

Course title: FFL Teacher's Tools

Course code: MDF0932

Type of course: compulsory

Level of course: MA

Year of study: 2nd

Semester: 1st

Number of ECTS credits allocated: 6

Name of the lecturer: Doina Spita

Course objective: By the end of the semester, students will be able to: use various tools and teaching auxiliaries in order to increase their communication skills in an intercultural context; choose and adapt these tools according to the object of learning and their profile; transfer the results of their research to the classroom activity; innovate for the benefit of the contemporary linguistic policies.

Course contents: Tools and teaching auxiliaries in the service of the methodological trends; New models of approach: about innovation in the teaching process; the new technologies and the intercultural communication; the project pedagogy; teaching tools and interdisciplinarity; about the scientific component of culture; image exploitation; the educational correspondence; building the European citizenship: a "standardized" evaluation. Teaching tools and auxiliary support from the autonomous perspective of learning.

Seminar contents: 1. The Common European Framework of Reference (CEFR); 2. The alternative handbook: how to choose?; 3. The new technologies and learning French as a foreign language; 4. Project writing; 5. Advertising video and text – image exploitation; 6. The literary text as a support for learning foreign languages; 7. The song – method of educational use; 8. Evaluation tools; international language certificates; the European Language Portfolio; 9. The teaching portfolio.

Recommended reading: „Le français dans le monde”; E.Berard (1991): *L'approche communicative. Théorie et pratique*, Clé International; J.P.Cuq, I.Gruca (2002): *Cours de didactique du français langue étrangère et seconde*, PUG, Paris; J.P.Cuq (2003): *Dictionnaire de didactique du français*, CLE, Paris; Christine Tagliante (1998): *La classe de langue*, CLE, Paris; Conseil d'Europe: *Les langues vivantes: apprendre, enseigner, évaluer. Un cadre européen commun de référence*

Teaching methods: interactive lecture, workshop, panel, teamwork, simulation, role play

Assessment methods: ongoing evaluation, portfolio

Language of instruction: French