

BACHELOR 'S PROGRAMME
HISTORY
 2ND YEAR OF STUDY, 1ST SEMESTER

COURSE TITLE	MODERN ROMANIA
COURSE CODE	31050040010SL1112301
COURSE TYPE	full attendance / tutorial
COURSE LEVEL	1 st cycle (bachelor's degree)
YEAR OF STUDY, SEMESTER	2 nd year of study, 1 st semester
NUMBER OF ECTS CREDITS	5
NUMBER OF HOURS PER WEEK	6 (3 lecture hours + 3 seminar hours)
NAME OF LECTURE HOLDER	Professor PhD Gheorghe Cliveti; Professor PhD Mihai Cojocariu
NAME OF SEMINAR HOLDER	PhD Cosmin-Ionuț Mihuț; Lecturer PhD Adrian-Bogdan Ceobanu
PREREQUISITES	Advanced level of English
A	GENERAL AND COURSE-SPECIFIC COMPETENCES
	<p>General competences:</p> <ul style="list-style-type: none"> → Identification of the existing gaps in the historical knowledge. → Establishing the state of knowledge using the main works of reference and proposing at a general level ways to enrich the knowledge regarding historical issues with low or medium complexity. → Identification of the existing limits regarding the analysis on the historical past, determining the reasons of these limits and proposing alternative hypotheses concerning the historical facts. <p>Course-specific competences:</p> <ul style="list-style-type: none"> → Retrieving information about the historical past. → Establishing historical facts based on information from sources and from outside the sources.
B	LEARNING OUTCOMES
	<ul style="list-style-type: none"> - an "introduction" to the problem of a stage marked by profound transformations in the history of Romanians – the modern period; - beyond events, the student must understand the general meaning of the historical evolution, its rhythm and specificity.
C	LECTURE CONTENT
	<ol style="list-style-type: none"> 1. The "bases" of the modern history of the Romanians. 2. The Romanian society: social and ethnic structures. 3. Modern culture and the new national ideal. The national problem. 4. The Organic Regulations' reigns. Constitution of the national state. 5. The establishment of the constitutional monarchy. The political system of modern Romania.
D	RECOMMENDED READING FOR LECTURES
	<p>Leonid Boicu, <i>Geneza chestiunii române ca problemă internațională</i>, Iași, 1985. Gh. Cliveti, <i>România și puterile garante (1856-1878)</i>, Iași, 1988. M. Cojocariu, <i>Partida națională și constituirea statului român (1856-1859)</i>, Iași, 1995. Keith Hitchins, <i>Români. 1774-1866</i>, București, 1998. N. Iorga, <i>Istoria românilor</i>, VIII-X, București, 1938. Gh. Platon, <i>Istoria modernă a României</i>, București, 1985. A.D. Xenopol, <i>Istoria românilor din Dacia Traiană</i>, ediția a III-a, vol. IX-XIV, București, 1927.</p>
E	SEMINAR CONTENT
	<ol style="list-style-type: none"> 1. The Romanian society at the end of 18th century and the beginning of the 19th century. 2. The national movement of the Romanians in Transylvania (18th century – first half of the 19th century). 3. The Romanian revolution of 1848. 4. The Romanian society at the turn of the 20th century. 5. Foreign relations of Romania 1878-1914.
F	RECOMMENDED READING FOR SEMINARS
	<p>Leonid Boicu, <i>Geneza chestiunii române ca problemă internațională</i>, Iași, 1985. Gh. Cliveti, <i>România și puterile garante (1856-1878)</i>, Iași, 1988. M. Cojocariu, <i>Partida națională și constituirea statului român (1856-1859)</i>, Iași, 1995. Keith Hitchins, <i>Români. 1774-1866</i>, București, 1998. N. Iorga, <i>Istoria românilor</i>, VIII-X, București, 1938. Gh. Platon, <i>Istoria modernă a României</i>, București, 1985.</p>

	A.D. Xenopol, <i>Istoria românilor din Dacia Traiană</i> , ediția a III-a, vol. IX-XIV, București, 1927.	
G	EDUCATION STYLE	
LEARNING AND TEACHING METHODS	Lecture:	- lecture
	Seminar:	- lecture - debate
ASSESSMENT METHODS	- Written exam (50%) - Seminar activity (50%)	
LANGUAGE OF INSTRUCTION	English	