

BACHELOR 'S PROGRAMME  
**ENGLISH LANGUAGE AND LITERATURE STUDIES / AMERICAN STUDIES**  
 1<sup>ST</sup> YEAR OF STUDY, 1<sup>ST</sup> SEMESTER

COURSE TITLE	<b>INTRODUCTION TO SCIENTIFIC RESEARCH METHODS AND TO THE USE OF NEW COMPUTER TECHNOLOGIES</b>
COURSE CODE	MM1916
COURSE TYPE	full attendance
COURSE LEVEL	1 <sup>st</sup> cycle (bachelor's degree)
YEAR OF STUDY, SEMESTER	1 <sup>st</sup> year of study, 1 <sup>st</sup> semester
NUMBER OF ECTS CREDITS	4
NUMBER OF HOURS PER WEEK	2 (1 lecture hours + 1 seminar hours)
NAME OF LECTURE HOLDER	Oana COGEANU
NAME OF SEMINAR HOLDER	Oana COGEANU
PREREQUISITES	B1 level of English
<b>A</b>	<b>GENERAL AND COURSE-SPECIFIC COMPETENCES</b>
	<p><b>General competences:</b></p> <p>→ Developing students' oral and written academic communication skills and introducing students to the standards and process of scientific research</p> <p><b>Course-specific competences:</b></p> <p>→ Practice and enhance oral presentation skills in an academic environment</p> <p>→ Acquire and develop competences for drafting written papers according to academic standards</p> <p>→ Acquire the competences and habits to conduct academic research</p> <p>→ Develop skills for using information technology in the learning and research process</p>
<b>B</b>	<b>LEARNING OUTCOMES</b>
	<p>→ Recognise and apply principles and methods of scientific research</p> <p>→ Select and use information technology for learning and research</p> <p>→ Sustain oral and written academic communication using text processing and presentation software</p> <p>→ Prepare a research paper according to academic standards and class requirements</p>
<b>C</b>	<b>LECTURE CONTENT</b>
	<p>Academic research: importance, standards, strategies</p> <p>Using information technology</p> <p>Preparing and sustaining oral presentations</p> <p>Approaching written texts: comprehension strategies</p> <p>Writing a research paper:</p> <ul style="list-style-type: none"> <li>Drafting standards, research ethics</li> <li>Doing research: selecting and using bibliographies</li> <li>Punctuation, vocabulary, paragraphing</li> <li>Topic and thesis, titles and subtitles, overview</li> <li>Structure and drafting, argumentation</li> <li>Revision and reflection</li> </ul> <p>Fighting plagiarism</p>
<b>D</b>	<b>RECOMMENDED READING FOR LECTURES</b>
	<p>Murray, Neil and Geraldine Hughes, , <i>Writing up your university assignments and research projects, A practical handbook</i>, Open University Press, 2008;</p> <p>Wallwork, A., <i>English for Writing Research Papers</i>, Springer, 2011</p>
<b>E</b>	<b>SEMINAR CONTENT</b>
	Giving oral presentations and writing research paper following the steps discussed in the lecture
<b>F</b>	<b>RECOMMENDED READING FOR SEMINARS</b>
	turnitin.com
<b>G</b>	<b>EDUCATION STYLE</b>
LEARNING AND TEACHING METHODS	Lecture, discussion, exercises, practical work
ASSESSMENT METHODS	Final written exam 60% + seminar research paper 40%

