1988, vol.III. Premack, David – <i>"Is Language the Key to Human Intelligence?"</i> în <i>Science</i> 16 Jan.2004, vol.303 no.5656, pp.318-320. Sapir, Edward. <i>The Status of Linguistics as a Science</i>. In (ed.) Smolinski, Frank. <i>Landmarks of American Language and Linguistics</i>, vol. I, Washington: U.S.I.A., 1993. Whorf, B.L. <i>Language, Thought and Reality</i>, MIT Press, 1956. 	
G EDUCATION STYLE LEARNING AND TEACHING METHODS Lecturing and interactive activities.	
ASSESSMENT METHODS	Ongoing evaluation and final test.
LANGUAGE OF INSTRUCTION	English