

BACHELOR 'S PROGRAMME
HISTORY
 2ND YEAR OF STUDY, 1ST SEMESTER

COURSE TITLE	MODERN EUROPE
COURSE CODE	31050040010SL1112302
COURSE TYPE	full attendance / tutorial
COURSE LEVEL	1 st cycle (bachelor's degree)
YEAR OF STUDY, SEMESTER	2 nd year of study, 1 st semester
NUMBER OF ECTS CREDITS	5
NUMBER OF HOURS PER WEEK	6 (3 lecture hours + 3 seminar hours)
NAME OF LECTURE HOLDER	Professor PhD Gheorghe Cliveti; Lecturer PhD Gabriel Leanca
NAME OF SEMINAR HOLDER	PhD Cosmin-Ionuț Mihuț; Lecturer PhD Adrian-Bogdan Ceobanu
PREREQUISITES	Advanced level of English/French
A	GENERAL AND COURSE-SPECIFIC COMPETENCES
	<p>General competences:</p> <ul style="list-style-type: none"> → Reconstructing a historical fact based on the critical analysis of a set of information originating from sources and from outside historical sources. → Interpretation, at an elementary level, of information from reference works and databases on historical themes, explaining the main concepts, phenomena and historical processes. <p>Course-specific competences:</p> <ul style="list-style-type: none"> → Retrieving information about the historical past. → Establishing historical facts based on information from sources and from outside the sources.
B	LEARNING OUTCOMES
	<ul style="list-style-type: none"> - summary reconstruction of the whole represented by phenomena, processes, ideas and events (in their causal, logical, explanatory chain) defining ones in Europe – post-Renaissance, post-Reformation until the First World War; - acquiring concepts and methodologies meant to facilitate a comprehensive understanding of the sources related to modern times.
C	LECTURE CONTENT
	<ol style="list-style-type: none"> 1. The European model of organizing the society (the state) at the beginning of modern times. 2. Relations and principles in international political life (end of religious wars, Westphalic peace, "the new European order"). 3. The Constitution – the "quintessence" of modern revolutions and reformative processes (regulation of new forms of state and political regimes). 4. The European order of 1815. 5. The establishment of modern states.
D	RECOMMENDED READING FOR LECTURES
	<p>Ch. D. Hazen, <i>Modern European History</i>, 2nd edition, New York, 2000. Camil Mureșan, <i>Europa modernă</i>, Cluj-Napoca, 1997. Ch. Tilly, <i>Revoluțiile europene (1492-1992)</i>, Iași, 2002. Gh. Cliveti, <i>Concertul european</i>, București, 2006. Jean Carpentier și Francois Lebrun (coord), <i>Istoria Europei</i>, București, 1997. J.B. Duroselle, <i>L'Idée de l'Europe dans l'histoire</i>, Paris, 1965. Thomas Harrison, <i>Modern Europe</i>, 3rd edition, New York, 1997.</p>
E	SEMINAR CONTENT
	<ol style="list-style-type: none"> 1. The absolute monarchy in Europe. 2. The political thinking between medieval and modern. 3. The French revolution and the European world. 4. International relations between 1878 and 1914.
F	RECOMMENDED READING FOR SEMINARS
	<p>Ch. D. Hazen, <i>Modern European History</i>, 2nd edition, New York, 2000. Camil Mureșan, <i>Europa modernă</i>, Cluj-Napoca, 1997. Ch. Tilly, <i>Revoluțiile europene (1492-1992)</i>, Iași, 2002. Gh. Cliveti, <i>Concertul european</i>, București, 2006. Jean Carpentier și Francois Lebrun (coord), <i>Istoria Europei</i>, București, 1997.</p>

	J.B. Duroselle, <i>L'idée de l'Europe dans l'histoire</i> , Paris, 1965. Thomas Harrison, <i>Modern Europe</i> , 3 rd edition, New York, 1997.
G	EDUCATION STYLE
LEARNING AND TEACHING METHODS	Lecture: - lecture Seminar: - debate - text analysis
ASSESSMENT METHODS	- Written exam (50%) - Seminar activity (50%)
LANGUAGE OF INSTRUCTION	English/French