

**Course title:** Twentieth Century Language Theory

**Course code:** MCEN0941

**Type of course:** compulsory

**Level of course:** MA

**Year of study:** 2<sup>nd</sup>

**Semester:** 4<sup>th</sup>

**Number of ECTS credits allocated:** 7

**Name of the lecturer:** Daniela Dobos

**Course objective:** language education and awareness of language as object of analysis and communication tool; constitutive of the formation of language specialists ; introduction to some fundamental contributions to twentieth century understanding of the multiple facets of language; practical applications of theoretical tenets, especially in the process of teaching and learning foreign languages

**Course contents:** Nature of language. Ideological foundations of linguistic theory. Architecture of grammar. Language, truth and reality; Language relativism. Formalism and formal linguistics (2 lectures). Noam Chomsky and generativism. Functional theories of language. Systemic-Functional Grammar. Cognitive linguistics. Language, thought and culture. A semiotic model of language description. Language and gender. Language theory and the problem of the origins of language. The Theory of Universal Grammar. The nature of Standard English; Language planning and regularization

**Recommended reading:** Chapman, Siobhan (2000) *Philosophy for Linguists*, Routledge, London & New York; Chomsky, Noam (2000) *New Horizons in the Study of Language and Mind*, Cambridge University Press, Cambridge; Copley, Paul (ed.) (2001) *The Routledge Companion to Semiotics and Linguistics*, Routledge, London & New York; De Beaugrande, Robert (1991) *Linguistic Theory. The Discourse of Fundamental Works*, Longman, London & New York; Lakoff, George (1987) *Women, Fire, and Dangerous Things. What Categories Reveal about the Mind*, The University of Chicago Press, Chicago & London; Penhallurick, Rob (2003) *Studying The English Language*, Palgrave Macmillan; Radford, A., M. Atkinson, D. Britain, H. Clahsen (1999) *Linguistics: An Introduction*, Cambridge, Cambridge University Press

**Teaching methods:** lectures; interactive techniques

**Assessment methods:** written examination

**Language of instruction:** English