

COURSE OUTLINE

COURSE TITLE	EUROPEAN ECONOMY	CODE:
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YEAR OF STUDY	3	SEMESTER	6	COURSE STATUS (C-COMPULSORY/O-OPTIONAL/E-ELECTIVE)	C
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NUMBER OF HOURS PER WEEK				TOTAL NUMBER OF HOURS PER SEMESTER	TOTAL NUMBER OF SELF-STUDY HOURS	CREDITS	TYPE OF ASSESSMENT (MT-MID-TERM, O-ORAL EXAM, M-MIXED)	LANGUAGE OF TEACHING
C	S	L	Pr.					
2	2			56		5	M	EN

COURSE COORDINATOR	ACADEMIC TITLE, FIRST NAME, LAST NAME	DEPARTMENT
	LECT PHD ROXANA PARASCHIV	EACSI

PREREQUISITE COURSES	
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COURSE OBJECTIVES	<p>Main objective: Understanding the performance of the European economy, its main problems and the solutions for these problems.</p> <hr/> <p>SPECIFIC OBJECTIVES: <u>KNOWLEDGE</u>, <u>ABILITIES</u> AND/OR <u>COMPETENCIES</u></p> <p>i) <u>Cognitive competencies (knowledge)</u> The ability of knowing and understanding: 1) The main concepts regarding the European economy 2) The main theories of European integration 3) The performance of the European economy</p> <p>ii) <u>Functional competencies</u> (abilities and competencies: applying knowledge to a particular context) At the end of the course the students must be able to integrate the acquired knowledge in order to find interdisciplinary solutions, creative solutions to practical problems, to conceive and propose viable projects for European development, to solve concrete problems within the framework of incomplete information or new context.</p> <p>iii) <u>Personal competencies</u> At the end of this course the students must be able to use their knowledge to critical analyse, evaluate, interpret new ideas and knowledge, to answer creatively to problems referring to the course subject, to find original solution to theoretical problems, to demonstrate independence in thinking and reasoning.</p> <p>iv) <u>General competencies</u> At the end of the course the students must be able to collect and interpret relevant data in order to solve problems, to communicate the results of their projects using an adequate language both for experts and non-experts, to demonstrate the using of acquired experience in the context of interactive and changing work , especially in the context of the complex, open European space.</p>
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COURSE OUTLINE	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%; text-align: left;">NAME OF CHAPTER/ TOPIC</th> <th style="width: 20%; text-align: right;">No. of hours</th> </tr> </thead> <tbody> <tr> <td>1. Basic concepts regarding the European economy</td> <td style="text-align: right;">2</td> </tr> <tr> <td>2. The economy of the European Union</td> <td style="text-align: right;">20</td> </tr> <tr> <td style="padding-left: 20px;">a. The economical impact of customs union, common market and single currency</td> <td></td> </tr> <tr> <td style="padding-left: 20px;">b. Common policies and markets</td> <td></td> </tr> <tr> <td style="padding-left: 20px;">c. EU budget</td> <td></td> </tr> <tr> <td style="padding-left: 20px;">d. Challenges regarding the competitiveness of the European Union</td> <td></td> </tr> <tr> <td style="padding-left: 20px;">e. Institutions</td> <td></td> </tr> <tr> <td style="padding-left: 20px;">f. EU enlargement</td> <td></td> </tr> <tr> <td>3. The economy of Central and East European countries</td> <td style="text-align: right;">6</td> </tr> <tr> <td style="padding-left: 20px;">a. Features of planned economy</td> <td></td> </tr> <tr> <td style="padding-left: 20px;">b. Transition to the market economy</td> <td></td> </tr> <tr> <td style="padding-left: 20px;">c. Accession to the European Union</td> <td></td> </tr> </tbody> </table>	NAME OF CHAPTER/ TOPIC	No. of hours	1. Basic concepts regarding the European economy	2	2. The economy of the European Union	20	a. The economical impact of customs union, common market and single currency		b. Common policies and markets		c. EU budget		d. Challenges regarding the competitiveness of the European Union		e. Institutions		f. EU enlargement		3. The economy of Central and East European countries	6	a. Features of planned economy		b. Transition to the market economy		c. Accession to the European Union	
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	d. Present problems of economic development
SEMINAR/LAB TOPICS	The profound study of the course concepts by selective analysis of some European economies (Germany, France, United Kingdom, Italy, Spain, Portugal, Belgium, Netherlands, Denmark, Austria, Hungary, Poland, Romania etc.)
TEACHING METHODS	Conferences, debates, case study

BIBLIOGRAPHY	Jorgen Drud Hansen, <i>ş.a</i> , <i>An Economic Analysis of the EC</i> , McGraw-Hill, London, 1992 Ali El-Agraa, <i>Regional Integration</i> , Macmillan Press Ltd., London, 1999. Willem Molle, <i>The Economics of European Integration. Theory, Practice, Policy</i> , Ashgate, USA, 2001. Brent Nelsen, Alexander Stubb (eds), <i>The European Union - Readings on the Theory and Practice of European Integration</i> , Macmillan Press, London, 1998. Ben Rosamund, <i>Theories of European Integration</i> , Palgrave, New York, 2000.
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ASSESSMENT	TERMS	
	CRITERIA	Compulsory presence in seminars, originality of presentation, theoretical and practical abilities, abilities of oral and writing communication
	TYPESES	Project evaluation –PE, oral evaluation in seminars – OE, final exam - EX
	FINAL GRADE FORMULA	1/4 PE+1/4OE+1/2EX