

ACADEMIC COURSE DESCRIPTION

MASTER'S PROGRAMME
GERMAN CULTURE IN EUROPEAN CONTEXT
2ND YEAR OF STUDY, 1ST SEMESTER

COURSE TITLE		GERMAN LITERATURE FROM COMPARATIVE PERSPECTIVE
COURSE CODE		
COURSE TYPE		full attendance/ tutorial
COURSE LEVEL		2 nd cycle (master's degree)
YEAR OF STUDY, SEMESTER		2 nd year of study, 1 st semester
NUMBER OF ECTS CREDITS		6
NUMBER OF HOURS PER WEEK		4 (2 lecture hours + 2 seminar hours)
NAME OF LECTURE HOLDER		Lect. dr. Dragoș Carasevici
NAME OF SEMINAR HOLDER		Lect. dr. Dragoș Carasevici
PREREQUISITES		Advanced level of German
A	GENERAL AND COURSE-SPECIFIC COMPETENCES	
	General competences: → Comparative approach of cultural phenomena. Course-specific competences: → Comparative literary text analysis Approach of literature theory concepts	
B	LEARNING OUTCOMES	
	→ Comparative literary text analysis → Approach of literature theory concepts	
C	LECTURE CONTENT	
	Fundamental aspects of comparative literature – Migration of themes – German literature and the great European literatures.	
D	RECOMMENDED READING FOR LECTURES	
	<ul style="list-style-type: none"> • Walter Höllerer, <i>Methoden und Probleme der vergleichenden Literaturwissenschaft</i>, Bern 1955; • Horst Rüdiger, <i>Nationalliteratur und europäische Literatur</i>, Tübingen 1962; • Werner Krauss, <i>Probleme der vergleichenden Literaturgeschichte</i>, Zürich 1965; • Cătălin Constantinescu, Ioan Constantin Lihaciu, Ana-Maria Ștefan, <i>Dicționar de literatură comparată</i>, Iași 2007. • Angelika Corbineau-Hoffmann, <i>Einführung in die Komparatistik</i>, Berlin 2013; • Peter V. Zima, <i>Komparatistik</i>, Tübingen, 2011; • Rüdiger Zymner, Achim Höller (Hg.), <i>Handbuch Komparatistik</i>, Stuttgart, 2013. 	
E	SEMINAR CONTENT	
	Transnational literary relations – Case studies.	
F	RECOMMENDED READING FOR SEMINARS	
	<ul style="list-style-type: none"> • Friedrich Dürrenmatt, <i>Die Panne. Eine noch mögliche Geschichte</i>, Zürich 2006; • Friedrich Dürrenmatt, <i>Die Panne</i> (Hörspiel und Komödie), Zürich 1980; • Anthony Shaffer, <i>Sleuth. A Play</i>, London 2000; • Harold Pinter – <i>Sleuth</i> [transcript, 2007]; • Johan Huizinga, <i>Homo ludens</i>, București 2012; • Jan Knopf, <i>Friedrich Dürrenmatt</i>, Stuttgart 1998; • Volker Strunk, <i>Harold Pinter. Towards a Poetics of His Plays</i>, Frankfurt am Main 2003. 	
G	EDUCATION STYLE	
LEARNING AND TEACHING METHODS	interactive approaches	
ASSESSMENT METHODS	essay (oral presentation); final test (written)	
LANGUAGE OF INSTRUCTION	German	