

BACHELOR'S PROGRAMME
LEGAL PROTECTION OF HUMAN RIGHTS
 2ND YEAR OF STUDY, 1ST SEMESTER

COURSE TITLE	LEGAL PROTECTION OF HUMAN RIGHTS
COURSE CODE	
COURSE TYPE	full attendance/ tutorial
COURSE LEVEL	1 st cycle (bachelor's degree)
YEAR OF STUDY, SEMESTER	2 nd year of study, 1 st semester
NUMBER OF ECTS CREDITS	6
NUMBER OF HOURS PER WEEK	4 (2 lecture hours + 2 seminar hours)
NAME OF LECTURE HOLDER	Alina GENTIMIR
NAME OF SEMINAR HOLDER	Alina GENTIMIR
PREREQUISITES	Advanced level of English
A	GENERAL AND COURSE-SPECIFIC COMPETENCES
	<p>General competences:</p> <ul style="list-style-type: none"> ▪ Knowledge and understanding of basic concepts, theories and methods in the field of human rights; their proper use in specialized communication ▪ Use of basic knowledge for explaining and interpreting various types of concepts, situations, processes, projects, etc. associated with the field of human rights ▪ Identifying and understanding the advantages of the legal protection of human rights <p>Course-specific competences:</p> <ul style="list-style-type: none"> ▪ Explanation of the legal and judicial system specific to human rights ▪ Formulation of legal judgments specific to human rights
B	LEARNING OUTCOMES
	<ul style="list-style-type: none"> ▪ Application of the main human rights concepts in given situations ▪ Use of the terminology specific to the field of human rights ▪ Analysis of the practical cases in the field of human rights
C	LECTURE CONTENT
	<ol style="list-style-type: none"> 1. Introduction in human rights 2. Human rights in United Nations system 3. Human rights in Europe: Council of Europe, European Union, OSCE 4. Human rights in America: American State Organisation 5. Human rights in Africa: African Union 6. Specific features of human rights protection in Asia 7. International criminal justice system – legal mechanism of human rights' protection 8. International humanitarian law and international human rights law. Similarities. Differences. 9. Human rights in Romania and other European States. Similarities. Differences. 10. Current challenges of current human rights' protection: migration, terrorism etc
D	RECOMMENDED READING FOR LECTURES
	<ul style="list-style-type: none"> ▪ Olivier De Schutter, <i>International Human Rights Law Cases, Materials, Commentary. 3rd edition</i>, Cambridge University Press, 2019 ▪ Pieter van Dijk, Fried van Hoof, Arjen van Rijn, Leo Zwaak, <i>THEORY AND PRACTICE OF THE EUROPEAN CONVENTION ON HUMAN RIGHTS, 5TH EDITION</i>, Intersentia, 2018 ▪ Nakanishi, Yumiko, <i>Contemporary Issues in Human Rights Law. Europe and Asia</i>, Springer, 2018 ▪ Vincent Berger, <i>Jurisprudence de la Cour européenne des Droits de l'Homme - 13e éd. - Paris</i> : Sirey, 2014 ▪ Philip Alston and Ryan Goodman, <i>International Human Rights in Context: Law, Politics, Morals</i>, Oxford University Press, 2012
E	SEMINAR CONTENT
	<ul style="list-style-type: none"> ▪ United Nations' Committees in human rights case law ▪ European Court of Human Rights case law

	<ul style="list-style-type: none"> ▪ Court of Justice of European Union case law ▪ American Commission and Court of Human Rights case law ▪ African Commission and Court of Human Rights case law ▪ Romanian/European Constitutional Court case law in human rights
F	RECOMMENDED READING FOR SEMINARS
	http://www.un.org/en/rights/ http://www.echr.coe.int/Pages/home.aspx?p=home http://europa.eu/pol/rights/index_en.htm http://www.osce.org/what/human-rights http://www.oic-oci.org/oicv2/home/?lan=en http://www.humanrights.asia/ http://en.african-court.org/ https://www.achpr.org/ https://www.oas.org/en/iachr/ http://www.corteidh.or.cr/index-en.cfm
G	EDUCATION STYLE
LEARNING AND TEACHING METHODS	Flipped classroom, inquiry-based learning, personalised learning, game-based learning
ASSESSMENT METHODS	Essay/ presentation/survey
LANGUAGE OF INSTRUCTION	English/French