

MASTER 'S PROGRAMME  
INTERNATIONAL RELATIONS, INSTITUTIONS, AND ORGANIZATIONS  
1<sup>ST</sup> YEAR OF STUDY, 1<sup>ST</sup> SEMESTER

COURSE TITLE	THE TRIPLE ALLIANCE AND ENTENTE (1879-1914). THE ORIGINS OF THE GREAT WAR
COURSE CODE	31050010005SM1311105
COURSE TYPE	full attendance / tutorial
COURSE LEVEL	2 <sup>nd</sup> cycle (master's degree)
YEAR OF STUDY, SEMESTER	1 <sup>st</sup> year of study, 1 <sup>st</sup> semester
NUMBER OF ECTS CREDITS	5
NUMBER OF HOURS PER WEEK	2 (1 lecture hour + 1 seminar hour)
NAME OF LECTURE HOLDER	Professor PhD Gheorghe Cliveti
NAME OF SEMINAR HOLDER	Lecturer PhD Adrian-Bogdan Ceobanu
PREREQUISITES	Advanced level of French/English
A	<b>GENERAL AND COURSE-SPECIFIC COMPETENCES</b>
	<p><b>General competences:</b></p> <ul style="list-style-type: none"> <li>→ Searching, identification, and use of effective learning methods and techniques.</li> <li>→ Awareness of the extrinsic and intrinsic motivations of lifelong learning.</li> </ul> <p><b>Course-specific competences:</b></p> <ul style="list-style-type: none"> <li>→ Specific production of new historical knowledge based on a thorough knowledge of an epoch and/or of historical problems.</li> <li>→ Use of the core concepts and methods of at least one other social or humanistic science.</li> </ul>
B	<b>LEARNING OUTCOMES</b>
	<p>The lecture deals with one of the major and still controversial issues of international relations: the revealing of the character and mechanism of the great alliances, the clarification of the origins of the Great War. Upon the successful completion of the lecture, the students will be able to:</p> <ul style="list-style-type: none"> <li>→ explain the origins of the Great War.</li> <li>→ describe the two alliances: the Entente and the Triple Alliance.</li> </ul>
C	<b>LECTURE CONTENT</b>
	<ol style="list-style-type: none"> <li>1. From the German – Austro-Hungarian alliance to the Triple Alliance (I).</li> <li>2. From the German – Austro-Hungarian alliance to the Triple Alliance (II).</li> <li>3. The defensive system of the Triple Alliance (I).</li> <li>4. The defensive system of the Triple Alliance (II).</li> <li>5. The defensive system of the Triple Alliance (III).</li> <li>6. The Triple Entente (I).</li> <li>7. The Triple Entente (II).</li> <li>8. The Triple Entente (III).</li> <li>9. International crises (I).</li> <li>10. International crises (II).</li> <li>11. The origins of the First World War (I).</li> <li>12. The origins of the First World War (II).</li> <li>13. The origins of the First World War (III).</li> <li>14. The origins of the First World War (IV).</li> </ol>
D	<b>RECOMMENDED READING FOR LECTURES</b>
	<p><i>Histoire des relations internationales</i> (dir. P. Renouvin), Paris, 1955, 1957; S. Rădulescu-Zoner, <i>România și Tripla Alianță București, 1977</i>; S. Rădulescu-Zoner, Gh. Cazan, <i>România și Tripla Alianță, București, 1979</i>; Mircea N. Popa, <i>Primul război mondial, București, 1979</i>; Gh. Cliveti, <i>România și crizele internaționale, 1853-1913, Iași, 1997</i>; Idem, <i>România și „alianțele germane” 1879-1914, Iași, 2015</i>; Rudolf Dinu, <i>Diplomația Vechiului Regat. Studii, București, 2014</i>; D. Preda, <i>România și Antanta, București, 1998</i>.</p>
E	<b>SEMINAR CONTENT</b>
	1. Introductory seminar. Presentation of the topic and bibliography.

	<ol style="list-style-type: none"> <li>2. The Congress of Berlin (1878). Political-territorial changes.</li> <li>3. From the German – Austro-Hungarian alliance to the Triple Alliance.</li> <li>4. Romania's foreign policy in 1883.</li> <li>5. The Bulgarian crisis (1885-1887): causes and repercussions.</li> <li>6. Bismarck's withdrawal. Implications on the evolution of the Triple Alliance.</li> <li>7. The French-Russian alliance (1891-1893).</li> <li>8. International relations in 1900.</li> <li>9. From the French-Russian alliance to the Russian-British entente.</li> <li>10. The Bosnian crisis. The independence of Bulgaria.</li> <li>11. The Balkan Wars.</li> <li>12. The crisis of July 1914.</li> <li>13. Romania facing the outbreak of the First World War.</li> <li>14. Conclusions. Final discussions.</li> </ol>
<b>F</b>	<b>RECOMMENDED READING FOR SEMINARS</b>
	<p>Carter, Miranda, <i>Cei trei împărați Trei veri, trei imperii și drumul lor către Primul Război Mondial</i>, Iași, 2015.</p> <p>Cazan, Gh. Nicolae, Șerban Rădulescu Zoner, <i>România și Tripla Alianță 1878-1914</i>, București, 1979.</p> <p>Cliveti, Gheorghe, <i>România și crizele internaționale 1853-1913</i>, Iași, 1997.</p> <p>Idem, <i>România și „alianțele germane” 1879-1914</i>, Iași, 2015.</p> <p>Dinu, Rudolf, <i>Diplomația României în perioada vechiului Regat, 1878-1914</i>, în Dinu C. Giurescu, Rudolf Dinu, Laurențiu Constantin, <i>O istorie ilustrată a diplomației românești 1862-1947</i>, București, 2011, p. 63-188.</p> <p>Girault, René, <i>Diplomatie européenne. Nations et impérialisme 1871-1914</i>, Paris, 2004.</p> <p>Hosking, Geoffrey, <i>Rusia popor și imperiu 1552-1917</i>. Traducere de Dana Crăciun, Hortensia Pârlog, Iași, 2001.</p> <p>Lee, Stephen J., <i>Aspects of European History (1789-1980)</i>, London, New York, 1982. (British Council Library)</p> <p>Mulligan, William, <i>The Origins of the First World War</i>, Cambridge, 2010.</p> <p>McLean, Roderick, <i>Royalty and Diplomacy in Europe 1890-1914</i>, Cambridge, 2001.</p> <p>MacMillan, Margaret, <i>Războiul care a pus capăt păcii. Drumul spre 1914</i>, București, 2015.</p> <p>Remond, René, <i>Introduction a l'histoire de notre temps, II, Le XIX-esiécle. 1815-1914</i>, Paris, 1974.</p> <p>Renouvin, Pierre, <i>Primul război mondial</i>. Traducere și note de Lucia Popa, București, 2001.</p> <p>Steinberg, Jonathan, <i>Bismarck: o viață</i>, ediție îngrijită și prefață în limba română de George Cristian Maior, Cluj-Napoca, 2012.</p> <p>Taylor, A.J.P., <i>Monarhia habsburgică 1809-1918. O istorie a Imperiului austriac și a Austro-Ungariei</i>, traducere de Cornelia Bucur, București, 2000.</p> <p>Weitsman, Patricia A., <i>Dangerous Alliances: Proponents of Peace, Weapons of War</i>, Stanford, 2004.</p>
<b>G</b>	<b>EDUCATION STYLE</b>
LEARNING AND TEACHING METHODS	<p><b>Lecture:</b></p> <ul style="list-style-type: none"> <li>- lecture</li> <li>- exposition</li> </ul> <p><b>Seminar:</b></p> <ul style="list-style-type: none"> <li>- heuristic conversation</li> <li>- debate</li> <li>- debating seminar paper</li> </ul>
ASSESSMENT METHODS	<ul style="list-style-type: none"> <li>- Oral examination (50%)</li> <li>- Seminar activity (50%)</li> </ul>
LANGUAGE OF INSTRUCTION	<b>French/English</b>