

Course title: Special Course: Academic Writing

Course code: SA1056

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 5th

Number of ECTS credits allocated: 5

Name of the lecturer: Ileana Oana Macari

Course objective: To practice and develop the four skills (reading, writing, listening and speaking), lower-advanced level; To introduce and practice the skills needed to successfully meet the academic requirements of the Department of the foreign languages and literatures; To build on past experiences and present skills, knowledge, and understanding, and apply their learning to achieve both in-school and out-of-school outcomes; To become autonomous and collaborative learners; To develop communication skills in English appropriate to different situations; To organize the knowledge about the writing of an academic paper in English; To augment grammar and vocabulary for the lower-advanced level; To encourage and prepare students for the attainment of an international English certificate.

Course contents: Written language and written communication. Written language vs. spoken language. Paragraphs. Guided writing. Summarizing a text. Reacting to a text. Essays (topic, narrowing the topic, purpose, point of view, determining main and subordinate ideas; outlining, layout). Correcting language and expression mistakes in writing exercises. Punctuation, spelling, capitals. Difficult structures. Grammar and vocabulary essentials.

Recommended reading: Baker, Sheridan, *The Practical Stylist*, Harper & Row, New York, 1981; Cory, Hugh, *Advanced Writing with English in Use*, OUP, 2005; Gude, Kathy & Michael Duckworth, *Proficiency Masterclass, Student's Book*, OUP, 2005; Hartley, James, *Academic Writing and Publishing, A Practical Handbook*, Routledge, 2008; Kruse, Otto, "The Origins of Writing in the Disciplines - Traditions of Seminar Writing and the Humboldtian Ideal of the Research University", *Written Communication*, Vol. 23, No. 3, 331-352 (2006); Skwire, David, Frances Chitwood Beam and Harvey S. Wiener, *Student's Book of College English*, Macmillan, New York, 1990

Teaching methods: A student-centred, student-as-independent-learner approach. Explicit (clear and concise) instructions and examples. Questioning and reinforcement of skills and knowledge. Use of learning technologies. Regular reviews to consolidate learning. Formative assessment and frequent feedback. Reflection on effectiveness of activities.

Assessment methods: teacher-assessment, self-assessment, peer-assessment

Language of instruction: English