

MASTER'S PROGRAMME
APPLIED LINGUISTICS – TEACHING EFL
 2ND YEAR OF STUDY, 12ND SEMESTER

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| COURSE TITLE | PRAGMATICS AND DISCOURSE ANALYSIS OF THE ENGLISH CLASS |
| COURSE CODE | |
| COURSE TYPE | full attendance/ tutorial |
| COURSE LEVEL | 2 nd cycle (MA degree) |
| YEAR OF STUDY, SEMESTER | 1 st year of study, 1 st semester |
| NUMBER OF ECTS CREDITS | 6 |
| NUMBER OF HOURS PER WEEK | 2 (1 lecture hours + 1 seminar hours) |
| NAME OF LECTURE HOLDER | Assoc. Professor Teodora Ghivirigă |
| NAME OF SEMINAR HOLDER | Assoc. Professor Teodora Ghivirigă |
| PREREQUISITES | General linguistics, Semantics and pragmatics (English language V) |
| A | GENERAL AND COURSE-SPECIFIC COMPETENCES |
| | <p>General competences:</p> <ul style="list-style-type: none"> → Optimal adequate and responsible management of tasks; → Punctual timely completion of tasks; → Responsible behaviour throughout the set of lectures and seminars and during the exam; <p>Course-specific competences:</p> <ul style="list-style-type: none"> → Adequately use the core concepts of Pragmatics and Discourse Analysis; → Acknowledge and understand the important role of pedagogic discourse ; → Have a good understanding of language functions and of their specific ways of realization in the English class discourse; → Improve pedagogic discourse in teacher performance. |
| B | LEARNING OUTCOMES |
| | <p>At the end of the course the students will be able to:</p> <ul style="list-style-type: none"> → Identify and describe the functions of language and its manifestations in the pedagogic discourse ; → Explain the importance of the various functions and their optimal use in a teaching/learning environment ; → Adequately use the specific types of discourse in simulated and real teaching situations. |
| C | LECTURE CONTENT |
| | <ol style="list-style-type: none"> 1. Introductory lecture: the definition of Discourse Analysis within the otehr branches of linguistics; a brief history of the discipline. 2. Written discourse. 3. Discourse analysis and vocabulary. 4. Discourse analysis and grammar. 5. Discourse analysis and phonology. 6. Oral discourse. 7. Speech acts. 8. Conversational implicature. 9. Pragmatics and indirect speech acts. 10. Politeness theories. 11. The construction of meaning. 12. English class discourse. 13. Exchanges specific of the EFL class. 14. Written discourse. |
| D | RECOMMENDED READING FOR LECTURES |
| | <p>References:</p> <ol style="list-style-type: none"> 1. Cehan, Anca Perspectives on Romanian EFL Classroom Discourse. MatrixRom, București 2002 2. Nunan, David Introducing Discourse Analysis. Penguin Books, 1993 3. Thomas, Jeny Meaning in Interaction: an Introduction to Pragmatics. Longman 1995 4. Yule George, Pragmatics, OUP, 1996 |

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| | Further reading 5. Cornilescu Alexandra, Chitoran, D. The Theory of Speech Acts, Chemarea Iași, 1994 6. Green, Georgia Pragmatics and Natural Language Understanding. Lawrence Erlbaum Associates, Publishers 1996 |
| E | SEMINAR CONTENT |
| | <ol style="list-style-type: none"> 1. Introductory lecture: the definition of Discourse Analysis within the otehr branches of linguistics; a brief history of the discipline. 2. Written discourse. 3. Discourse analysis and vocabulary. 4. Discourse analysis and grammar. 5. Discourse analysis and phonology. 6. Oral discourse. 7. Speech acts. 8. Conversational implicature. 9. Pragmatics and indirect speech acts. 10. Politeness theories. 11. The construction of meaning. 12. English class discourse. 13. Exchanges specific of the EFL class. 14. Written discourse. |
| F | RECOMMENDED READING FOR SEMINARS |
| | <ol style="list-style-type: none"> 1. Michael McCarthy, Discourse Analysis for Language Teachers, Cambridge University Press, 2000 2. Eva Alcón Soler, Alicia Martínez-Flor, Investigating Pragmatics in Foreign Language Learning, Teaching and Testing (Second Language Acquisition), MULTILINGUAL MATTERS, Bristol / Buffalo / Toronto, 2008 |
| G | EDUCATION STYLE |
| LEARNING AND TEACHING METHODS | Interactive lectures, conversation, simulation |
| ASSESSMENT METHODS | Portfolios containing course and reading notes; participation in simulations ; final written test. |
| LANGUAGE OF INSTRUCTION | English |