Academic course description

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| Bachelor ‘S PROGRAMME**Preschool and Primary School Pedagogy**3rd YEAR OF STUDY, 2nd SEMESTER |

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| **Course title** | **Classroom Management** |
| Course code | - |
| Course type | full attendance/ tutorial |
| Course level | 1st cycle (bachelor’s degree) |
| Year of study, semester | 3rd year of study, 2nd semester |
| Number of ECTS credits | 3 |
| Number of hours per week | 4 (2 lecture hours + 2 seminar hours) |
| Name of lecture holder | Professor, PhD, Nicoleta Laura Popa |
| Name of seminar holder | Assistant professor, PhD, Assante Gabriela Monica |
| Prerequisites | Advanced level of English |
| A | **General and course-specific competences** |
|  | **General competences**:* Development of assessment abilities of learning processes, outcomes, and progress made by preschoolers / young school children
* The managerial approach of the group of preschoolers / young schoolchildren, of the educational process, and of the learning / social integration activities specific to the specific age group
* Effective cooperation in professional, interdisciplinary work teams in the field of educational sciences

**Course-specific competences**:* Operating with concepts specific to classroom management areas in different educational situations specific to preschool / primary education.
* Implementing specific strategies for preschool/primary education to differentiate and individualize teaching approaches and adapt methods to the level of the group/child/young schoolchild.
* Projects development for organizing the learning environment and the group of small/preschool students and the use of the existing resources in different specified contexts.
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| B | **Learning outcomes** |
|  | * Use concepts and theories specific to student class management;
* Explain the teacher's responsibilities as a class manager;
* Apply different strategies for managing the curriculum, learning situations, space and time, disciplinary issues, conflict situations in the groups of preschoolers/class of students.
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| C | **Lecture content** |
|  | * Introduction of the following concepts: educational management, school organization management, class management
* Teacher as class manager - managerial responsibilities and activities. Educational styles and managerial styles: similarities and differences; typologies
* An integrated perspective of various dimensions of classroom management: curriculum, learning situations, space, time conflicts
* Conflictual situations and disciplinary issues management
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| D | **Recommended reading for lectures** |
|  | * Hardin, C. J. (2008). Effective classroom management: models and strategies for today’s classrooms, 2nd Edition, NJ: Pearson Prentice Hall.
* Jones, V., Jones, L. (2007). Comprehensive classroom management: creating, comunities of support and solving, 8th Edition, Boston: Pearson education Inc.
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| E | **Seminar content** |
|  | * The role of didactic communication in classroom management
* Conflictual and disciplinary problems: strategies, models and techniques for managing disruptive behaviors
* Methods of approaching conflicts and crisis situations in the educational space
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| F | **Recommended reading for seminars** |
|  | * Manning, M.L., Bucher, K.T. (2007). Classroom management: models, applications and cases, 2nd Edition, NJ: Pearson education Inc.
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| G | **Education style** |
| learning and teaching methods | Lectures, didactic explanation, heuristic conversation, video projection, problem solving method, case studies |
| assessment methods | Delivery of an oral presentation (50%)Final written exam (50%) |
| Language of instruction | English |