

MASTER 'S PROGRAMME
INTERNATIONAL RELATIONS, INSTITUTIONS, AND ORGANIZATIONS
2ND YEAR OF STUDY, 1ST SEMESTER

COURSE TITLE	EUROPEAN CONSTRUCTION – POLITICAL, SOCIAL AND CULTURAL DEVELOPMENTS
COURSE CODE	31050010005SM1212305
COURSE TYPE	full attendance / tutorial
COURSE LEVEL	2 nd cycle (master's degree)
YEAR OF STUDY, SEMESTER	2 nd year of study, 1 st semester
NUMBER OF ECTS CREDITS	6
NUMBER OF HOURS PER WEEK	3 (1 lecture hour + 2 seminar hours)
NAME OF LECTURE HOLDER	Professor PhD Lucian Leuştean
NAME OF SEMINAR HOLDER	Professor PhD Lucian Leuştean
PREREQUISITES	Advanced level of English
A	GENERAL AND COURSE-SPECIFIC COMPETENCES
	<p>General competences:</p> <ul style="list-style-type: none"> → Effective, timely, and rigorous accomplishment of professional tasks, respecting the ethical principles of scientific activity, rigorous application of citation rules, and rejection of plagiarism. → Applying the techniques of group relationship and effective teamwork by assuming various roles. → Searching, identification, and use of effective learning methods; raising awareness of the motivations for lifelong learning. → Developing the habit of argumentative debate and the logical construction of the discourse. → Objective self-assessment of the need for professional training for insertion and adaptability to the demands of the labour market specific to the field. <p>Course-specific competences:</p> <ul style="list-style-type: none"> → Adequate use of specialized language of the history of international relations, technical terms, and core concepts in the field. → Establishing historical facts based on information from primary sources and their interpretation. → Use of modern methods of historical research and interpretation. → Ability to participate in public debates and scientific events dedicated to the problems of international relations, institutions and organizations. → Ability to synthesize bibliographic and documentary information of historical nature and to organize them according to the criterion of relevance.
B	LEARNING OUTCOMES
	<ul style="list-style-type: none"> → critical reflection and capacity to evaluate concrete situations in the form of judgments regarding the European construction. → demonstrating the abilities of critical-constructive analysis of the concepts, theories, events and historical processes in the form of descriptive judgments. → the student should be able to: acquire the capacity for analysis; seek specialized bibliography; elaborate seminar papers; participate in different scientific events organized within the country and abroad; acquire skills in oral and written communication, respect and development of professional values and ethics, problem solving and decision making, recognition and respect of diversity and multiculturalism, learning autonomy, initiative and opening to lifelong learning etc.
C	LECTURE CONTENT
	<ol style="list-style-type: none"> 1. Introductory lecture. 2. The premises for the initiation of the European integration process. 3. EU enlargement policy. 4. Global Foreign Policy Strategy. 5. Common Foreign and Security Policy. 6. Cohesion Policy. 7. Energy Policy. 8. Common Agricultural Policy. 9. Environmental Policy.

	<p>10. The Area of Freedom, Security and Justice. 11. Policies on education, youth, culture and sport. 12. European transport policy. 13. The EU Single Market. Digital Single Market 14. Concluding remarks.</p>
D	RECOMMENDED READING FOR LECTURES
	<p>Vasile Vese, Adrian Ivan, <i>Istoria integrării europene</i>, Cluj-Napoca, 2001. Tony Judt, <i>Europa postbelică. O istorie a Europei după 1945</i>, Iași, 2008. Michael Burgess, <i>Federalism and European Union: the Building of Europe, 1950-2000</i>, London, 2000. John McCormick, <i>Understanding the European Union: A Concise Introduction</i>, 6th edition, Palgrave, 2014. Andreas Staab, <i>The European Union Explained: Institutions, Actors, Global Impact</i>, Bloomington, 2013 Jonathan Olsen, John McCormick, <i>The European Union: Politics and Policies</i>, 6th edition, Boulder, 2017.</p>
E	SEMINAR CONTENT
	Presentation of projects related to the general theme of the lecture.
F	RECOMMENDED READING FOR SEMINARS
	<p>Vasile Vese, Adrian Ivan, <i>Istoria integrării europene</i>, Cluj-Napoca, 2001. Tony Judt, <i>Europa postbelică. O istorie a Europei după 1945</i>, Iași, 2008. Michael Burgess, <i>Federalism and European Union: the Building of Europe, 1950-2000</i>, London, 2000. John McCormick, <i>Understanding the European Union: A Concise Introduction</i>, 6th edition, Palgrave, 2014. Andreas Staab, <i>The European Union Explained: Institutions, Actors, Global Impact</i>, Bloomington, 2013 Jonathan Olsen, John McCormick, <i>The European Union: Politics and Policies</i>, 6th edition, Boulder, 2017.</p>
G	EDUCATION STYLE
LEARNING AND TEACHING METHODS	<p>Lecture: - lecture - lecture-debate - brain-storming Seminar: - debate - conversation - demonstration</p>
ASSESSMENT METHODS	<p>- Elaborating a paper (60%) - Seminar activity – participation to debates, presenting a personal project (40%)</p>
LANGUAGE OF INSTRUCTION	English