UNDERGRADUATE PROGRAMME

ENGLISH LANGUAGE AND LITERATURE / AMERICAN STUDIES

2ND YEAR OF STUDY, 2ND SEMESTER

COURSE EVEL COURSE LEVEL 1st cycle (bachelor degree) YEAR OF STUDY, SEMESTER 2nd year of study, 2nd semester NUMBER OF ECTS CREDITS 6 NUMBER OF HOURS PER WEEK 4 (2 lecture hours + 2 seminar hours) NAME OF LECTURE HOLDER Daniela Dobos, PhD PREREOUSITES Advanced level of English A GENERAL AND COURSE-SPECIFIC COMPETENCES General competences: Alanguage awareness and error analysis: A language awareness and error analysis: A language awareness and error analysis: A the understanding of grammatical concepts; Advanced level of English. Course-specific competences: A the ability to identify syntactic constituents; The ability to analyse the simple sentence syntactically (structures: types; functions; processes); The ability to analyse compound and complex sentences syntactically. C LECTURE CONTENTS What is syntax; Syntactic analysis techniques: Constituency- hierarchy and identification tests; Phrases and clauses - syntactic and functional properties: Morpho-syntactic properties of subjects: Types of predication; Complementation; Non-canonical structures - passives; Adverbials and their semantic classification; The syntax of sentences: Syntactic Processes; Coordination; Gapping and Backward Gapping: Embedding and the Clause Squish: Extraposition and It Insertion; Heavy NP Shift; Raising: Tough Movement: Relativization; cletting and Pseudo-Cletting. D RECOMMENDED READING FOR LECTURES Biber, Douglas, Susan Conrad & Geoffrey Leech (2005). Longman Grammar of Spoken and Written English. Harlow, Essex: Pearson Education; Chalker, Sylvia. (1992). A Student's English Grammar Workbook. London: Longman. Cuirk, Randolph & Sidney Greenbaum (1985). A University Grammar of English. London: Longman. Cuirk, Randolph & Sidney Greenbaum (1985). A University Grammar of English. London: Longman. Cuirk, Randolph & Sidney Greenbaum (1985). A University Grammar of English. London: Longman.		ENGLIGHT ANGUA OF (OVERTAX)	
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	LEARNING AND TEACHING METHODS	lectures; direct interaction; hands-on syntactic analysis;	
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