

BACHELOR 'S PROGRAMME
AMERICAN STUDIES
 1ST YEAR OF STUDY, 1ST SEMESTER

COURSE TITLE	INSTITUTIONS AND VALUES 1: HISTORY OF THE UNITED STATES
COURSE CODE	SA1914
COURSE TYPE	full attendance/ tutorial
COURSE LEVEL	1 nd cycle (bachelor's degree)
YEAR OF STUDY, SEMESTER	1 st year of study, 1 st semester
NUMBER OF ECTS CREDITS	4
NUMBER OF HOURS PER WEEK	2 (2 lecture hours)
NAME OF LECTURE HOLDER	Irina Chirica
NAME OF SEMINAR HOLDER	Irina Chirica
PREREQUISITES	Advanced level of English
A	GENERAL AND COURSE-SPECIFIC COMPETENCES
	<p>General competences:</p> <ul style="list-style-type: none"> → The development of the ability to apply fundamental knowledge in the area of cultural studies: general interdisciplinary principles. → Contextual approach to multidisciplinary notions and methods in cultural studies. Description and presentation of fundamental concepts, theories and methods and of they way in which they apply to various cultural phenomena. <p>Course-specific competences:</p> <ul style="list-style-type: none"> → The ability to explain the role of key people in American History and their contribution. → The ability to use key concepts in American Studies. → The ability to interpret contemporary events from a historical perspective. → The acquisition of a global view of American history and culture.....
B	LEARNING OUTCOMES
	<ul style="list-style-type: none"> → Theoretical knowledge of methods, concepts, approaches. → Knowledge of fudamental trends and domains of American culture. → Knowledge of key moments and events and the ability to put them on a map and ntegrate them in a model of interpretation.
C	LECTURE CONTENT
	<ol style="list-style-type: none"> 01. The Building of America: The Chesapeake area and New England 02. The colonial period 03. The founding fathers. The American Revolution 04. Slavery and the Civil War 05. Reconstruction 06. The Gilded Age. The evolution of capitalism and industrialism. 07. The Progressive Era. The Great Migration. Prohibition 08. The First World War, The Great Depression. 09. The Second World War. 10. The Cold War. 11. Reforms and conflict. The Civil War Movement. 12. The Vietnam War. The 70s. 13. The contemporary scene. 14. Preparation for the final exam
D	RECOMMENDED READING FOR LECTURES
	<p><i>A People and a Nation (A History of the United States)</i>, Ed. Norton, Katzman, Escott, Chudacoff, Houghton Mifflin Press, Boston, 1998</p> <p><i>American History: An Overview of the Most Important People & Events. The History of United States: From Indians, to Contemporary History</i>, William D. Willis, 5th edition, 2016</p> <p>Huggins Nathan, <i>Revelations, American History, American Myths</i>, Oxford University Press, New York, 1995</p> <p>Otis Graham ed., <i>Perspectives on 20th Century America</i>, Mead&Co. Inc., New York, 1983</p>

	Russo J. David, <i>American History from a Global Perspective: An Interpretation</i> , Praeger Publishers, Westport, CT, 2000 A package of class materials with excerpts from multiple sources, prepared by the teacher for class discussion.	
E	SEMINAR CONTENT	
F	RECOMMENDED READING FOR SEMINARS	
G	EDUCATION STYLE	
	LEARNING AND TEACHING METHODS	Lecture attendance and text discussions
	ASSESSMENT METHODS	Midterm exam and final exam
	LANGUAGE OF INSTRUCTION	English