## BACHELOR'S DEGREE GEOCHEMISTRY 3<sup>RD</sup> YEAR OF STUDY, 2<sup>ND</sup> SEMESTER

COURSE TITLE		ENVIRONMENTAL GE	ENVIRONMENTAL GEOCHEMISTRY				
COURSE CODE		31020030020SL1223	31020030020SL1223144				
COURSE TYPE		full attendance	full attendance				
COURSE LEVEL		1 <sup>ST</sup> cycle (bachelor's d	1 <sup>st</sup> cycle (bachelor's degree)				
YEAR OF STUDY, SEMESTER		3 <sup>rd</sup> year of study, 2 <sup>nd</sup> se	3 <sup>rd</sup> year of study, 2 <sup>nd</sup> semester				
NUMBER OF ECTS CREDITS		4	4				
NUMBE	R OF HOURS PER WEEK	3 (2 lecture hours + 1 s	3 (2 lecture hours + 1 seminar hour)				
NAME OF LECTURE HOLDER		Assistant Lecturer Iulia	Assistant Lecturer Iuliana Buliga				
NAME OF SEMINAR HOLDER		Assistant Lecturer Iulia	Assistant Lecturer Iuliana Buliga				
PREREOUISITES		Geochemistry, Hydrog	Geochemistry, Hydrogeochemistry, Biogeochemistry, Atmospheric				
		Geochemistry	Geochemistry				
A	GENERAL AND COURSE-SPE	ECIFIC COMPETENCES					
	General competences:						
	→ Developing students' i	nterest for consulting releva	int national and internation:	al sources in order to devise			
	a research paper on a topic pertaining to the academic discipline						
	Course-specific competences						
	Dofining the main good	snhoros					
	Definiting the main yeu Correborating geolog	ical knowledge with info	rmation from related fiel	de co oc to identify the			
	$\rightarrow$ Corroborating geological knowledge with information from related fields so as to identify the						
	contaminants that affect each geosphere and explain the geological phenomena through which they						
	are generated						
		logy required in the comple	ete investigation of an envir	Unmentalissue			
В	LEARNING OUTCOMES						
-	$\rightarrow$ Students accumulate	general knowledge on the s	systemic approach to the e	nvironment in Geology: the			
	environment, the geospheres, the interactions occurring within the geosystem, as well as on the						
	structure, functioning and contamination of the geosystem with various compounds						
	→ Students analyze specific situations and devise plans for the tackling of environmental issues						
С	LECTURE CONTENT						
	Week	Title of lecture	Teaching methods	Duration			
	1	Introduction to	Lecture based on video	2 hours			
		Environmental	projection				
		Geochemistry					
	2	The atmosphere:	Lecture based on video	2 hours			
		atmospheric monitoring, EU	projection				
		directives, Atmospheric					
		Geochemistry, atmospheric					
		pollution in Romania					
		[					
	3	The hydrosphere	Lecture based on video	2 hours			
	0	monitoring water pollution		2 110013			
		FIL directives Pollution	projection				
		with microelements					
		mineral or organic chomical					
		compounds Wastowator					
		sludgo					
		Sludye					
1							

	4	Marine Geochemistry	Lecture based on video projection	2 hours			
	5	The pedosphere: monitoring the biosphere using moss and lichens. Agricultural soils and forest soils. EU directives. The geochemistry of Fe, Al, Ti, Mn, Na, K, Ca, Mg, S, N, P, C and heavy metals in agricultural soils. The geochemistry of forest soils.	Lecture based on video projection	2 hours			
	6	The permafrost	Lecture based on video projection	2 hours			
	7	The biosphere: biogeochemical aureolas on U, Mn, Cu, Pb and Zn mineralizations	Lecture based on video projection	2 hours			
	8	Acid mine drainage	Lecture based on video projection	2 hours			
	9	Weathering of clay minerals	Lecture based on video projection	2 hours			
	10	Seismic and volcanic hazards	Lecture based on video projection	2 hours			
	11	Global climate change: the greenhouse effect, the carbon cycle, CO <sub>2</sub> and temperature variations, global warming	Lecture based on video projection	2 hours			
	12	Non-renewable energy sources (fossil fuels)	Lecture based on video projection	2 hours			
	13	Renewable energy sources (alternative energy)	Lecture based on video projection	2 hours			
	14	Geochemistry of solid household waste	Lecture based on video projection	2 hours			
D	RECOMMENDED READING F	OR LECTURES					
	Manahan S. E.	, (2000) – Fundamentals	of Environmental Cher	nistry, Second Ed., vol. I			
	– III, New York, 967	– III, Now York, 967 p					
	http://mineral.g						
	Cunningham, V Global	Cunningham, W. P., Woodworth Saigo, Barbara (1995) – Environmental Science - A Global					
	Concern, 3 <sup>rd</sup> ec	d., W.C.B. Publish., Dubu	que, U.S.A.				
	Lundgren W. L. (1999) – Environmental Geology, Prentice Hall, New Jersey.						

E SEMINAR CONTENT

	Week	Title of seminar	Teaching methods	Duration			
	1	Atmospheric pollution. Smog, acid rain, the depletion of the ozone layer. Atmospheric pollution in Romania.	Case studies	1 hour			
	2	The pollution of water sources with industrial waste. The pollution of water sources with heavy metals.	Case studies	1 hour			
	3	Mine waters and acid mine drainage	Case studies	1 hour			
	4	Heavy metals in soils	Case studies	1 hour			
	5	The permafrost	Case studies	1 hour			
	6	Energy sources: renewable and non-renewable	Case studies, documentary	1 hour			
	7	Energy sources: renewable and non-renewable	Case studies, documentary	1 hour			
	8	Seismic and volcanic hazards	Case studies, documentary	1 hour			
	9	Recycling	Case studies	1 hour			
	10	Visit to the water treatment station in Dancu	Fieldwork	4 hours			
	11	Oral exam	-	1 hour			
F	RECOMMENDED READING FO	OR SEMINARS	·				
	http://mineral.gly.bris.ac.uk/envgeochem/index.shtml						
G	EDUCATION STYLE						
LEARNI	NG AND TEACHING METHODS	Lecture based on vide individual study	Lecture based on video projection, case studies, viewing of documentaries, individual study				
ASSES	SMENT METHODS	Written exam and cont continuous assessmer	Written exam and continuous assessment (lecture) – 57,5%, oral exam and continuous assessment (seminar) – 42,5%				
LANGU	AGE OF INSTRUCTION	English					