BACHELOR 'S PROGRAMME AMERICAN STUDIES 2ND YEAR OF STUDY, 1ST SEMESTER

COURSE TITLE	ETHNIC STUDIES		
COURSE CODE	SA2136		
COURSE TYPE	full attendance/ tutorial		
COURSE LEVEL	^{1nd} cycle (bachelor's degree)		
YEAR OF STUDY, SEMESTER	1st year of study, 1st semester		
NUMBER OF ECTS CREDITS	4		
NUMBER OF HOURS PER WEEK	2 (2 lecture hours)		
NAME OF LECTURE HOLDER	Irina Chirica		
NAME OF SEMINAR HOLDER	Irina Chirica		
Prerequisites	Advanced level of English		
A GENERAL AND COURSE-SPEC	· · ·		
General competences:			
	multidisciplinary notions and methods in Ethnic Studies. Description and		
presentation of fundamental concepts, theories and methods and of they way in which they apply to			
various cultural phenomena.			
Course-specific competences:			
	the ability to apply fundamental knowledge in the area of Ethnic Studies:		
general interdiscipli			
B LEARNING OUTCOMES			
\rightarrow Knowledge of practical data fom the cultural area of Ethnicity.			
\rightarrow Knowledge of fudamental terms and approaches of Ethnicity in the U.S.			
\rightarrow Knowledge of key moments and events and the ability to put them on a map and integrate them in a			
→ Knowledge of key moments and events and the ability to put them on a map and integrate them in a model of interpretation.			
C LECTURE CONTENT			
	ral approaches and concepts		
 O1. Ethnic studies. General approaches and concepts. O2. The crucible of difference. The Melting Pot. Cultural Pluralism. 			
	03. Native Americans from assimilation to resistance.		
	04. The American South West (part 1)		
	05. The American South West (part 2): Leslie Marmon Silko, <i>Lullaby</i> . 06. The Great Plains		
	07. Other cultural areas		
	08. American Policy and the Native Americans		
09. American Jews: Bernard Malamud: <i>The Magic Barrel</i> .			
	ndra Cisneros, The House on Mango Street.		
11. Irish Americans			
12. Italian Americans. M			
13. German Americans			
14. Preparation for the fi	nal exam		
D RECOMMENDED READING FOR			
	ir Kean, American Cultural Studies: An Introduction to American Culture,		
Routledge, 4th edition, 2016			
	cans, A History of Immigration and Assimilation, Oxford University Press NY,		
1996			
Gunn Allen, The Sacred Hoo			
	Ethnicity, Oxford University Press, NY, 1989		
	tive American History, The New York Public Library, NY, 2000		
	<i>firror (A History of Multicultural America)</i> , Bay Back Books, New York, 2008		
	als with excerpts from multiple sources, prepared by the teacher for class		
discussion.			
E SEMINAR CONTENT			

F	RECOMMENDED READING FOR SEMINARS	
G	EDUCATION STYLE	
LEARNING AND TEACHING METHODS		Lecture attendance and text discussions
ASSESSMENT METHODS		Midterm exam and final exam
LANGUAGE OF INSTRUCTION		English