

BACHELOR 'S PROGRAMME
HISTORY
 1ST YEAR OF STUDY, 2ND SEMESTER

INTRODUCTION TO ARCHAEOLOGY	
COURSE TITLE	INTRODUCTION TO ARCHAEOLOGY
COURSE CODE	31050040010SL1211204
COURSE TYPE	full attendance / tutorial
COURSE LEVEL	1 st cycle (bachelor's degree)
YEAR OF STUDY, SEMESTER	1 st year of study, 2 nd semester
NUMBER OF ECTS CREDITS	5
NUMBER OF HOURS PER WEEK	3 (2 lecture hours + 1 seminar hour)
NAME OF LECTURE HOLDER	Associate Professor PhD Neculai Bolohan
NAME OF SEMINAR HOLDER	Associate Professor PhD Neculai Bolohan
PREREQUISITES	Advanced level of English
A	GENERAL AND COURSE-SPECIFIC COMPETENCES
	<p>General competences:</p> <ul style="list-style-type: none"> → Effective, timely, and rigorous accomplishment of professional tasks, respecting the ethical principles of scientific activity, rigorous application of citation rules, and rejection of plagiarism. → Critical analysis of historical sources by combining knowledge from outside the sources with information from sources in order to (re)establish historical facts and processes. <p>Course-specific competences:</p> <ul style="list-style-type: none"> → Retrieving information about the historical past. → Establishing historical facts based on information from sources and from outside the sources. → Oral and written presentation of specialized knowledge.
B	LEARNING OUTCOMES
	<ul style="list-style-type: none"> - defining Archaeology in relation to History and other sciences; - understanding the contribution of experimental Archaeology in the reconstruction of the past; - knowledge of specific stages and paradigms; - specification of research methods and techniques.
C	LECTURE CONTENT
	<p>1-2. Introduction. Definition. Field of activity. Objectives.</p> <p>3-4. The beginnings of archaeology in Antiquity and the Middle Ages.</p> <p>5-6. The Enlightenment, the time of antiquaries and the beginnings of the national archaeology schools.</p> <p>7-8. The importance of the Scandinavian School of archaeology (methods, chronological and periodization systems; the beginnings of the museum activity).</p> <p>9-10. The time of great discoveries in the 19th century. The activity of H. Schliemann.</p> <p>11. Scientific archaeology in the first half of the 19th century (Pit Rivers, W.M.F. Petrie; new techniques for identification, excavation and interpretation).</p> <p>12-13. Excavation methods and techniques (the importance of ideological, technical and organizational factors; pre/post excavation strategies, stratigraphy and stratigraphic analysis).</p> <p>14. "New archaeology" and the interdisciplinary character. Contextual, processual and post-processual archaeology.</p>
D	RECOMMENDED READING FOR LECTURES
	<p>Bârzu, Ligia, <i>Arheologie generală</i>. Universitatea Dimitrie Cantemir, București, 1991.</p> <p>Berciu, Dumitru, <i>La izvoarele istoriei. O introducere în arheologia preistorică</i>, București, 1967.</p> <p>Cârciumaru, Marin, <i>Paleoetnobotanica</i>, Iași, 1996.</p> <p>Fladmark, Knut R., <i>A Guide to Basic Archaeological Field Procedures</i>, Burnaby, 1978.</p> <p>László, Attila, <i>Introducere în arheologie</i>, Iași, 2000, 2001.</p> <p>Preda, Constantin (coordonator), <i>Enciclopedia arheologiei și istoriei vechi a României</i>, București, I, 1994; II, 1996; III, 2000.</p> <p>Rachet, Guy, <i>Universul arheologiei</i>, I-II, București, 1977.</p> <p>Tudor, Dumitru, <i>Arheologia romană</i>, București, 1976.</p>
E	SEMINAR CONTENT
	<p>1. Introductory seminar. Presentation of the domain, working methodology and archaeological laboratory.</p> <p>2. Archaeological description and archaeological drawing. Practical application.</p>

	<p>3. The pottery. Practical application.</p> <p>4. Bronze metallurgy. Practical application.</p> <p>5. Introduction to Graeco-Roman archaeology.</p> <p>6. Surface archaeological research. Practical application.</p> <p>7. Evaluation of laboratory activities.</p>
F	RECOMMENDED READING FOR SEMINARS
	<p>Binford, Lewis, <i>In Pursuit of the Past. Decoding the Archaeological Record</i>, New York, 1988.</p> <p>Godea, Ioan, <i>La céramique</i>, Timișoara, 1995.</p> <p>László, Attila, <i>Datarea prin radiocarbon în arheologie</i>, București, 1997.</p> <p>Trigger, Bruce, <i>A History of Archaeological Thought</i>, Cambridge, 1990.</p> <p>Rachet, Guy, <i>La grande aventure de l'archéologie</i>, vol.I, Paris, 1981.</p>
G	EDUCATION STYLE
LEARNING AND TEACHING METHODS	<p>Lecture:</p> <ul style="list-style-type: none"> - lecture - media projections <p>Seminar:</p> <ul style="list-style-type: none"> - description - drawing - demonstration - investigation - creating databases
ASSESSMENT METHODS	<ul style="list-style-type: none"> - Written exam (70%) - Laboratory paper presented through media projection (30%)
LANGUAGE OF INSTRUCTION	English