

BACHELOR'S PROGRAMME  
AMERICAN STUDIES  
2<sup>ND</sup> YEAR OF STUDY, 1<sup>ST</sup> SEMESTER

<b>COURSE TITLE</b>		<b>INSTITUTIONS AND VALUES 2: THE USA CONSTITUTION</b>
<b>COURSE CODE</b>		SA2133
<b>COURSE TYPE</b>		full attendance/ tutorial
<b>COURSE LEVEL</b>		1 <sup>st</sup> cycle (bachelor's degree)
<b>YEAR OF STUDY, SEMESTER</b>		2 <sup>nd</sup> year of study, 1 <sup>st</sup> semester
<b>NUMBER OF ECTS CREDITS</b>		6
<b>NUMBER OF HOURS PER WEEK</b>		4 (2 lecture hours + 2 seminar hours)
<b>NAME OF LECTURE HOLDER</b>		Andriescu Radu
<b>NAME OF SEMINAR HOLDER</b>		Andriescu Radu
<b>PREREQUISITES</b>		Advanced level of English
<b>A</b>	<b>GENERAL AND COURSE-SPECIFIC COMPETENCES</b>	
	<p><b>General competences:</b></p> <ul style="list-style-type: none"> <li>→ Personal and professional development.</li> <li>→ Social interaction (working in groups, cooperating etc)</li> <li>→ Enhancing personal ethics</li> </ul> <p><b>Course-specific competences:</b></p> <ul style="list-style-type: none"> <li>→ Knowing, understanding and using specific terminology.</li> <li>→ Explaining and interpreting.</li> <li>→ Assessing critically.</li> </ul>	
<b>B</b>	<b>LEARNING OUTCOMES</b>	
	<ul style="list-style-type: none"> <li>→ Familiarize the students with the fundamental axiological and cultural issues of the American political system, of the political institutions and the typology of the opinions, behavior and political culture in the United States. ...</li> <li>→ Highlight the various paradigms of interpretation of the power of the state, as well as of the other institutions.</li> <li>→ To analyze the main political problems of contemporary society</li> </ul>	
<b>C</b>	<b>LECTURE CONTENT</b>	
	The Origins Of American Political Principles, The Revolution and constitution, Federalism and American Political development, Political Socialization and Public Opinion, Mass Media and the Political Agenda, Political Parties, Voting, Campains and Elections, Congress, The President, Civil Liberties - Civil rights Recommended	
<b>D</b>	<b>RECOMMENDED READING FOR LECTURES</b>	
	Cal Jillson. <i>American Government: Political Change and Institutional Development</i> , Fourth Edition. Routledge, New York, London, 2008.	
<b>E</b>	<b>SEMINAR CONTENT</b>	
	Workshops.	
<b>F</b>	<b>RECOMMENDED READING FOR SEMINARS</b>	
	Constitution101: An Introduction & Overview to the US Constitution; ABOUT AMERICA: THE CONSTITUTION OF THE UNITED STATES OF AMERICA with Explanatory Notes adapted from THE WORLD BOOK ENCYCLOPEDIA (c) 2004 World Book, Inc. By permission of the publisher. www.worldbook.com	
<b>G</b>	<b>EDUCATION STYLE</b>	
	<b>LEARNING AND TEACHING METHODS</b>	lectures, workshops
	<b>ASSESSMENT METHODS</b>	Participation in class, discussions 40% Final (written) test 60%
	<b>LANGUAGE OF INSTRUCTION</b>	English