

Course title: Linguistics for EFL Teachers

Course code: MDE0813

Type of course: compulsory

Level of course: MA

Year of study: 1st

Semester: 1st

Number of ECTS credits allocated: 6

Name of the lecturer: Carmen Ciobanu

Objective of the course: The course is meant: (1) to familiarize masters with the main approaches to the sentence, in modern linguistics, and/or to update knowledge about the phonologic, the morpho-syntactic, the semantic and the pragmatic levels of the English sentence; (2) to stimulate analytical, deductive thinking by comparing these trends; (3) to help students acquire the metalanguage and modern methodological principles in approaching the relationship form - function - reality; (4) to theoretically and practically substantiate typicalities of English linguistic structures; (5) to make students realize both the relationships and the interdependence between the English language levels and the similarities as well as the structural and conceptual differences between the English and the Romanian linguistic systems; (6) to enhance the students' capacity to describe and use knowledge about Standard English norms, register, genre and varieties of English

Course contents: The structural, functional and semantic approach to the sentence combines with elements of sentence pragmatics and stylistics, which round out the reflection of reality in language.

Recommended reading: Biber, Douglas, Stig Johansson, Geoffrey Leech, Susan Conrad, Edward Finegan, Foreword by Randolph Quirk, *Longman Grammar of Spoken and Written English*, Longman, 1999; Cornilescu, Alexandra, *Concepts of Modern Grammar*, Editura Universității București, 1996; Croft, William, *Syntactic Categories and Grammatical Relations: The Cognitive Organization of Information*, The University of Chicago Press, 1991; Downing, Angela, Philip Locke, *A University Course in English Grammar*, Prentice Hall, 1992; Halliday, M. A. K., *An Introduction to Functional Grammar*, Second Edition, Edward Arnold, 1994; Leech, Geoffrey, *Semantics. The Study of Meaning*, Penguin Books, 1990; Levinson, S. C., *Pragmatics*, CUP, Cambridge, 1983; Lyons, John, *Introduction to Theoretical Linguistics*, CUP, Cambridge, 1979; Quirk, Randolph, Sidney Greenbaum, Geoffrey Leech, Jan Svartvik, *A Comprehensive Grammar of the English Language*. Longman, London, 1985

Teaching methods: interactive lectures. The teaching techniques involve exemplification, analysis, synthesis, problem-solving, the inductive method (generalization), the deductive method (particularization); exercises

Assessment methods: mid-term test; final test

Language of instruction: English