MASTER 'S PROGRAMME INTERNATIONAL RELATIONS, INSTITUTIONS, AND ORGANIZATIONS 2ND YEAR OF STUDY, 2ND SEMESTER

COURSE TITLE	MINORITIES AND GEOPOLITICS IN THE BALKANS – THE 20 TH	
	CENTURY	
COURSE CODE	31050010005SM1312401	
COURSE TYPE	full attendance / tutorial	
COURSE LEVEL	2 nd cycle (master's degree)	
YEAR OF STUDY, SEMESTER	2 nd year of study, 2 nd semester	
NUMBER OF ECTS CREDITS	6	
NUMBER OF HOURS PER WEEK	3 (1 lecture hour + 2 seminar hours)	
NAME OF LECTURE HOLDER	Associate Professor PhD Ionut Nistor	
NAME OF SEMINAR HOLDER	Associate Professor PhD Ionut Nistor	
Prerequisites	Advanced level of English	
A GENERAL AND COURSE-SPECI	FIC COMPETENCES	
 General competences: → Effective, timely, and rigorous accomplishment of professional tasks, respecting the ethical principles of scientific activity, rigorous application of citation rules, and rejection of plagiarism. → Searching, identification, and use of effective learning methods; raising awareness of the motivations for lifelong learning. → Developing the habit of argumentative debate and the logical construction of the discourse. Course-specific competences: → Adequate use of specialized language of the history of international relations, technical terms, and core concepts in the field. → Establishing historical facts based on information from primary sources and their interpretation. 		
\rightarrow Use of modern methods of historical research and interpretation.		
B LEARNING OUTCOMES The lecture addresses the relations between the Balkan states and national minorities during the 20 th century, in a diachronic and synchronic analysis. It also aims to offer a comparative perspective for processes and phenomena relatively similar to the reference space: analysis of international documents regarding the protection of national minorities; explaining the terms of <i>national minority, individual rights, collective rights;</i> comparative analysis of the protection systems of national minorities in various Balkan states; analysis of the system of protection of minorities in Romania. 		
C LECTURE CONTENT		
 "Minority" – a concept in progress. The proctection system of miniorities in the interwar period. Policies regarding the minorities during the Second World War. Minorities in the Balkans from 1945 until 1989. Balkan states and national minorities after 1989. The activity of press agencies. News and war correspondence. The media war. Radio and television. 		
D RECOMMENDED READING FOR	LECTURES	
Andreescu Gabriel, <i>Naţiuni şi m</i> Attila, Demeter M., <i>Naţionalism,</i> Attila, Gidó, Horváth István, Pál 2010. Chiriac Marian, <i>Provocările div</i> Napoca, 2005. Comisia internaţională pentru st Taras, Ray (coord.), <i>National id</i>	Chiriac Marian, Provocările diversității: politici publice privind minoritățile naționale și religioase în România, Cluj	
Congress of Central and East European Studies, Warsaw, 1995.		

Tănăsescu, Tudor, Protecția di București, 2006.	Tănăsescu, Tudor, Protecția drepturilor identitare ale minorităților naționale în tratatele României cu țările vecine, București, 2006.	
E SEMINAR CONTENT		
- text analysis;		
- accomplishing individual and group projects having as a starting point the general theme of the lecture.		
F RECOMMENDED READING FOR SEMINARS		
lancu, Carol, <i>Emanciparea evreilor din România: (1913-1919): de la inegalitatea civică la drepturile de minoritate: originalitatea unei lupte începând cu războaiele balcanice și până la Conferința de Pace de la Paris</i> , București, 1998.		
Ivan, Adrian, Stat, majoritate și minoritate națională în România (1919-1930). Cazul maghiarilor și germanilor din Transilvania, Cluj-Napoca, 2010.		
Marinescu, C. Gh., Diplomația României și tratatele internaționale privind minoritățile naționale, 2000.		
Tănăsescu, Tudor, Minoritățile: repere instituționale și legislative, București, 2006 Toth, Szilard, Partidul Maghiar și problema minorității maghiare în Parlamentul României în perioada interbelică, Cluj-		
Napoca, 2008.	s problema minoritagi maginare ni ranamenta Nomaniei ni penoada interbelica, Gidje	
G EDUCATION STYLE		
LEARNING AND TEACHING METHODS	Lecture:	
	- lecture	
	- conversation	
	Seminar:	
	- debate	
	- conversation	
	- demonstration	
ASSESSMENT METHODS	- Written exam (50%)	
	- Seminar activity (50%)	
LANGUAGE OF INSTRUCTION	English	