

ALL BACHELOR'S PROGRAMMES
1ST YEAR OF STUDY, 1ST AND 2ND SEMESTER

COURSE TITLE		NORWEGIAN LANGUAGE
COURSE CODE		FF03
COURSE TYPE		Full attendance
COURSE LEVEL		1 st cycle (elective course)
YEAR OF STUDY, SEMESTER		1 st year of study (1 st and 2 nd semester)
NUMBER OF ECTS CREDITS		3
NUMBER OF HOURS PER WEEK		2
NAME OF LECTURE HOLDER		Crina LEON, Lecturer PhD
NAME OF SEMINAR HOLDER		-
PREREQUISITES		-
A	GENERAL AND COURSE-SPECIFIC COMPETENCES	
	<p>General competences:</p> <ul style="list-style-type: none"> → To study a new foreign language. → To enrich students' general knowledge. <p>Course-specific competences:</p> <ul style="list-style-type: none"> → To develop students' ability to understand, express and interpret thoughts, feelings and actions, orally and in a written form, in Norwegian, in a variety of socio-cultural contexts. 	
B	LEARNING OUTCOMES	
	<ul style="list-style-type: none"> → A study of grammatical issues characteristic of the Norwegian language. → To get the students acquainted with the Norwegian society. → To improve students' skills in oral and written comprehension, communication and writing, in Norwegian. 	
C	LECTURE CONTENT	
	<p>Hva heter du? Hva gjør de? En god venn. Familieliv. Hva er klokka? Hva gjorde du i ferien? I butikken. Vær og årstider. Høytider og seremonier. Et nytt liv. Helse. Litt om Norge. Slik bor vi. Noen å være glad i. Hva slags jobb har du lyst på? Barnehage og skole.</p> <p>Setninger. Substantiv. Adjektiv. Pronomen. Determinativer. Verb. Preposisjoner.</p>	
D	RECOMMENDED READING FOR LECTURES	
	<p>Ellingsen, Elisabeth; Mac Donald, Kirsti, <i>På vei: tekstbok</i>, Cappelen Damm, Oslo, 2012 Ellingsen, Elisabeth; Mac Donald, Kirsti, <i>På vei: arbeidsbok</i>, Cappelen Damm, Oslo, 2012</p>	
E	SEMINAR CONTENT	
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F	RECOMMENDED READING FOR SEMINARS	
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G	EDUCATION STYLE	
	LEARNING AND TEACHING METHODS	lecture, practical exercises, team work
	ASSESSMENT METHODS	70% written examination, 30% participation in class activities
	LANGUAGE OF INSTRUCTION	Norwegian