

BACHELOR 'S PROGRAMME
HISTORY
2ND YEAR OF STUDY, 2ND SEMESTER

HISTORICAL RESEARCH METHODOLOGY AND ETHICS	
COURSE TITLE	HISTORICAL RESEARCH METHODOLOGY AND ETHICS
COURSE CODE	31050040010SL1312403
COURSE TYPE	full attendance / tutorial
COURSE LEVEL	1 st cycle (bachelor's degree)
YEAR OF STUDY, SEMESTER	2 nd year of study, 2 nd semester
NUMBER OF ECTS CREDITS	5
NUMBER OF HOURS PER WEEK	2 (1 lecture hour + 1 seminar hour)
NAME OF LECTURE HOLDER	Associate Professor PhD Ovidiu-Ştefan Buruiană
NAME OF SEMINAR HOLDER	Associate Professor PhD Ovidiu-Ştefan Buruiană
PREREQUISITES	Advanced level of English
A	GENERAL AND COURSE-SPECIFIC COMPETENCES
	<p>General competences:</p> <p>→ Effective, timely, and rigorous accomplishment of professional tasks, respecting the ethical principles of scientific activity.</p> <p>Course-specific competences:</p> <p>→ Retrieving information about the historical past.</p> <p>→ Establishing historical facts based on information from documents.</p> <p>→ Oral and written presentation of specialized information.</p>
B	LEARNING OUTCOMES
	<ul style="list-style-type: none"> - understanding the importance of methodology for social sciences; - establishing differences between the categories of the historical text; - writing a text in the reference field in a valid manner.
C	LECTURE CONTENT
	<ol style="list-style-type: none"> 1. What is scientific knowledge in the field of history. 2. Methods of scientific knowledge. 3. The categories of scientific text in the field of history.
D	RECOMMENDED READING FOR LECTURES
	<p>Gresle, François et alii, <i>Dicţionar de ştiinţe umane. Antropologie / Sociologie</i>, traducere de Irina Negrea, Bucureşti, Nemira, 2000.</p> <p>Hăvârneanu, C., <i>Metodologia cercetării ştiinţifice în ştiinţele sociale</i>, Iaşi, 2000.</p> <p>Mucchieli, Alex (coord.), <i>Dicţionar al metodelor calitative în ştiinţele umane şi sociale</i>, traducere de Veronica Suciu, Iaşi, 2003.</p> <p>Rădulescu, Mihaela Şt., <i>Metodologia cercetării ştiinţifice. Elaborarea lucrărilor de licenţă, masterat, doctorat</i>, Bucureşti, 2006.</p> <p>Topolski, Jerzy, <i>Metodologia istoriei</i>, traducere de Aura Ţapu, Bucureşti, 1987.</p> <p>Veyne, Paul, <i>Cum se scrie istoria</i>, traducere Maria Carpov, Bucureşti, 1999.</p>
E	SEMINAR CONTENT
	<ol style="list-style-type: none"> 1. The stages of elaborating a BA thesis. Choosing the subject and establishing the domain. 2. Researching the material. Categories of sources. Impossible hierarchies. 3. Writing the paper. Language and text. The chapters of a BA thesis. 4. Introduction and conclusions. About the relevance of the annexes. 5. Critical apparatus and bibliography. Systems of references. Deontology of the historian towards the text. 6. Evaluation of the research paper. Public defence of the paper. 7. About scientific research in the field of history. Applications on students' texts in order to elaborate the BA paper.
F	RECOMMENDED READING FOR SEMINARS
	<p>Chelcea, Septimiu, <i>Cum să redactăm o lucrare de licenţă, o teză de doctorat, un articol ştiinţific în domeniul ştiinţelor socio-umane</i>, Bucureşti, 2003.</p> <p>Eco, Umberto, <i>Cum se face o teză de licenţă. Discipline umaniste</i>, traducere de George Popescu, Iaşi, 2006.</p> <p>Rad, Ilie, <i>Cum se scrie un text ştiinţific. Discipline umaniste</i>, ediţia a II-a revăzută şi adăugită, Iaşi, 2008.</p> <p>Zemon Davis, Natalie, <i>Ficţiunea în documentele de arhivă. Istorisirile din cererile de graţiere şi povestitorii lor în Franţa secolului al XVI-lea</i>, traducere Diana Cotrău, Bucureşti, 2003.</p>

G	EDUCATION STYLE
LEARNING AND TEACHING METHODS	Lecture: - thematic lecture Seminar: - debate - analysis - analysis of investigations accomplished by students individually or in team
ASSESSMENT METHODS	- Personal investigation materialized in elaborating a semestrial paper (50%) - Seminar activity (50%)
LANGUAGE OF INSTRUCTION	English