BACHELOR 'S PROGRAMME AMERICAN STUDIES 1ST YEAR OF STUDY, 2ND SEMESTER

Course title	GENDER STUDIES	
Course code	SA1926A	
COURSE TYPE	full attendance	
Course Level	1st cycle (bachelor's degree)	
YEAR OF STUDY, SEMESTER	1st year of study, 2nd semester	
NUMBER OF ECTS CREDITS	6	
NUMBER OF HOURS PER WEEK	4 (2 lecture hours + 2 seminar hours)	
NAME OF LECTURE HOLDER	Oana COGEANU	
NAME OF SEMINAR HOLDER	Oana COGEANU	
PREREQUISITES	B2 level of English	
A GENERAL AND COURSE-SPECII		
General competences:		
 → Familiarising students with the basic tenets of gender studies and raising awareness of the relations between gender and societal practices Course-specific competences: 		
→ Understand the development of gender studies		
→ Apply gender-studies concepts to discursive practices		
→ Critically read texts from	a gender-studies perspective	
B LEARNING OUTCOMES		
→ Explain and apply gender-studies concepts		
→ Analyse texts from a gender-studies perspective		
→ Assess the role of gender in their everyday life		
C LECTURE CONTENT		
Gender identity Masculinity vs femininity Gender and psychoanalysis Gender and the body Gender and language Feminisms Men's studies and queer studies		
D RECOMMENDED READING FOR LECTURES		
Simone de Beauvoir, <i>The Second Sex</i> Judith Butler, <i>Gender Trouble</i> Helene Cixous, <i>The Laugh of the Medusa</i> Sandra M. Gilbert and Susan Gubar, <i>The Madwoman in the Attic</i> Elaine Showalter, <i>A Literature of Their Own</i>		
E SEMINAR CONTENT Reading and discussing literary texts and contemporary cultural practices from a gender-studies perspective		
F RECOMMENDED READING FOR SEMINARS		
Margaret Atwood, <i>Siren Song</i> Charlotte Perkins Gilman, <i>The Yellow Wallpaper</i> Kate Chopin, <i>The Awakening</i> Margaret Edson, <i>Wit</i> Alice Walker, <i>The Color Purple</i>		
G EDUCATION STYLE		
LEARNING AND TEACHING METHODS	Lecture, discussion	
ASSESSMENT METHODS	Final written exam 60% + seminar paper 40%	
LANCHACE OF INCTRHICTION	English	

English

LANGUAGE OF INSTRUCTION